



Ninety Six High

601 Johnston Road
Ninety Six, South Carolina

Grades	9-12 High School	
Enrollment	473 Students	
Principal	Rex S. Ward	864-543-2911
Superintendent	Dr. Dan W. Powell	864-543-3100
Board Chair	Mr. Sam Corley	864-543-4283

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Excellent	Excellent*
2007	Excellent	Good
2006	Excellent	Good
2005	Excellent	Excellent
2004	Good	At-Risk

* The School's 2008 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF DISTRICT RATING TERMS

- **Excellent** – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – District performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **At-Risk** – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
4	7	14	3	0

* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

Percent	Our High School			High Schools with Students Like Ours		
	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	93.5	89.8	92.5	75.8	79.4	82.9
Passed 1 subtest (%)	5.6	5.5	5.0	11.5	11.8	9.8
Passed no subtests (%)	0.9	4.7	2.5	12.7	8.8	7.5

HSAP Passage Rate by Spring 2008

Percent	Our High School	High Schools with Students Like Ours
	99.0%	93.7%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	109	297
Number of Diplomas	98	213
Rate	89.9%	73.8%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	91.4	77.9
English 1	75.2	68.3
Physical Science	75.6	59.6
All Tests	80.3	68.2

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=473)				
Retention rate	0.9%	Down from 1.2%	5.7%	6.1%
Attendance rate	95.7%	Down from 96.2%	95.2%	95.0%
Eligible for gifted and talented	9.0%	Up from 8.6%	11.6%	8.3%
With disabilities other than speech	10.1%	Up from 9.8%	13.4%	13.0%
Older than usual for grade	5.3%	Up from 2.0%	7.1%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.8%	Down from 1.6%	1.5%	1.5%
Enrolled in AP/IB programs	19.2%	Up from 18.9%	18.0%	11.4%
Successful on AP/IB exams	31.3%	N/A	58.5%	54.3%
Eligible for LIFE Scholarship	30.6%	Up from 28.9%	31.5%	30.5%
Annual dropout rate	1.2%	Up from 0.8%	4.0%	3.5%
Career/technology students in co-curricular organizations	0.0%	No Change	0.8%	3.1%
Enrollment in career/technology courses	344	Up from 306	734	559
Students participating in work-based experiences	16.6%	Down from 22.7%	9.8%	10.6%
Career/technology students attaining technical skills	81.8%	Down from 83.0%	81.3%	79.6%
Career/technology completers placed	N/A	N/A	100.0%	98.5%
Teachers (n=35)				
Teachers with advanced degrees	54.3%	Down from 61.8%	62.5%	57.4%
Continuing contract teachers	77.1%	Down from 91.2%	72.3%	69.6%
Teachers with emergency or provisional certificates	5.9%	Up from 3.0%	4.8%	8.7%
Teachers returning from previous year	86.6%	Up from 85.0%	85.9%	85.0%
Teacher attendance rate	96.6%	Down from 96.7%	95.4%	95.4%
Average teacher salary	\$45,524	Up 4.1%	\$46,904	\$46,061
Professional development days/teacher	11.3 days	Down from 15.3 days	12.1 days	11.4 days
School				
Principal's years at school	1.0	Down from 6.0	5.0	3.0
Student-teacher ratio in core subjects	22.9 to 1	Down from 24.4 to 1	27.8 to 1	25.4 to 1
Prime instructional time	90.7%	Down from 91.3%	89.9%	89.1%
Dollars spent per pupil*	\$8,167	Down 1.0%	\$6,870	\$7,279
Percent of expenditures for teacher salaries*	51.4%	Up from 37.7%	54.9%	55.3%
Percent of expenditures for instruction*	57.2%	Up from 54.2%	59.7%	60.8%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Parents attending conferences	97.3%	Down from 97.6%	96.0%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Average	Down from Good	Good	Good
Modern Language Program Assessment	N/A	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Excellent	Average

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	99	99.0%	300	80.3%	109	89.9%	Yes
Gender							
Male	48	97.9%	174	78.7%	57	87.7%	N/A
Female	51	100.0%	126	82.5%	52	92.3%	N/A
Racial/Ethnic Group							
White	74	98.6%	227	80.6%	83	88.0%	N/A
African American	25	100.0%	70	78.6%	26	96.2%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	10	90.0%	35	51.4%	10	80.0%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	40	97.5%	133	72.9%	43	83.7%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

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Report of Principal and School Improvement Council

A team which consisted of educators from across the state, a parent, a middle school faculty member, a local business representative, and a representative from a local college, visited our school and evaluated our instructional program in October. This visit was required by the Education and Economic Development Act of 2005 as part of the High Schools That Work initiative. The feedback from the visit produced promising practices observed; next steps planned by the school; and focus areas for the administrators, faculty and students. The report will be very beneficial in planning for ways to improve student achievement.

