



Latta High

618 North Richardson
Latta, South Carolina

Grades	9-12 High School	
Enrollment	446 Students	
Principal	George H. Liebenrood, Jr.	843-752-5751
Superintendent	Dr. John M. Kirby, Jr.	843-752-7101
Board Chair	Betty Jo Johnson	843-774-1412

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Excellent	Excellent*
2007	Excellent	Excellent
2006	Excellent	Good
2005	Good	At-Risk
2004	Excellent	Excellent

* The School's 2008 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF DISTRICT RATING TERMS

- **Excellent** – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – District performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **At-Risk** – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
5	9	16	4	0

* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

Percent	Our High School			High Schools with Students Like Ours		
	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	93.1	86.0	89.4	69.0	75.3	77.0
Passed 1 subtest (%)	3.4	6.1	7.1	14.7	13.9	12.3
Passed no subtests (%)	3.4	7.9	3.5	16.3	11.1	10.7

HSAP Passage Rate by Spring 2008

Percent	Our High School	High Schools with Students Like Ours
	97.5%	92.8%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	87	184
Number of Diplomas	75	137
Rate	86.2%	76.4%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	97.9	67.8
English 1	77.9	56.9
Physical Science	62.4	45.4
All Tests	78.1	55.7

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=446)				
Retention rate	6.7%	Up from 6.3%	6.3%	6.1%
Attendance rate	95.1%	Down from 95.2%	94.3%	95.0%
Eligible for gifted and talented	11.9%	Down from 16.3%	9.7%	8.3%
With disabilities other than speech	9.4%	Up from 9.3%	14.3%	13.0%
Older than usual for grade	14.1%	Up from 6.4%	10.2%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	1.2%	1.5%
Enrolled in AP/IB programs	4.5%	Down from 5.2%	9.2%	11.4%
Successful on AP/IB exams	N/A	N/A	39.3%	54.3%
Eligible for LIFE Scholarship	28.2%	Down from 60.2%	29.9%	30.5%
Annual dropout rate	0.7%	Down from 2.6%	3.7%	3.5%
Career/technology students in co-curricular organizations	16.4%	Down from 17.5%	4.2%	3.1%
Enrollment in career/technology courses	278	Up from 272	483	559
Students participating in work-based experiences	75.8%	Up from 70.1%	16.1%	10.6%
Career/technology students attaining technical skills	85.5%	Up from 82.0%	82.2%	79.6%
Career/technology completers placed	90.9%	Down from 98.1%	97.0%	98.5%
Teachers (n=29)				
Teachers with advanced degrees	58.6%	Down from 62.1%	53.4%	57.4%
Continuing contract teachers	69.0%	Down from 72.4%	69.0%	69.6%
Teachers with emergency or provisional certificates	0.0%	Down from 8.7%	8.7%	8.7%
Teachers returning from previous year	84.1%	Down from 84.3%	85.1%	85.0%
Teacher attendance rate	97.1%	Up from 96.7%	95.0%	95.4%
Average teacher salary	\$39,900	Up 0.8%	\$46,441	\$46,061
Professional development days/teacher	12.1 days	Down from 13.2 days	12.1 days	11.4 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	3.0
Student-teacher ratio in core subjects	29.3 to 1	Up from 28.6 to 1	26.0 to 1	25.4 to 1
Prime instructional time	91.4%	Up from 90.7%	88.0%	89.1%
Dollars spent per pupil*	\$7,105	Down 6.4%	\$7,553	\$7,279
Percent of expenditures for teacher salaries*	50.0%	Down from 50.1%	56.4%	55.3%
Percent of expenditures for instruction*	52.4%	Down from 53.6%	59.9%	60.8%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Parents attending conferences	98.7%	Up from 96.9%	94.4%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Good	Good
Modern Language Program Assessment	N/A	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Good	Average

* Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	80	97.5%	334	78.1%	87	86.2%	No
Gender							
Male	37	97.3%	175	79.4%	41	82.9%	N/A
Female	43	97.7%	159	76.7%	46	89.1%	N/A
Racial/Ethnic Group							
White	48	97.9%	178	83.7%	49	91.8%	N/A
African American	31	96.8%	148	71.6%	37	78.4%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	N/A	N/A	14	50.0%	N/A	N/A	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	50	96.0%	205	73.7%	57	80.7%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

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Report of Principal and School Improvement Council

This past school year was another banner year for Latta High School.

