

Baptist Hill High

5117 Baptist Hill Road
Hollywood, SC 29449

Grades	9-12 High School	
Enrollment	430 Students	
Principal	Dr. James E. Winbush	843-889-2276
Superintendent	Dr. Nancy J. McGinley	843-937-6319
Board Chair	Mr. Hillery Douglas	843-767-0740

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Average	Excellent*
2007	Below Average	At-Risk
2006	At-Risk	Excellent
2005	At-Risk	At-Risk
2004	At-Risk	Excellent

* The School's 2008 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF DISTRICT RATING TERMS

- **Excellent** – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – District performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **At-Risk** – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	4	3	5	8

* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

Percent	Our High School			High Schools with Students Like Ours		
	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	76.2	75.2	68.5	58.8	61.8	60.7
Passed 1 subtest (%)	9.5	11.0	14.8	17.3	20.8	16.3
Passed no subtests (%)	14.3	13.8	16.7	30.7	20.9	23.8

HSAP Passage Rate by Spring 2008

Percent	Our High School	High Schools with Students Like Ours
	87.0%	78.0%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	101	82
Number of Diplomas	82	54
Rate	81.2%	54.5%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	72.7	55.9
English 1	52.7	37.5
Physical Science	0	26.4
All Tests	61.5	42.6

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=430)				
Retention rate	14.1%	Up from 11.1%	12.4%	6.1%
Attendance rate	93.4%	Up from 92.9%	94.2%	95.0%
Eligible for gifted and talented	7.1%	Up from 6.1%	1.7%	8.3%
With disabilities other than speech	13.0%	Down from 13.5%	15.7%	13.0%
Older than usual for grade	18.1%	Up from 8.6%	16.8%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	8.1%	Down from 10.3%	1.8%	1.5%
Enrolled in AP/IB programs	11.8%	Up from 9.0%	1.2%	11.4%
Successful on AP/IB exams	N/A	N/A	N/A	54.3%
Eligible for LIFE Scholarship	22.5%	Up from 20.7%	21.7%	30.5%
Annual dropout rate	2.4%	Down from 4.3%	2.4%	3.5%
Career/technology students in co-curricular organizations	0.0%	No Change	2.9%	3.1%
Enrollment in career/technology courses	316	Down from 348	262	559
Students participating in work-based experiences	4.8%	Down from 31.8%	4.1%	10.6%
Career/technology students attaining technical skills	71.1%	Up from 64.8%	77.2%	79.6%
Career/technology completers placed	91.8%	Up from 88.1%	98.2%	98.5%
Teachers (n=42)				
Teachers with advanced degrees	52.4%	Up from 42.1%	56.7%	57.4%
Continuing contract teachers	52.4%	Up from 50.0%	57.1%	69.6%
Teachers with emergency or provisional certificates	36.8%	Down from 42.4%	19.1%	8.7%
Teachers returning from previous year	78.3%	Up from 72.2%	78.6%	85.0%
Teacher attendance rate	96.6%	Up from 95.5%	94.9%	95.4%
Average teacher salary	\$42,010	Up 3.7%	\$43,632	\$46,061
Professional development days/teacher	8.7 days	Down from 8.9 days	11.9 days	11.4 days
School				
Principal's years at school	3.0	Up from 2.0	2.0	3.0
Student-teacher ratio in core subjects	19.0 to 1	Down from 23.9 to 1	17.5 to 1	25.4 to 1
Prime instructional time	88.9%	Up from 87.4%	86.4%	89.1%
Dollars spent per pupil*	\$11,062	Up 8.4%	\$9,701	\$7,279
Percent of expenditures for teacher salaries*	45.8%	Down from 51.8%	51.7%	55.3%
Percent of expenditures for instruction*	50.9%	Down from 57.3%	61.4%	60.8%
Opportunities in the arts	Poor	No Change	Good	Excellent
Parents attending conferences	88.0%	Up from 71.2%	93.9%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	No Change	Good	Good
Modern Language Program Assessment	N/A	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Average	Average

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	92	87.0%	213	61.5%	101	81.2%	No
Gender							
Male	49	79.6%	111	57.7%	48	79.2%	N/A
Female	43	95.3%	102	65.7%	51	84.3%	N/A
Racial/Ethnic Group							
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	87	87.4%	198	62.6%	94	83.0%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	11	45.5%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	12	25.0%	18	27.8%	12	50.0%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	77	87.0%	198	60.1%	84	81.0%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Baptist Hill High School's administration, faculty, and staff continue to work collaboratively with parents and the community to implement and improve programs that will ensure student success. Our students' test scores are steadily improving, and our 2007 state report card absolute rating was below average for the first time.

Our Ninth Grade Academy helped our freshmen adjust to the rigors of high school by grouping them in a small learning community with single-gender classes. All ninth grade students were enrolled in Freshman Seminar, which provided instruction in study skills, character development, and career exploration and also provided support for the transition to high school.

We expanded intervention strategies for students who are struggling academically and will continue to offer additional academic support through our HSAP lab, after-school programs, and extended learning opportunities. Assistance in these programs was tailored to students' individual needs based on data from benchmark and MAP tests. Our extended learning sessions provided small group instruction in HSAP and End of Course test preparation, SAT preparation, and college and career exploration.

Team planning time was provided during the school day to allow teachers to study and collaborate as members of professional learning communities. Professional development for teachers focused on strategies for active learning, differentiated instruction, and reading across the curriculum. With the assistance of specialists from the South Carolina State Department of Education, teachers engaged in frequent data analysis and collaborative instructional planning.

While we are proud of our accomplishments, we realize that there are still many challenges we must meet. We continue to seek solutions to the barriers that are slowing our progress. We will continue our efforts to improve our graduation rate, longitudinal exit exam passage rate, SAT scores, and our students' performance on state assessments. We must address the poor reading levels of our students, increase parent involvement, reduce the dropout rate, and recruit and retain highly qualified teachers. We are confident that, together, we can face these challenges and implement strategies that will ensure academic success for our students.

James E. Winbush, Principal

Joel Warren, School Improvement Council Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	45	79	49
Percent satisfied with learning environment	91.1%	73.4%	83.0%
Percent satisfied with social and physical environment	97.8%	84.8%	81.6%
Percent satisfied with school-home relations	46.7%	78.5%	80.9%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School Adequate Yearly Progress

NO

This school met 10 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

Restructure

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	2.7%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	8.7%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	10.2%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
--	-------------------------------	----------	---------------	---------	--------------	------------	-----------------------------------	-------------------------------------	----------------------------------	---------------------------	-----------------------------

English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	108	100	22.9	47.6	20	9.5	44.8	70.7	69.7	No	Yes
Male	61	100	25.4	44.1	18.6	11.9	50.8	66.6	64.6	N/A	N/A
Female	47	100	19.6	52.2	21.7	6.5	37	74.8	74.8	N/A	N/A
White	N/A	I/S	I/S	I/S	I/S	I/S	I/S	90.1	81.7	I/S	I/S
African American	104	100	21.6	48	20.6	9.8	45.1	54.7	53.6	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	84.2	83.1	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	60.2	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	65.5	I/S	I/S
Disabled	14	100	71.4	28.6	0	0	14.3	26.5	25.2	I/S	I/S
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	40	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	50.8	47.3	I/S	I/S
Subsized meals	96	100	23.4	48.9	20.2	7.4	42.6	52.3	55.1	No	Yes

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	108	100	22.9	36.2	28.6	12.4	53.3	66.9	67.2	Yes	Yes
Male	61	100	18.6	35.6	30.5	15.3	57.6	67.2	66.3	N/A	N/A
Female	47	100	28.3	37	26.1	8.7	47.8	66.7	68	N/A	N/A
White	N/A	I/S	I/S	I/S	I/S	I/S	I/S	88.6	79.6	I/S	I/S
African American	104	100	21.6	37.3	28.4	12.7	53.9	48.8	49.7	Yes	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	87.7	88.9	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	57.8	60	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	69.5	I/S	I/S
Disabled	14	100	50	42.9	7.1	0	7.1	25.4	23.8	I/S	I/S
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	46.7	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	57.4	54.9	I/S	I/S
Subsized meals	96	100	24.5	36.2	27.7	11.7	51.1	47.9	53.1	Yes	Yes

Physical Science (End-of-Course Performance by Group)

All Students	N/A										
Male	N/A										
Female	N/A										
White	N/A										
African American	N/A										
Asian/Pacific Islander	N/A										
Hispanic	N/A										
American Indian/Alaskan	N/A										
Disabled	N/A										
Migrant	N/A										
Limited English Proficient	N/A										
Subsized meals	N/A										

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
--	-------------	-------------------------------	----------	---------------	---------	--------------	------------	-----------------------------------	-------------------------------------	----------------------------------

English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	2007	110	99.1	15.4	36.5	34.6	13.5	66.3	73.8	70.7
	2008	108	100	22.9	47.6	20	9.5	44.8	70.7	69.7

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	2007	110	99.1	21.2	34.6	29.8	14.4	61.5	63.6	62.2
	2008	108	100	22.9	36.2	28.6	12.4	53.3	66.9	67.2

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample