



Carolina High School and Academy

2725 Anderson Rd.
Greenville, SC 29611

Grades	9-12 High School	
Enrollment	726 Students	
Principal	Anthony L. Holland	1-864-355-2310
Superintendent	Dr. Phinnize J. Fisher	864-355-8860
Board Chair	Dr. Keith Ray	864-288-0476

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	At-Risk	Below Average
2007	At-Risk	Excellent
2006	At-Risk	At-Risk
2005	At-Risk	At-Risk
2004	Average	Average

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
4	5	10	5	5

* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

Percent	Our High School			High Schools with Students Like Ours		
	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	52.5	60.7	59.3	62.1	66.6	69.3
Passed 1 subtest (%)	22.3	17.9	18.1	17.8	18.3	16.2
Passed no subtests (%)	25.1	21.4	22.6	20.7	15.1	14.4

HSAP Passage Rate by Spring 2008

Percent	Our High School	High Schools with Students Like Ours
	79.0%	91.4%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	146	142
Number of Diplomas	75	103
Rate	51.4%	71.2%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	57.7	60.3
English 1	42.9	46.1
Physical Science	46.0	31.1
All Tests	48.0	45.9

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=726)				
Retention rate	16.6%	Down from 18.2%	8.9%	6.1%
Attendance rate	93.0%	Down from 96.6%	93.8%	95.0%
Eligible for gifted and talented	3.8%	Up from 3.5%	5.6%	8.3%
With disabilities other than speech	19.0%	Down from 20.3%	13.9%	13.0%
Older than usual for grade	20.2%	Up from 8.6%	12.3%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.4%	Down from 5.3%	1.8%	1.5%
Enrolled in AP/IB programs	13.6%	Down from 20.2%	5.4%	11.4%
Successful on AP/IB exams	N/A	N/A	20.6%	54.3%
Eligible for LIFE Scholarship	20.2%	Down from 27.3%	25.5%	30.5%
Annual dropout rate	14.1%	Up from 2.3%	3.1%	3.5%
Career/technology students in co-curricular organizations	5.3%	Down from 5.7%	5.3%	3.1%
Enrollment in career/technology courses	463	Up from 418	375	559
Students participating in work-based experiences	4.1%	Up from 0.0%	4.8%	10.6%
Career/technology students attaining technical skills	68.9%	Up from 59.2%	74.3%	79.6%
Career/technology completers placed	100.0%	No Change	98.9%	98.5%
Teachers (n=54)				
Teachers with advanced degrees	50.0%	Up from 41.5%	50.0%	57.4%
Continuing contract teachers	74.1%	Up from 66.0%	56.6%	69.6%
Teachers with emergency or provisional certificates	6.5%	Down from 11.6%	18.4%	8.7%
Teachers returning from previous year	79.3%	Up from 77.3%	79.5%	85.0%
Teacher attendance rate	95.7%	Up from 95.1%	95.1%	95.4%
Average teacher salary	\$45,304	Up 4.4%	\$45,428	\$46,061
Professional development days/teacher	11.6 days	Down from 12.1 days	9.9 days	11.4 days
School				
Principal's years at school	1.0	Down from 4.0	2.0	3.0
Student-teacher ratio in core subjects	20.1 to 1	Up from 16.5 to 1	23.0 to 1	25.4 to 1
Prime instructional time	88.1%	Down from 90.5%	88.1%	89.1%
Dollars spent per pupil*	\$8,483	Up 8.8%	\$8,593	\$7,279
Percent of expenditures for teacher salaries*	56.3%	Up from 52.1%	53.3%	55.3%
Percent of expenditures for instruction*	60.4%	Down from 60.6%	59.6%	60.8%
Opportunities in the arts	Excellent	No Change	Good	Excellent
Parents attending conferences	92.0%	Down from 100.0%	86.4%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	Up from Average	Good	Good
Modern Language Program Assessment	N/A	N/A	Below Average	Good
Classical Language Program Assessment	N/A	N/A	N/A	Average

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	119	79.0%	563	48.0%	146	51.4%	No
Gender							
Male	47	72.3%	270	49.3%	63	38.1%	N/A
Female	72	83.3%	293	46.8%	83	61.4%	N/A
Racial/Ethnic Group							
White	33	90.9%	151	59.6%	37	48.6%	N/A
African American	74	74.3%	351	43.9%	94	52.1%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	12	75.0%	45	40.0%	15	53.3%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	22	31.8%	71	22.5%	25	20.0%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	44	38.6%	10	50.0%	N/A
Socio-Economic Status							
Subsidized meals	80	76.3%	436	47.0%	100	50.0%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

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Report of Principal and School Improvement Council

We have had a very rewarding year at Carolina High School and Academy. We are especially pleased with the efforts of our students, teachers, parents, and community in supporting our school's mission to challenge, nurture, and inspire students to learn in order to prepare them for a rewarding future.

