



SC Annual School Report Card Summary

Lockhart Schools Union

Grades: K-8

Enrollment: 236

Principal: Eugene Palmer

Superintendent: Dr. David L. Eubanks

Board Chair: Mrs. Betty J. McMorris

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD/SILVER AWARD | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|----------------------------|------------|-------------------------|
| 2008 | Average | At-Risk | TBD | Met | N/A |
| 2007 | Average | At-Risk | Gold | Not Met | N/A |
| 2006 | Average | At-Risk | N/A | Met | N/A |

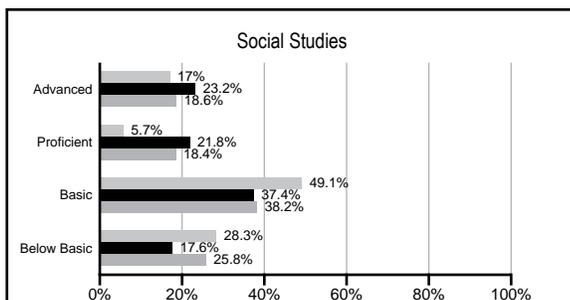
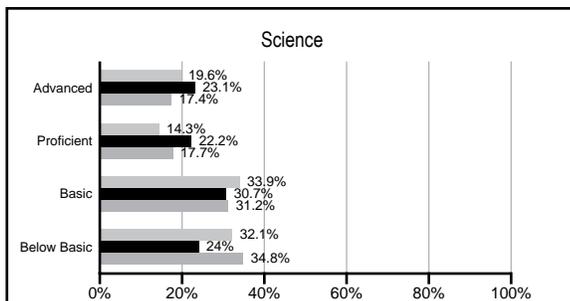
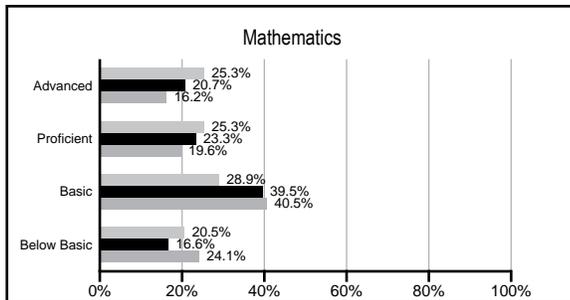
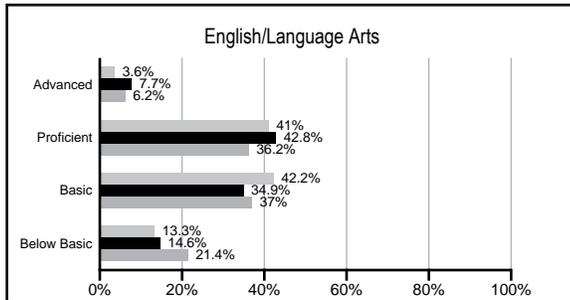
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 1 | 34 | 57 | 3 | 0 |

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

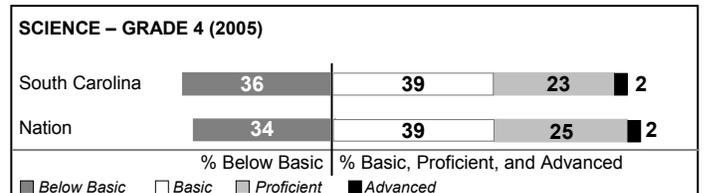
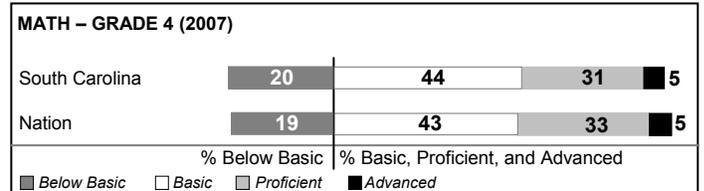
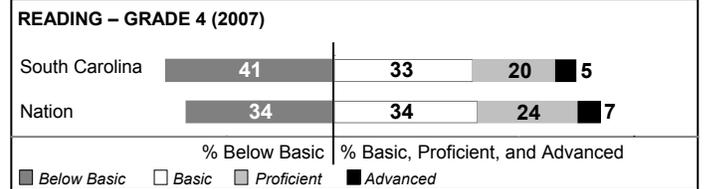
PACT PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Lockhart Schools [Union]

