



Hilton Head Island High

70 Wilborn Road
Hilton Head, South

Grades	9-12 High School	
Enrollment	1,198 Students	
Principal	E. Amanda O'Nan	843-689-4805
Superintendent	Dr. Valerie Truesdale	843-322-2300
Board Chair	Fred Washington	843-322-2356

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Average	Excellent
2007	Below Average	At-Risk
2006	Average	At-Risk
2005	Excellent	Excellent
2004	Good	Average

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
6	4	3	0	0

* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

Percent	Our High School			High Schools with Students Like Ours		
	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	68.5	75.4	81.8	82.9	84.1	90.2
Passed 1 subtest (%)	13.1	18.4	11.2	8.2	10.3	6.1
Passed no subtests (%)	18.5	6.1	7.1	8.9	5.6	4.9

HSAP Passage Rate by Spring 2008

Percent	Our High School	High Schools with Students Like Ours
	91.1%	96.2%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	291	278
Number of Diplomas	214	221
Rate	73.5%	79.6%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	69.9	80.2
English 1	64.4	77.2
Physical Science	45.4	64.0
All Tests	59.5	72.5

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,198)				
Retention rate	5.9%	Up from 4.1%	4.6%	6.1%
Attendance rate	94.1%	Down from 97.8%	95.9%	95.0%
Eligible for gifted and talented	14.2%	Down from 22.5%	17.1%	8.3%
With disabilities other than speech	10.4%	Up from 8.5%	10.3%	13.0%
Older than usual for grade	8.3%	Up from 2.9%	5.9%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	4.9%	Up from 3.0%	1.2%	1.5%
Enrolled in AP/IB programs	82.5%	Up from 59.6%	25.9%	11.4%
Successful on AP/IB exams	56.9%	N/A	63.3%	54.3%
Eligible for LIFE Scholarship	37.6%	Up from 33.6%	46.6%	30.5%
Annual dropout rate	1.1%	Up from 0.8%	1.7%	3.5%
Career/technology students in co-curricular organizations	0.0%	Down from 0.8%	2.7%	3.1%
Enrollment in career/technology courses	765	Up from 659	611	559
Students participating in work-based experiences	0.0%	Down from 47.2%	7.5%	10.6%
Career/technology students attaining technical skills	78.4%	Down from 79.9%	85.1%	79.6%
Career/technology completers placed	95.9%	Down from 96.7%	99.0%	98.5%
Teachers (n=75)				
Teachers with advanced degrees	69.3%	Up from 62.7%	64.8%	57.4%
Continuing contract teachers	72.0%	Down from 74.7%	73.1%	69.6%
Teachers with emergency or provisional certificates	4.8%	Up from 4.5%	4.8%	8.7%
Teachers returning from previous year	82.7%	Up from 70.1%	90.1%	85.0%
Teacher attendance rate	93.9%	Down from 94.7%	95.7%	95.4%
Average teacher salary	\$48,124	Up 4.5%	\$48,061	\$46,061
Professional development days/teacher	12.9 days	Up from 10.1 days	13.3 days	11.4 days
School				
Principal's years at school	1.0	Down from 7.0	2.5	3.0
Student-teacher ratio in core subjects	27.8 to 1	Down from 28.5 to 1	26.7 to 1	25.4 to 1
Prime instructional time	86.5%	Down from 91.2%	90.4%	89.1%
Dollars spent per pupil*	\$7,340	Up 0.1%	\$6,952	\$7,279
Percent of expenditures for teacher salaries*	56.6%	Down from 56.7%	57.0%	55.3%
Percent of expenditures for instruction*	59.5%	Down from 60.2%	61.5%	60.8%
Opportunities in the arts	Excellent	Up from Good	Excellent	Excellent
Parents attending conferences	92.7%	Down from 97.4%	97.9%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Below Average	Down from Excellent	Good	Good
Modern Language Program Assessment	N/A	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	N/A	Average

* Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	236	91.1%	843	59.5%	291	73.5%	No
Gender							
Male	113	90.3%	453	62.0%	141	68.8%	N/A
Female	123	91.9%	390	56.7%	150	78.0%	N/A
Racial/Ethnic Group							
White	161	96.3%	438	78.8%	190	81.1%	N/A
African American	35	82.9%	149	32.9%	53	56.6%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	37	75.7%	241	40.7%	44	65.9%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	21	52.4%	105	42.9%	28	53.6%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	16	56.3%	164	37.2%	20	50.0%	N/A
Socio-Economic Status							
Subsidized meals	50	82.0%	276	42.4%	62	53.2%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

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Report of Principal and School Improvement Council