Carolina High School and Academy serves students from various regions of Greenville County located in upstate South Carolina. Engineering and health occupations, two district-wide magnet programs of study, are housed on the Carolina campus. In addition, we offer college-preparatory, honors, and advanced placement curriculums in the core content areas.

We are a data-driven school with student academic achievement as a priority. This year, we incorporated a school-wide writing initiative to improve our students' writing across the curriculum. We also integrated the internet-based program, USA Test Prep, to benchmark our students and to track their progress. Operation Success was incorporated as an additional support activity to prepare students for HSAP testing. The CARE Program continued as an after school program to assist our students with additional instruction when needed. Students also continued to use the computer-based NOVA Net to recover credit.

Communication through e-mail, School Messenger, conferences, phone calls, letters, and our marquee are just a few of the ways we share information with our stakeholders. Parent and community involvement is important to us and continues to be a major factor in our students' successes. Carolina High School and Academy continues to strive to educate all students and to produce positive contributors to the Carolina community and society as a whole.

Anthony L. Holland, Principal
Kenneth Baxter, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	54	74	11
Percent satisfied with learning environment	77.8%	79.5%	81.8%
Percent satisfied with social and physical environment	92.6%	83.1%	72.7%
Percent satisfied with school-home relations	44.4%	87.3%	72.7%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 10 out of 15 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	1.9%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	2.4%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	8.6%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	180	98.9	20.5	36.4	32.5	10.6	53.6	75.2	69.7	Yes	Yes
Male	100	100	24.7	31.8	31.8	11.8	52.9	71.7	64.6	N/A	N/A
Female	80	97.5	15.2	42.4	33.3	9.1	54.5	78.7	74.8	N/A	N/A
White	40	97.5	11.4	28.6	31.4	28.6	68.6	85.6	81.7	I/S	Yes
African American	122	99.2	21.4	40.8	33	4.9	49.5	53.5	53.6	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	87	83.1	I/S	I/S
Hispanic	16	100	45.5	18.2	27.3	9.1	36.4	62.3	59.7	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	81.8	65.5	I/S	I/S
Disabled	37	100	66.7	30	3.3	0	3.3	27.8	25.2	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	14	100	40	20	30	10	40	52.5	47.3	I/S	I/S
Subsized meals	142	98.6	19.8	41.3	28.9	9.9	51.2	55.6	55.1	No	Yes

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	180	98.9	33.1	34.4	25.2	7.3	38.4	67.4	67.2	No	Yes
Male	100	100	30.6	30.6	28.2	10.6	45.9	67.4	66.3	N/A	N/A
Female	80	97.5	36.4	39.4	21.2	3	28.8	67.4	68	N/A	N/A
White	40	97.5	20	40	28.6	11.4	48.6	78.6	79.6	I/S	Yes
African American	122	99.2	35.9	35.9	24.3	3.9	34	42.2	49.7	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	91.3	88.9	I/S	I/S
Hispanic	16	100	54.5	9.1	18.2	18.2	36.4	57.5	60	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	100	69.5	I/S	I/S
Disabled	37	100	76.7	23.3	0	0	3.3	21.9	23.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	14	100	50	10	20	20	40	56.3	54.9	I/S	I/S
Subsized meals	142	98.6	32.2	36.4	25.6	5.8	37.2	47.1	53.1	No	Yes

Physical Science (End-of-Course Performance by Group)

All Students	170	91.8	71.2	9.4	6.5	4.7	11.2	N/A	N/A	N/A	N/A
Male	87	95.4	67.8	10.3	10.3	6.9	17.2	N/A	N/A	N/A	N/A
Female	83	88.0	74.7	8.4	2.4	2.4	I/S	N/A	N/A	N/A	N/A
White	44	90.9	56.8	11.4	9.1	13.6	22.7	N/A	N/A	N/A	N/A
African American	113	94.7	77.9	9.7	5.3	1.8	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	11	72.7	72.7	N/A	N/A	N/A	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	22	81.8	77.3	4.5	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	11	72.7	72.7	N/A	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Subsized meals	128	94.5	74.2	8.6	6.3	5.5	11.7	N/A	N/A	N/A	N/A

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
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English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	2007	173	97.1	23.7	27.6	30.3	18.4	57.2	76.1	70.7
	2008	180	98.9	20.5	36.4	32.5	10.6	53.6	75.2	69.7

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	2007	173	97.1	36.8	26.3	19.1	17.8	48.7	63.6	62.2
	2008	180	98.9	33.1	34.4	25.2	7.3	38.4	67.4	67.2

Abbreviations for Missing Data

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