SCHOOL PROFILE

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n=236) | | | | |
| Retention rate | 1.3% | Up from 1.1% | 1.8% | 2.3% |
| Attendance rate | 96.4% | Up from 95.3% | 96.5% | 96.3% |
| Eligible for gifted and talented | 13.9% | Up from 13.2% | 16.8% | 10.4% |
| With disabilities other than speech | 17.7% | Up from 15.1% | 6.6% | 7.5% |
| Out-of-school suspensions or expulsions for violent &/or criminal offenses | 0.0% | Down from 0.5% | 0.0% | 0.0% |
| Teachers (n=21) | | | | |
| Teachers with advanced degrees | 76.2% | Up from 69.2% | 60.7% | 56.7% |
| Continuing contract teachers | 90.5% | Up from 88.5% | 80.6% | 77.3% |
| Teachers with emergency or provisional certificates | 0.0% | No Change | 0.0% | 0.0% |
| Teachers returning from previous year | 80.0% | Down from 81.7% | 88.2% | 86.4% |
| Teacher attendance rate | 87.6% | Up from 87.2% | 94.8% | 94.9% |
| Average teacher salary | \$48,728 | Up 2.4% | \$46,744 | \$45,345 |
| Classes not taught by highly qualified teachers | 0.0% | Down from 8.9% | 0.0% | 0.0% |
| School | | | | |
| Principal's years at school | 1.0 | Down from 2.0 | 5.0 | 4.0 |
| Student-teacher ratio in core subjects | 16.5 to 1 | Down from 18.7 to 1 | 19.5 to 1 | 18.5 to 1 |
| Prime instructional time | 81.5% | Up from 78.2% | 90.1% | 89.8% |
| Opportunities in the arts | Good | Down from Excellent | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Character development program | Average | Up from Below Average | Excellent | Excellent |
| Dollars spent per pupil* | \$5,572 | Up 2.5% | \$6,515 | \$7,052 |
| Percent of expenditures for instruction* | 64.3% | Up from 61.3% | 69.9% | 69.1% |
| Percent of expenditures for teacher salaries* | 63.9% | Up from 62.6% | 66.7% | 64.2% |
| % of AYP objectives met | 100.0% | | 90.5% | 85.7% |

* Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 22 | 25 | 41 |
| Percent satisfied with learning environment | 95.5% | 88.0% | 92.7% |
| Percent satisfied with social and physical environment | 100.0% | 88.0% | 90.2% |
| Percent satisfied with school-home relations | 90.5% | 88.0% | 85.4% |

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2007-2008 school year marked Lockhart School's first year as a K-8 school. Prior to this year, Lockhart School had housed grades K through 12. However, a consolidation of the county's high schools changed the complexion of Lockhart School. Although the year was marked by change, it was also a year of growth and achievement.

Lockhart School received the Palmetto Gold Award based on the performance of the 2006-2007 school year. The faculty and staff rededicated their efforts to the academic, social, emotional and physical needs of our students. Writing Across the Curriculum became a school-wide initiative aimed at improving academic achievement in all content areas. Publishing teacher and parent writings along with student work, hosting a family slogan writing night, and enjoying student readers during morning announcements were among the writing activities introduced this year. A student from Lockhart School wrote the district's winning essay for the Lieutenant Governor's Essay Contest.

Utilizing district benchmark tests and MAP testing, teachers were able to analyze data to determine students' academic strengths and weaknesses and address those through instruction. Strategies used to meet individual academic needs included differentiated instruction, Compass Odyssey, small group settings, and brain-based research strategies. Character education and conflict resolution programs have been implemented to nurture the social and emotional growth and development of the students.

Improvements have been made in the physical plant as well. New playground equipment has been organized within the boundaries of a state of the art impact floor. Several areas of the building have been painted and repairs have been made to ceilings. Planned improvements include new flooring and painting with consideration in replacing existing windows.

In conclusion, expectations are high that Lockhart School will continue to hold itself to the high standards of the past. When everyone works together, all things are possible. We remain committed to our motto, "Lockhart School, Education for a Lifetime."

James Sloan, Principal

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