



SC Annual School Report Card Summary

Jonesville Elementary Union

Grades: PK-6

Enrollment: 408

Principal: Floyd Lyles

Superintendent: Dr. David L. Eubanks

Board Chair: Mrs. Betty J. McMorris

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Below Average	At-Risk	TBD	Not Met	CSI
2007	Below Average	Good	N/A	Not Met	NI
2006	Below Average	At-Risk	N/A	Not Met	N/A

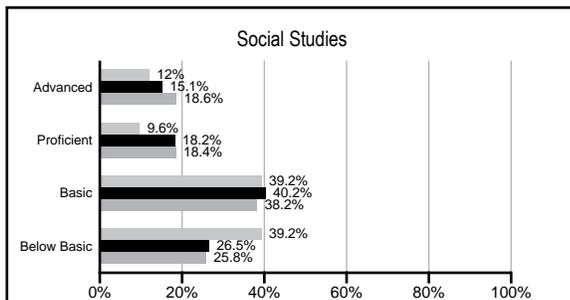
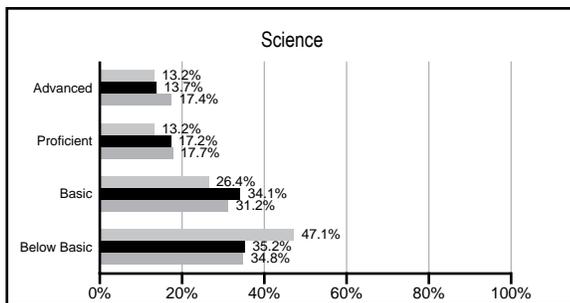
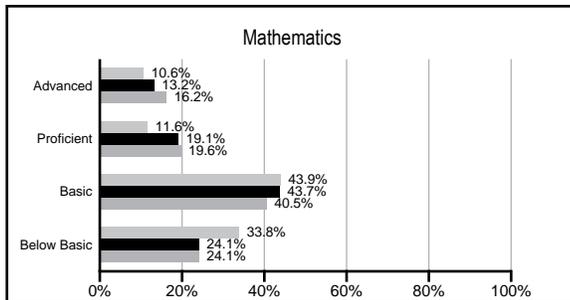
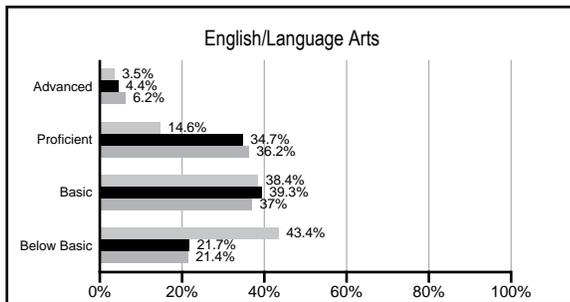
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	4	46	36	1

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

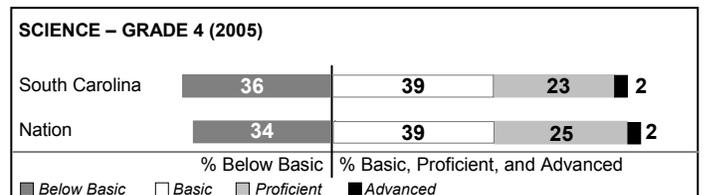
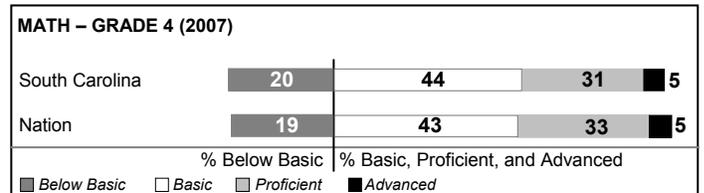
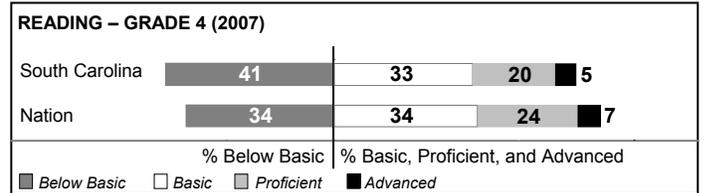
PACT PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Jonesville Elementary [Union]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=408)				
Retention rate	2.4%	Up from 2.0%	2.9%	2.3%
Attendance rate	95.5%	Down from 96.2%	96.1%	96.3%
Eligible for gifted and talented	9.1%	Down from 9.6%	9.0%	10.4%
With disabilities other than speech	11.7%	Up from 9.9%	9.0%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=27)				
Teachers with advanced degrees	70.4%	Down from 75.0%	56.5%	56.7%
Continuing contract teachers	92.6%	Up from 87.5%	80.0%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	91.4%	Down from 93.8%	86.7%	86.4%
Teacher attendance rate	93.8%	Up from 87.1%	94.7%	94.9%
Average teacher salary	\$47,082	Up 7.2%	\$45,361	\$45,345
Classes not taught by highly qualified teachers	0.0%	Down from 3.4%	0.0%	0.0%
School				
Principal's years at school	1.0	Down from 6.0	4.0	4.0
Student-teacher ratio in core subjects	19.0 to 1	Up from 18.0 to 1	18.5 to 1	18.5 to 1
Prime instructional time	88.2%	Up from 78.2%	89.3%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil*	\$6,379	Up 11.0%	\$6,975	\$7,052
Percent of expenditures for instruction*	65.7%	Up from 65.3%	68.5%	69.1%
Percent of expenditures for teacher salaries*	63.4%	Down from 63.8%	64.1%	64.2%
% of AYP objectives met	52.9%		85.7%	85.7%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	28	59	36
Percent satisfied with learning environment	100.0%	83.1%	94.3%
Percent satisfied with social and physical environment	100.0%	86.4%	97.2%
Percent satisfied with school-home relations	74.1%	86.2%	94.4%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

During the 2007-08 school year, Jonesville Elementary School served 417 students in kindergarten through sixth grade. JES uses a variety of programs and instructional strategies to further the academic success of our students. Instruction is centered on a district curriculum which is based on the adopted S.C. Learner Standards. Classroom teachers use a balanced literacy approach to ELA instruction and constantly monitor student progress through guided reading. Reading Recovery is available for identified 1st graders. A Science Specialist provides teaching support to the classroom teachers. Our classroom teachers provide quality hands-on science instruction through the use of science kits. Along with the regular curriculum, students at JES receive weekly instruction in Art, Music, PE, Library, Computer, and Guidance. We offer an after-school tutorial program, which addresses the remedial needs of students in grades 3-6.

We have a full-time guidance counselor, school nurse and speech teacher to address the health and emotional needs of all students. We encourage student academic excellence through the use of Accelerated Reader. Gifted and Talented students in grades 3-6 receive instruction from an itinerant teacher on one day per week. JES focuses on character and career education in our school and community and both are supported through our guidance curriculum, community projects, and recognitions such as "Student of the Month" and a site based "Career Fair." Our school has been recognized as a Red Carpet School and winner of the Literacy Spot Award. JES also received the Palmetto Silver Award for the 2007-08 school year.

Jonesville Elementary School is very proud of a dedicated core of parents and faculty members who are active in our SIC and PTO. With their help, JES offered many opportunities for families to share in the school culture. Among these were Fall and Spring Open House Dinners, Fine Arts Night, Math and Science Night, "Ghost Story Night," the annual Christmas play and musical. Our PTO also provided funds for our 5th and 6th graders to go to Charleston and purchased materials for our classrooms. With the help of businesses in the community, each student was supplied with a free school t-shirt.

Our challenge is to empower children to achieve their potential in a diverse, safe, innovative, and caring environment while preparing them to be life-long learners and productive members of our community.

Floyd Lyles, Principal
Mary Paolette Genoble, SIC Chairperson

Comprehensive detail, including definitions of rating, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status