



Cheraw High

649 Chesterfield Hwy.
Cheraw, South Carolina

Grades	9-12 High School	
Enrollment	873 Students	
Principal	Henry L. Cobb	843-921-1000
Superintendent	Dr. John E. Williams	843-623-2175
Board Chair	Chad Vick	843-623-6768

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Average	Good
2007	Average	Below Average
2006	Average	Average
2005	Average	At-Risk
2004	Excellent	Excellent

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
4	9	17	3	0

* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

Percent	Our High School			High Schools with Students Like Ours		
	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	74.6	71.2	76.2	71.6	75.5	78.1
Passed 1 subtest (%)	14.6	13.7	13.9	13.5	13.9	11.8
Passed no subtests (%)	10.8	15.1	9.9	14.9	10.9	10.1

HSAP Passage Rate by Spring 2008

Percent	Our High School	High Schools with Students Like Ours
	95.4%	93.2%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	216	195
Number of Diplomas	171	147
Rate	79.2%	76.3%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	64.6	68.9
English 1	65.8	58.9
Physical Science	42.6	47.1
All Tests	57.6	57.5

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=873)				
Retention rate	7.1%	Down from 8.8%	6.5%	6.1%
Attendance rate	94.8%	Down from 95.2%	95.0%	95.0%
Eligible for gifted and talented	0.0%	No Change	9.5%	8.3%
With disabilities other than speech	17.1%	Down from 18.7%	14.2%	13.0%
Older than usual for grade	6.2%	Up from 3.8%	9.7%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 5.8%	1.4%	1.5%
Enrolled in AP/IB programs	9.2%	Up from 8.6%	9.3%	11.4%
Successful on AP/IB exams	78.9%	N/A	40.4%	54.3%
Eligible for LIFE Scholarship	29.6%	Up from 28.5%	29.8%	30.5%
Annual dropout rate	1.8%	Up from 1.7%	3.7%	3.5%
Career/technology students in co-curricular organizations	6.9%	Up from 4.2%	4.1%	3.1%
Enrollment in career/technology courses	660	Up from 646	499	559
Students participating in work-based experiences	33.9%	Down from 48.9%	17.5%	10.6%
Career/technology students attaining technical skills	70.8%	Up from 70.0%	82.2%	79.6%
Career/technology completers placed	94.7%	Down from 96.2%	97.0%	98.5%
Teachers (n=58)				
Teachers with advanced degrees	53.4%	Up from 49.1%	53.2%	57.4%
Continuing contract teachers	69.0%	Up from 68.4%	69.5%	69.6%
Teachers with emergency or provisional certificates	13.0%	Up from 9.3%	9.9%	8.7%
Teachers returning from previous year	91.1%	Up from 90.3%	84.6%	85.0%
Teacher attendance rate	95.0%	Down from 96.3%	95.1%	95.4%
Average teacher salary	\$44,893	Up 2.7%	\$46,024	\$46,061
Professional development days/teacher	16.2 days	Up from 11.4 days	13.0 days	11.4 days
School				
Principal's years at school	8.0	Up from 7.0	4.0	3.0
Student-teacher ratio in core subjects	27.8 to 1	Up from 26.1 to 1	26.2 to 1	25.4 to 1
Prime instructional time	87.8%	Down from 90.8%	88.5%	89.1%
Dollars spent per pupil*	\$6,568	Up 9.0%	\$7,406	\$7,279
Percent of expenditures for teacher salaries*	61.4%	Down from 65.7%	56.6%	55.3%
Percent of expenditures for instruction*	65.1%	Down from 70.1%	60.6%	60.8%
Opportunities in the arts	Good	No Change	Excellent	Excellent
Parents attending conferences	97.7%	Up from 81.3%	93.1%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	At-Risk	Down from Below Average	Good	Good
Modern Language Program Assessment	N/A	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Good	Average

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	197	95.4%	759	57.6%	216	79.2%	No
Gender							
Male	85	91.8%	379	57.0%	101	70.3%	N/A
Female	112	98.2%	377	58.4%	115	87.0%	N/A
Racial/Ethnic Group							
White	97	96.9%	332	70.8%	100	84.0%	N/A
African American	98	93.9%	398	48.2%	110	76.4%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	11	63.6%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	24	75.0%	116	16.4%	33	54.5%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	107	92.5%	421	46.6%	119	79.8%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

The theme for Cheraw High School continues to be "Failure is Not an Option." Accomplishment and expectations combined to make 2007-2008 a good year for Cheraw High School. Cheraw High School underwent visits and evaluations by the Blue Ribbon Schools of Excellence, Inc. and High Schools That Work Technical Assistance Team. The year was also marked by numerous accomplishments by both students and faculty.

Emphasis continues to be placed on student achievement. High Schools That Work will continue to be a school-wide initiative for 2008-2009. The students were involved directly with faculty advisors through an advisor/advisee program. The students also participated in the Accelerated Reading Program and other Literacy Across the Curriculum Programs. Wal-Mart and Sentry Bank, both of Cheraw, recently donated to the math department at Cheraw High School to help purchase new calculators.