Latta High School has been recognized in U.S. News and World Report in its first ranking of "America's Best High Schools." Latta High School received recognition in the report as a Bronze Medal winner.

With the help of our students and parents, we continued a trend of strong performance on the Exit Exam. On HSAP, we had an 89.2% first attempt pass rate in English language arts and a 91% first attempt pass rate in mathematics.

Latta High School continues to be above the state average in the pass rate in all areas of the End-of-Course Tests.

The number and kinds of scholarships awarded to Latta students has been a continuing encouragement. We have produced one Palmetto Scholar, twenty-two Life Scholarship recipients, and a number of students gaining an assortment of other kinds of scholarships.

We were able to achieve these levels because of the efforts of an excellent teaching faculty, the support of our parents, the efforts of our students, and the trust that exists between the schools and the people of our community. The high expectations of the aforementioned groups have greatly enhanced our ability to compete academically.

While we have accomplished a great deal this past academic year, we look forward to the challenges of the 2008-2009 school year.

George H. Liebenrood, Jr.
Principal

Valerie McClain
SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	32	80	11
Percent satisfied with learning environment	100.0%	85.0%	100.0%
Percent satisfied with social and physical environment	100.0%	84.6%	81.8%
Percent satisfied with school-home relations	78.1%	92.3%	90.9%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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No Child Left Behind

School Adequate Yearly Progress

YES

This school met 17 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

- * Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.8%
Classes in high poverty schools not taught by highly qualified teachers	N/A	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	6.0%	0.0%	No

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HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	114	100	8	38.9	31.9	21.2	71.7	71.7	69.7	Yes	Yes
Male	61	100	8.3	36.7	35	20	75	75	64.6	N/A	N/A
Female	53	100	7.5	41.5	28.3	22.6	67.9	67.9	74.8	N/A	N/A
White	61	100	4.9	32.8	36.1	26.2	78.7	78.7	81.7	Yes	Yes
African American	51	100	12	48	26	14	62	62	53.6	Yes	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	83.1	I/S	I/S
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	59.7	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	65.5	I/S	I/S
Disabled	10	I/S	I/S	I/S	I/S	I/S	I/S	I/S	25.2	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	47.3	I/S	I/S
Subsized meals	59	100	10.2	40.7	28.8	20.3	67.8	67.8	55.1	Yes	Yes

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	114	100	5.3	22.1	34.5	38.1	79.6	79.6	67.2	Yes	Yes
Male	61	100	6.7	15	35	43.3	85	85	66.3	N/A	N/A
Female	53	100	3.8	30.2	34	32.1	73.6	73.6	68	N/A	N/A
White	61	100	3.3	18	29.5	49.2	85.2	85.2	79.6	Yes	Yes
African American	51	100	8	26	42	24	72	72	49.7	Yes	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	88.9	I/S	I/S
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	60	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	69.5	I/S	I/S
Disabled	10	I/S	I/S	I/S	I/S	I/S	I/S	I/S	23.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	54.9	I/S	I/S
Subsized meals	59	100	10.2	23.7	33.9	32.2	76.3	76.3	53.1	Yes	Yes

Physical Science (End-of-Course Performance by Group)

All Students	120	97.5	55.8	14.2	15.8	11.7	27.5	N/A	N/A	N/A	N/A
Male	65	98.5	53.8	13.8	20.0	10.8	30.8	N/A	N/A	N/A	N/A
Female	55	96.4	58.2	14.5	10.9	12.7	23.6	N/A	N/A	N/A	N/A
White	63	98.4	46.0	14.3	20.6	17.5	38.1	N/A	N/A	N/A	N/A
African American	55	96.4	67.3	14.5	10.9	3.6	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	9	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	78	97.4	62.8	15.4	11.5	7.7	19.2	N/A	N/A	N/A	N/A

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)										
All Students	2007	115	99.1	10.8	40.5	23.4	25.2	67.6	67.6	70.7
	2008	114	100	8	38.9	31.9	21.2	71.7	71.7	69.7

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)										
All Students	2007	114	100.0	9.0	20.7	30.6	39.6	80.2	80.2	62.2
	2008	114	100	5.3	22.1	34.5	38.1	79.6	79.6	67.2

Abbreviations for Missing Data

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