All stakeholders at Hilton Head Island High School worked together this year to prepare for our first HSTW (High Schools That Work) Technical Assistance Visit. This process allowed for all to work together and evaluate our school improvement plan. Current goals to implement the HSTW Reform Model and the IB-Middle Years Program were added to support increased academic achievement. Reaching out to involve more students in successful ways resulted in: 24 Candidates for the IB Diploma, 10 AP Scholars of honor and distinction, 4 National Merit Semifinalists, 9 National Merit Commended Scholars, 1 National Advanced Placement Scholar, 10 Advanced Placement Scholars, 5 Advanced Placement Scholars with Distinction Awards and 6 Advanced Placement Scholars with Honors Awards, 17 students with Palmetto Fellow Scholarships, 84 students with LIFE Scholarships, 22 Scholar Athletes, 5 Heritage Classic Foundation Scholarships, 1 State Heisman Semifinalist, 1 DAR Good Citizen Award winner, 12 students that competed in the Palmetto FIRST Robotics competition, and over \$3 million in scholarships to the Class of 2008. The Seahawks were ranked 3rd in the Athletics Director's Cup. We won Region titles in Wrestling, Baseball, Girl's Soccer, Boy's Soccer, and Boy's Golf. Region Runner-up went to football and volleyball. Girls' Tennis and Girls' Soccer won the AAA State Title and our Girls' Golf was state runner-up. Approximately 45% of our students are involved in extra curricular activities. Four students attended the University of South Carolina Honor Band Camp, and 4 students made the University of South Carolina Region 4 Honor Band. We were also 1 of 12 schools around the country invited to the Savannah Jazz Festival. Eighty awards from 20 different civic and military organizations were presented to the cadets in NJROTC. At HHIHS our ESOL liaison and teachers helped to support 12 LEP students to earn a diploma.

Hilton Head Island High School truly is an excellent school, a Red Carpet award-winning school, and a Newsweek High School of distinction because everyone at the "Next" works together for the success of our students. I am proud to say all stakeholders are the essential piece that make our results soar.

Amanda O'Nan, Principal
Barb Willett, SIC chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	79	47	54
Percent satisfied with learning environment	89.9%	91.3%	88.7%
Percent satisfied with social and physical environment	93.6%	93.6%	83.0%
Percent satisfied with school-home relations	83.3%	97.9%	83.3%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress

NO

This school met 18 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	6.0%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	11.2%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.3%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	270	99.6	10	27.3	28.1	34.6	71.5	65.3	69.7	Yes	Yes
Male	139	100	12.7	27.6	30.6	29.1	70.1	58.5	64.6	N/A	N/A
Female	131	99.2	7.1	27	25.4	40.5	73	72.1	74.8	N/A	N/A
White	165	100	3.1	15.1	30.2	51.6	89.3	84.2	81.7	Yes	Yes
African American	47	100	15.6	48.9	26.7	8.9	51.1	50.2	53.6	No	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	66.7	83.1	I/S	I/S
Hispanic	54	98.1	26.9	44.2	21.2	7.7	36.5	46	59.7	No	Yes
American Indian/Alaskan	N/A	I/S	65.5	I/S	I/S						
Disabled	28	100	25.9	48.1	18.5	7.4	37	21.4	25.2	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	35	97.1	33.3	48.5	15.2	3	24.2	20.9	47.3	I/S	I/S
Subsized meals	69	98.6	18.8	46.9	26.6	7.8	42.2	48	55.1	No	Yes

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	270	99.6	14.2	28.5	29.6	27.7	68.5	60.5	67.2	Yes	Yes
Male	139	100	12.7	32.1	29.1	26.1	67.2	56.9	66.3	N/A	N/A
Female	131	99.2	15.9	24.6	30.2	29.4	69.8	64.2	68	N/A	N/A
White	165	100	4.4	22	32.7	40.9	83.6	78	79.6	Yes	Yes
African American	47	100	33.3	37.8	22.2	6.7	40	44.9	49.7	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	60	88.9	I/S	I/S
Hispanic	54	98.1	28.8	38.5	25	7.7	46.2	48.3	60	Yes	Yes
American Indian/Alaskan	N/A	I/S	69.5	I/S	I/S						
Disabled	28	100	40.7	37	18.5	3.7	40.7	13.6	23.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	35	97.1	39.4	33.3	24.2	3	42.4	30.8	54.9	I/S	I/S
Subsized meals	69	98.6	25	42.2	25	7.8	51.6	46.2	53.1	Yes	Yes

Physical Science (End-of-Course Performance by Group)

All Students	326	90.2	68.4	10.7	7.4	3.7	11.0	N/A	N/A	N/A	N/A
Male	178	88.8	66.9	8.4	9.6	3.9	13.5	N/A	N/A	N/A	N/A
Female	148	91.9	70.3	13.5	4.7	3.4	8.1	N/A	N/A	N/A	N/A
White	177	92.7	57.6	16.9	11.3	6.8	18.1	N/A	N/A	N/A	N/A
African American	61	83.6	82.0	N/A	1.6	N/A	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	82	89.0	80.5	6.1	2.4	N/A	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	39	84.6	79.5	5.1	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	49	91.8	85.7	6.1	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Subsized meals	107	84.1	75.7	5.6	1.9	0.9	I/S	N/A	N/A	N/A	N/A

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
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English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	2007	303	96.7	6.8	25.4	32.1	35.7	73.9	66.5	70.7
	2008	270	99.6	10	27.3	28.1	34.6	71.5	65.3	69.7

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	2007	303	96.4	20.4	26.2	25.1	28.3	59.9	53.7	62.2
	2008	270	99.6	14.2	28.5	29.6	27.7	68.5	60.5	67.2

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