Some of the accomplishments for Cheraw High School are as follows: Fifty-eight seniors were eligible for a Life Scholarship and 30 students were eligible for a HOPE Scholarship from the State Department of Education. The State Department of Education named five students as Palmetto Fellows Scholarship recipients. Two seniors were named South Carolina Teaching Fellows by the South Carolina Center for Teacher Recruitment. The Academic bowl Team won the Overall District Championship. Two seniors received Athletic Scholarships. The Varsity Football team won the 2A State Championship for the second year in a row. The Cheraw High School Marine Corps Junior ROTC Air Rifle team finished second in the annual NRA National JROTC Postal Match. The MCJROTC received a grant from the NRA Foundation to support its Marksmanship Program. One senior has been selected as the top Career and Technology Education student in the Pee Dee Region (Chesterfield, Dillon, Darlington, Florence and Marion Counties) and as a result has been designated as the region's Technology Champion and was joined by 11 other regional Technology Champions from across the state for a recognition ceremony during the opening session of the SC Education and Business Summit at the Carolina First Center in Greenville on June 22. The Summit is attended by more than 1,500 South Carolina educators and business partners annually.

There is much at Cheraw High School of which to be proud. However, there is still much to be done to insure that Cheraw High School is one of the "best high schools" in South Carolina.

Henry L. Cobb, Principal
 Laura Barber, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	58	145	20
Percent satisfied with learning environment	87.5%	72.0%	73.7%
Percent satisfied with social and physical environment	91.4%	78.3%	70.0%
Percent satisfied with school-home relations	61.4%	79.9%	57.9%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

No Child Left Behind

School Adequate Yearly Progress

NO

This school met 18 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

- * Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.8%
Classes in high poverty schools not taught by highly qualified teachers	14.1%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	6.8%	0.0%	No

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
--	-------------------------------	----------	---------------	---------	--------------	------------	-----------------------------------	-------------------------------------	----------------------------------	---------------------------	-----------------------------

English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	227	99.6	11.5	28.9	37.2	22.5	68.3	67.6	69.7	Yes	Yes
Male	109	100	17.8	26.7	32.7	22.8	62.4	61.4	64.6	N/A	N/A
Female	118	99.2	6	30.8	41	22.2	73.5	73.5	74.8	N/A	N/A
White	106	100	8.5	25.5	32.1	34	75.5	75.6	81.7	Yes	Yes
African American	115	99.1	15	33.6	43	8.4	59.8	56	53.6	Yes	Yes
Asian/Pacific Islander	2	I/S	83.1	I/S	I/S						
Hispanic	2	I/S	59.7	I/S	I/S						
American Indian/Alaskan	1	I/S	65.5	I/S	I/S						
Disabled	43	100	42.9	38.1	11.9	7.1	26.2	28.9	25.2	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	2	I/S	47.3	I/S	I/S						
Subsized meals	129	99.2	16.4	33.6	33.6	16.4	58.2	57.4	55.1	Yes	Yes

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	227	100	19.6	34.7	28.3	17.4	56.2	62.3	67.2	Yes	Yes
Male	109	100	21.8	28.7	31.7	17.8	56.4	59.7	66.3	N/A	N/A
Female	118	100	17.8	39.8	25.4	16.9	55.9	64.8	68	N/A	N/A
White	106	100	13.2	26.4	34.9	25.5	69.8	72.8	79.6	Yes	Yes
African American	115	100	26.9	44.4	21.3	7.4	40.7	47.3	49.7	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	88.9	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	60	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	69.5	I/S	I/S
Disabled	43	100	57.1	26.2	16.7	0	16.7	18.6	23.8	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	54.9	I/S	I/S
Subsized meals	129	100	25.2	39	25.2	10.6	44.7	52.1	53.1	No	Yes

Physical Science (End-of-Course Performance by Group)

All Students	272	92.6	65.8	16.5	7.0	3.3	10.3	N/A	N/A	N/A	N/A
Male	141	92.2	67.4	15.6	6.4	2.8	9.2	N/A	N/A	N/A	N/A
Female	131	93.1	64.1	17.6	7.6	3.8	11.5	N/A	N/A	N/A	N/A
White	115	94.8	53.9	21.7	13.0	6.1	19.1	N/A	N/A	N/A	N/A
African American	151	91.4	74.8	12.6	2.6	1.3	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	46	87.0	84.8	2.2	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	161	91.3	76.4	9.3	1.9	3.7	I/S	N/A	N/A	N/A	N/A

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
--	-------------	-------------------------------	----------	---------------	---------	--------------	------------	-----------------------------------	-------------------------------------	----------------------------------

English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	2007	213	100.0	15.6	36.1	28.3	20.0	63.4	65.2	70.7
	2008	227	99.6	11.5	28.9	37.2	22.5	68.3	67.6	69.7

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	2007	213	100.0	26.8	29.3	23.4	20.5	53.2	61.9	62.2
	2008	227	100	19.6	34.7	28.3	17.4	56.2	62.3	67.2

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample