



## Belton-Honea Path High

11000 Belton-Honea Path  
Honea Path, South

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	1,028 Students	
<b>Principal</b>	James S. Ouzts	864-369-7382
<b>Superintendent</b>	Mr. Thomas T. Chapman	864-369-7364
<b>Board Chair</b>	Mrs. Brenda Cooley	864-369-7364

# THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
<b>2008</b>	<b>Average</b>	<b>Good</b>
2007	Average	At-Risk
2006	Good	At-Risk
2005	Excellent	Good
2004	Excellent	Excellent

## DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
5	8	19	3	0

\* Ratings are calculated with data available by September 30.

**High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student**

Percent	Our High School			High Schools with Students Like Ours		
	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	77.1	80.8	83.7	75.7	79.6	82.3
Passed 1 subtest (%)	9.5	9.2	8.5	11.5	11.6	10.1
Passed no subtests (%)	13.4	10.0	7.8	12.9	8.8	7.8

**HSAP Passage Rate by Spring 2008**

Percent	Our High School	High Schools with Students Like Ours
	93.0%	93.5%

**On-Time Graduation Rate**

	Our High School	High Schools with Students Like Ours
Number of Students	224	295
Number of Diplomas	166	213
Rate	74.1%	73.6%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	79.2	77.7
English 1	67.4	67.6
Physical Science	70.9	60.2
All Tests	72.1	68.1

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=1,028)</b>				
Retention rate	6.1%	Down from 7.3%	5.3%	6.1%
Attendance rate	94.7%	No Change	95.1%	95.0%
Eligible for gifted and talented	16.0%	No Change	12.3%	8.3%
With disabilities other than speech	15.5%	Up from 13.6%	13.9%	13.0%
Older than usual for grade	9.2%	Up from 3.7%	7.7%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.4%	Down from 1.5%	1.8%	1.5%
Enrolled in AP/IB programs	8.7%	Down from 9.6%	17.1%	11.4%
Successful on AP/IB exams	43.1%	N/A	56.2%	54.3%
Eligible for LIFE Scholarship	60.7%	Up from 28.8%	31.5%	30.5%
Annual dropout rate	4.8%	Down from 5.3%	3.9%	3.5%
Career/technology students in co-curricular organizations	20.3%	Up from 19.7%	1.2%	3.1%
Enrollment in career/technology courses	781	Up from 598	647	559
Students participating in work-based experiences	26.7%	Down from 58.0%	9.1%	10.6%
Career/technology students attaining technical skills	84.9%	Up from 84.2%	80.3%	79.6%
Career/technology completers placed	100.0%	No Change	99.2%	98.5%
<b>Teachers (n=57)</b>				
Teachers with advanced degrees	64.9%	Up from 59.6%	61.4%	57.4%
Continuing contract teachers	93.0%	Down from 94.7%	71.2%	69.6%
Teachers with emergency or provisional certificates	0.0%	No Change	5.6%	8.7%
Teachers returning from previous year	93.9%	Up from 93.8%	86.0%	85.0%
Teacher attendance rate	94.9%	Down from 96.1%	95.7%	95.4%
Average teacher salary	\$48,662	Up 3.8%	\$46,854	\$46,061
Professional development days/teacher	8.9 days	Down from 11.2 days	11.7 days	11.4 days
<b>School</b>				
Principal's years at school	13.0	Up from 12.0	5.0	3.0
Student-teacher ratio in core subjects	29.5 to 1	Down from 29.9 to 1	27.5 to 1	25.4 to 1
Prime instructional time	88.0%	Down from 89.1%	89.9%	89.1%
Dollars spent per pupil*	\$7,127	Up 6.6%	\$6,989	\$7,279
Percent of expenditures for teacher salaries*	52.2%	Up from 51.4%	54.6%	55.3%
Percent of expenditures for instruction*	63.3%	Up from 60.0%	59.7%	60.8%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Parents attending conferences	97.9%	Up from 94.4%	96.0%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Average	No Change	Good	Good
Modern Language Program Assessment	N/A	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Excellent	Average

\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	201	93.0%	662	72.1%	224	74.1%	No
<b>Gender</b>							
Male	103	91.3%	332	69.6%	116	71.6%	N/A
Female	98	94.9%	329	74.5%	108	76.9%	N/A
<b>Racial/Ethnic Group</b>							
White	157	96.2%	491	77.4%	174	77.0%	N/A
African American	41	80.5%	157	56.1%	48	62.5%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Disabled	25	56.0%	121	38.8%	25	40.0%	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	71	81.7%	298	63.4%	86	58.1%	N/A

\* n=number of students on which percentage is calculated. t=number of tests taken.

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## Report of Principal and School Improvement Council

The 2007-2008 school year proved to be another successful year at Belton-Honea Path High School. The faculty and staff continued to focus on maintaining SAT and ACT scores at or above the state average, improving HSAP scores, and improving student performance on End-of-Course tests. English, Math, Science, and Social Studies teachers continued to develop and monitor department initiatives focused on improving instruction.

Good students, quality teachers, and a supportive community continue to be the strength of Belton-Honea Path High School. Our agriculture program continues to be rated one of the top programs in the state. BHP has the second largest FFA Program in the state with 206 members. The FFA Chapter received a silver rating for achievement in community service, student development, and chapter development. After placing first in all local contests, the BHP Marching Band placed second in the Upper State and third in the State Marching Contest. Our Concert Choir placed fifth in the State Choral Festival and had twelve students selected for all-state honors. They also had the honor of performing in the rotunda of the American Pavilion at EPCOT. The Air Force JROTC Drill Team placed in every drill meet they entered. Athletic teams continued to fair well with our baseball and wrestling teams winning Region Championships. The Class of 2008 earned \$1,729,800 in academic, athletic, and work scholarships.

Our Renaissance Program recognized students who excelled in academics, attendance, and behavior/citizenship throughout the year. Over 300 students who excelled in those areas were invited to attend the "Evening of Excellence" in May. Twenty-four thousand dollars in scholarships as well as numerous prizes and gifts were presented to students in attendance.

Parents, business, industry, and local foundations continue to provide tremendous support to our school. The pride and commitment of our communities is a major factor in the success of our school.

Jimmy Ouzts, Principal  
Kurt Tavenier, SIC Chair

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	61	206	22
Percent satisfied with learning environment	95.1%	78.2%	81.8%
Percent satisfied with social and physical environment	95.1%	89.3%	81.8%
Percent satisfied with school-home relations	83.1%	88.3%	66.7%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 18 out of 19 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

\* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	N/A	6.8%

  

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.4%	0.0%	No

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**HSAP Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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**English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)**

All Students	262	98.1	8.9	29.7	32.9	28.5	69.9	69.1	69.7	Yes	Yes
Male	133	97.7	12.9	31.5	38.7	16.9	64.5	63	64.6	N/A	N/A
Female	129	98.4	4.9	27.9	27	40.2	75.4	75.4	74.8	N/A	N/A
White	204	97.5	7.8	24.5	33.3	34.4	75	73.8	81.7	Yes	Yes
African American	53	100	14	48	30	8	50	50	53.6	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	83.1	I/S	I/S
Hispanic	5	I/S	59.7	I/S	I/S						
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	65.5	I/S	I/S
Disabled	50	90	44.7	52.6	2.6	0	5.3	4.9	25.2	I/S	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	47.3	I/S	I/S
Subsized meals	113	97.3	12.7	36.3	33.3	17.6	55.9	54.3	55.1	Yes	Yes

**Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)**

All Students	262	98.5	10.5	25.1	35.6	28.7	74.9	74	67.2	Yes	Yes
Male	133	98.5	15.2	24.8	37.6	22.4	68.8	67.2	66.3	N/A	N/A
Female	129	98.4	5.7	25.4	33.6	35.2	81.1	81.1	68	N/A	N/A
White	204	98	7.8	21.8	36.8	33.7	79.3	78.1	79.6	Yes	Yes
African American	53	100	22	40	30	8	56	56	49.7	Yes	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	88.9	I/S	I/S
Hispanic	5	I/S	60	I/S	I/S						
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	69.5	I/S	I/S
Disabled	50	92	56.4	41	2.6	0	17.9	16.7	23.8	I/S	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	54.9	I/S	I/S
Subsized meals	113	98.2	15.5	31.1	37.9	15.5	67	65.1	53.1	Yes	Yes

**Physical Science (End-of-Course Performance by Group)**

All Students	253	93.7	40.7	20.6	17.0	15.4	32.4	N/A	N/A	N/A	N/A
Male	120	95.0	40.8	23.3	17.5	13.3	30.8	N/A	N/A	N/A	N/A
Female	133	92.5	40.6	18.0	16.5	17.3	33.8	N/A	N/A	N/A	N/A
White	196	94.9	36.2	19.4	19.9	19.4	39.3	N/A	N/A	N/A	N/A
African American	53	90.6	58.5	26.4	3.8	1.9	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	39	82.1	76.9	2.6	2.6	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	112	88.4	44.6	25.0	8.9	9.8	18.8	N/A	N/A	N/A	N/A

\* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
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**English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)**

All Students	2007	276	98.2	12.8	30.2	29.1	27.9	70.5	70.5	70.7
	2008	262	98.1	8.9	29.7	32.9	28.5	69.9	69.1	69.7

**Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)**

All Students	2007	276	98.6	16.2	25.9	31.3	26.6	66.0	66.0	62.2
	2008	262	98.5	10.5	25.1	35.6	28.7	74.9	74	67.2

Abbreviations for Missing Data

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