



SC Annual School Report Card Summary

Fort Mill Elementary

Fort Mill

Grades: K-5

Enrollment: 763

Principal: Karen H. Helms

Superintendent: Dr. V. Keith Callicutt

Board Chair: Jan Smiley

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD/SILVER AWARD | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|----------------------------|------------|-------------------------|
| 2008 | Good | Average | TBD | Not Met | N/A |
| 2007 | Good | Below Average | N/A | Met | N/A |
| 2006 | Good | Below Average | N/A | Not Met | N/A |

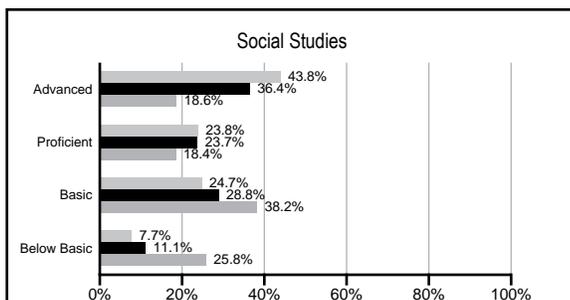
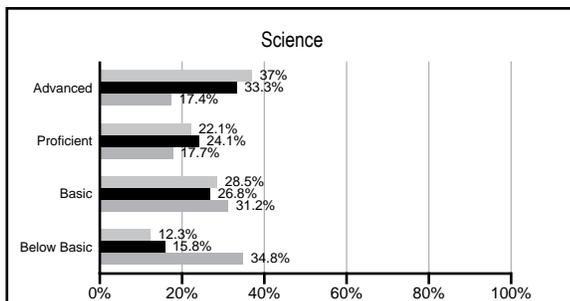
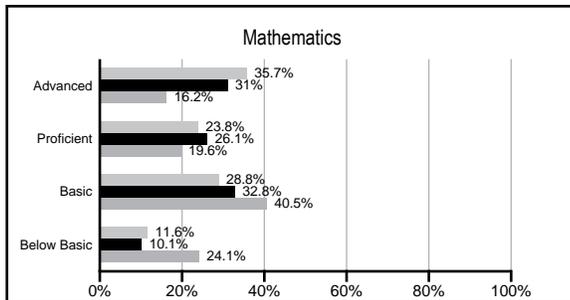
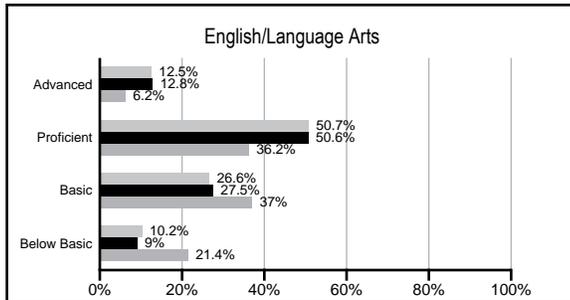
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 5 | 21 | 3 | 0 | 0 |

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

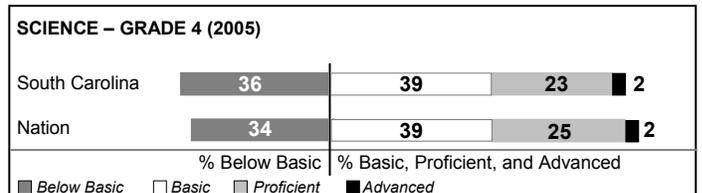
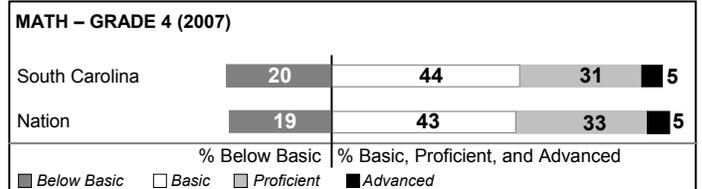
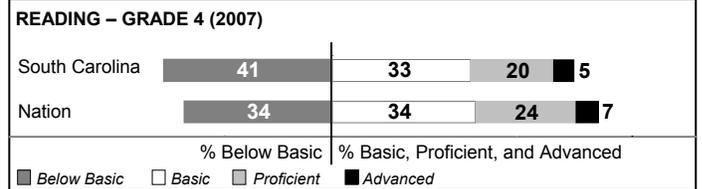
PACT PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Fort Mill Elementary [Fort Mill]

SCHOOL PROFILE

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n=763) | | | | |
| Retention rate | 1.0% | Down from 1.5% | 1.0% | 2.3% |
| Attendance rate | 97.0% | No Change | 97.0% | 96.3% |
| Eligible for gifted and talented | 26.1% | Down from 26.9% | 27.3% | 10.4% |
| With disabilities other than speech | 8.4% | Up from 7.5% | 6.4% | 7.5% |
| Out-of-school suspensions or expulsions for violent &/or criminal offenses | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=62) | | | | |
| Teachers with advanced degrees | 53.2% | Down from 58.5% | 59.2% | 56.7% |
| Continuing contract teachers | 69.4% | Up from 64.2% | 83.3% | 77.3% |
| Teachers with emergency or provisional certificates | 2.3% | Up from 0.0% | 0.0% | 0.0% |
| Teachers returning from previous year | 85.8% | Up from 84.3% | 87.7% | 86.4% |
| Teacher attendance rate | 94.9% | Up from 94.7% | 95.0% | 94.9% |
| Average teacher salary | \$44,747 | Up 0.8% | \$46,660 | \$45,345 |
| Classes not taught by highly qualified teachers | 0.0% | Down from 3.0% | 0.0% | 0.0% |
| School | | | | |
| Principal's years at school | 0.1 | Down from 6.0 | 5.0 | 4.0 |
| Student-teacher ratio in core subjects | 16.2 to 1 | Up from 15.3 to 1 | 19.5 to 1 | 18.5 to 1 |
| Prime instructional time | 89.2% | Up from 88.5% | 90.3% | 89.8% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Character development program | Good | No Change | Excellent | Excellent |
| Dollars spent per pupil* | \$6,134 | Down 0.5% | \$6,685 | \$7,052 |
| Percent of expenditures for instruction* | 73.8% | Down from 74.5% | 72.8% | 69.1% |
| Percent of expenditures for teacher salaries* | 71.9% | No Change | 62.8% | 64.2% |
| % of AYP objectives met | 90.5% | | 88.2% | 85.7% |

* Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 58 | 126 | 79 |
| Percent satisfied with learning environment | 98.3% | 78.6% | 96.1% |
| Percent satisfied with social and physical environment | 100.0% | 73.6% | 88.5% |
| Percent satisfied with school-home relations | 100.0% | 83.9% | 89.6% |

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

FMES had a very successful year and we continue to excel in academics, community service, and the development of well-rounded children. Academically, we were recognized as one of the top schools in SC for closing the achievement gap—meeting all 21 Adequate Yearly Progress objectives established by the State (one of the highest number of objectives in the district). Scores from the Spring '07 Palmetto Achievement Challenge Test showed: 98% of 3rd graders met English/language arts standards, 93.6% in math, 84.7% in science, and 94.5% in social studies; 94.9% of 4th graders met English/language arts standards, 87.1% in math, 69.4% in science, and 85.1% in social studies; and 93.2% of 5th graders met English / language arts standards, 94.4% in math, 81.7% in science, and 83.3% in social studies.

We added/expanded several enrichment programs such as: "Sunrise Readers," "Science Night," "gifted and talented," "PACT Math Night," and summer school. We conducted individual counseling for "Measure of Academic Progress" and expanded the RIT Program (tests to make educational decisions at the district, school, and classroom levels). Our students continue to benefit from field trips such as the 3-day trip to Barrier Island to study coastal ecology. These investments have paid dividends in student achievements, and we continue to expand our special programs.

To provide students/teachers with the best possible resources, FMES has added more Smartboards, science kits, PE supplies, and learning aids such as Versatiles. Our PTO continues to be very generous and purchased computer software called FASTT Math used to advance math skills. Through a donation from a local business, we also added several software programs and teaching aids to enhance science and math development, and we started an annual Science Day to foster excitement in the sciences. In addition, we added key personnel for PE, music, and Reading Recovery. We have provided teachers with more lesson-planning time, and implemented more rigorous tracking of standards-related data. Our school has also been very active in the community. FMES won a recycling contest and a \$500 prize for collecting more than 95,000 plastic bags. Students, teachers, faculty and parents supported several charitable fund drives including the Kidney Foundation and the Humane Society.

The 08/09 school year will be challenging. We have very limited space and expect a significant overflow of students from another district school. We have had to convert storage space into classrooms and many of our teachers are without homerooms. While this might be temporary until new schools are opened, we will have to work hard at sustaining teacher morale, maintaining our current student-to-teacher ratios, and overcoming many hurdles associated with rapid growth and a strained operating budget. After 2 years of superior service by our current PTO leadership, we welcome new officers next year and ask our parents to continue supporting their vital efforts. As always, we look back on our successes as guidance for the future and look forward to another rewarding year of providing the highest quality education for our children. Finally, we thank the administrators, faculty, staff, parents, local businesses and community for your outstanding and tireless service this

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