In February of 2008, the South Carolina Department of Education's Office of School Facilities closed two of our wings (fifteen of our thirty classrooms) due to structural integrity issues. For fourteen days, classes were taught in all available areas, and students were transported to the Ninety Six Resource Center at the primary school for classes. During these fourteen days, twenty portables were set up to house the students and teachers who were displaced. We have settled into our new "learning cottages" and the instructional process continues.

Highlights and accomplishments during the 2007-2008 school year includes the following:

- 2007 US News & World Report Bronze Medal Winner
- Palmetto Gold Award winner
- Adequate yearly progress rating
- Approximately \$1.2 million in scholarships received by graduates
- Four Palmetto Fellows recipients
- Thirty 2008 graduates qualified for the Life scholarship
- State winner in the Young Adult Banner Competition
- Highest individual scorer in the state's Academic Team competition
- Third place in 1A Marching Band competition
- 20 students selected for County Band

Rex Ward, Principal
Deborah Bolton, SIC chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	21	106	18
Percent satisfied with learning environment	90.0%	63.2%	88.2%
Percent satisfied with social and physical environment	85.7%	79.2%	75.0%
Percent satisfied with school-home relations	85.7%	91.4%	88.9%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress

YES

This school met 13 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	N/A	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	122	100	3.4	21.4	36.8	38.5	82.9	83.1	69.7	Yes	Yes
Male	64	100	3.2	30.2	33.3	33.3	76.2	76.2	64.6	N/A	N/A
Female	58	100	3.7	11.1	40.7	44.4	90.7	90.9	74.8	N/A	N/A
White	93	100	3.4	19.1	32.6	44.9	85.4	85.6	81.7	Yes	Yes
African American	27	100	3.8	30.8	50	15.4	73.1	73.1	53.6	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	83.1	I/S	I/S
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	59.7	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	65.5	I/S	I/S
Disabled	16	100	12.5	43.8	25	18.8	56.3	56.3	25.2	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	47.3	I/S	I/S
Subsized meals	51	100	6.4	34	31.9	27.7	70.2	70.8	55.1	Yes	Yes

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	122	100	6.8	24.8	34.2	34.2	79.5	79.7	67.2	Yes	Yes
Male	64	100	7.9	25.4	27	39.7	79.4	79.4	66.3	N/A	N/A
Female	58	100	5.6	24.1	42.6	27.8	79.6	80	68	N/A	N/A
White	93	100	7.9	19.1	34.8	38.2	82	82.2	79.6	Yes	Yes
African American	27	100	3.8	46.2	30.8	19.2	69.2	69.2	49.7	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	88.9	I/S	I/S
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	60	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	69.5	I/S	I/S
Disabled	16	100	25	31.3	31.3	12.5	56.3	56.3	23.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	54.9	I/S	I/S
Subsized meals	51	100	12.8	34	29.8	23.4	63.8	64.6	53.1	Yes	Yes

Physical Science (End-of-Course Performance by Group)

All Students	78	100.0	50.0	20.5	16.7	12.8	29.5	N/A	N/A	N/A	N/A
Male	46	100.0	45.7	15.2	21.7	17.4	39.1	N/A	N/A	N/A	N/A
Female	32	100.0	56.3	28.1	9.4	6.3	I/S	N/A	N/A	N/A	N/A
White	54	100.0	40.7	22.2	18.5	18.5	37.0	N/A	N/A	N/A	N/A
African American	23	100.0	73.9	17.4	8.7	N/A	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	7	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	32	100.0	65.6	21.9	12.5	N/A	I/S	N/A	N/A	N/A	N/A

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
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English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	2007	130	100.0	7.0	20.3	29.7	43.0	84.4	84.4	70.7
	2008	122	100	3.4	21.4	36.8	38.5	82.9	83.1	69.7

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	2007	130	100.0	7.8	20.3	31.3	40.6	80.5	80.5	62.2
	2008	122	100	6.8	24.8	34.2	34.2	79.5	79.7	67.2

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