



SC Annual School Report Card Summary

Webber Elementary

Richland 1

Grades: PK-5

Enrollment: 337

Principal: Dorothy G. Ham

Superintendent: Dr. Percy Mack

Board Chair: Wendy Brawley

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	At-Risk	Below Average	TBD	Not Met	N/A
2007	At-Risk	Below Average	Silver	Not Met	N/A
2006	Below Average	Good	Silver	Not Met	N/A

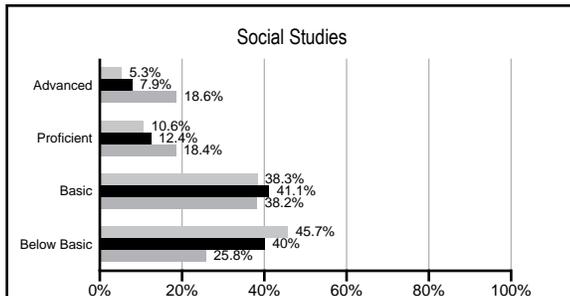
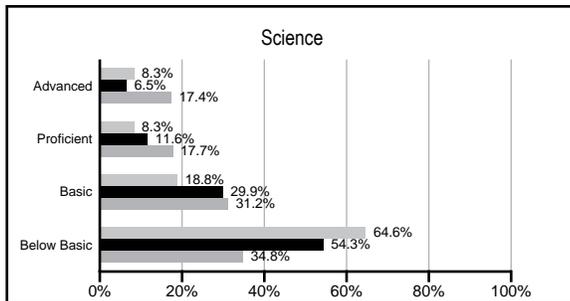
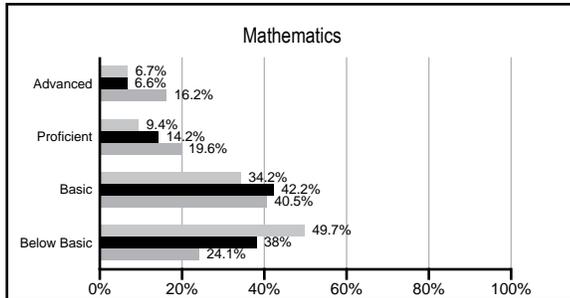
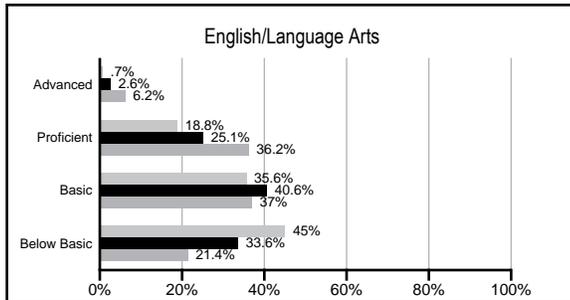
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	3	10	55	62

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

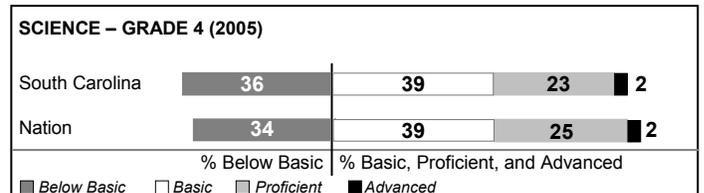
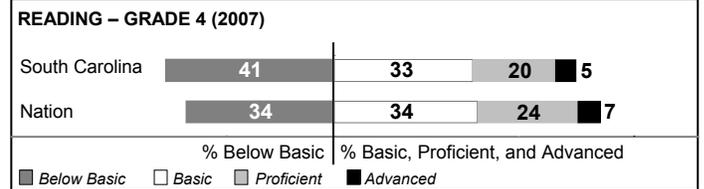
PACT PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Webber Elementary [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=337)				
Retention rate	1.6%	Up from 0.9%	3.1%	2.3%
Attendance rate	96.9%	Up from 96.8%	96.0%	96.3%
Eligible for gifted and talented	5.2%	No Change	3.4%	10.4%
With disabilities other than speech	9.0%	Up from 5.5%	7.8%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=29)				
Teachers with advanced degrees	51.7%	Up from 48.3%	54.4%	56.7%
Continuing contract teachers	55.2%	Up from 51.7%	69.6%	77.3%
Teachers with emergency or provisional certificates	5.6%	Up from 4.8%	0.0%	0.0%
Teachers returning from previous year	82.5%	Down from 83.2%	83.2%	86.4%
Teacher attendance rate	95.3%	Down from 97.8%	95.0%	94.9%
Average teacher salary	\$44,694	Up 1.1%	\$43,916	\$45,345
Classes not taught by highly qualified teachers	0.0%	No Change	0.7%	0.0%
School				
Principal's years at school	10.0	Up from 9.0	3.0	4.0
Student-teacher ratio in core subjects	16.4 to 1	Down from 18.1 to 1	16.7 to 1	18.5 to 1
Prime instructional time	91.4%	Down from 93.8%	89.3%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil*	\$7,425	Down 4.1%	\$8,115	\$7,052
Percent of expenditures for instruction*	77.6%	Down from 78.9%	68.9%	69.1%
Percent of expenditures for teacher salaries*	71.6%	Down from 71.7%	62.2%	64.2%
% of AYP objectives met	53.8%		69.9%	85.7%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	29	63	49
Percent satisfied with learning environment	96.6%	85.0%	85.7%
Percent satisfied with social and physical environment	93.1%	85.7%	79.6%
Percent satisfied with school-home relations	75.0%	90.3%	89.6%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This year has been the most challenging of years for Webber Elementary School. However, with that challenge the opportunity arose allowing us to examine existing programs and practices and put into place a plan of action that would bring back our pride of being a multiple Palmetto Award winning school. With plan in hand, and achieving the honor of being a second consecutive year Red Carpet School, we could see our plan coming into fruition.

Last year's student achievement data clearly pointed out the need for a higher level of focused instructional program. The content areas of English/language arts, math, and science all suffered a loss when compared to the previous year's PACT results. Low performing students and students who did not meet their time and progress goals in the school's SuccessMaker Lab last year were tightly scheduled at the beginning of the year to ensure that those goals would be met. Additionally, we optimized the use of existing technology and provided additional technology within the school and for use at home (the laptop lending program) as strategies in our efforts to move our students forward academically. We also identified students who were close to moving into the proficient and advanced categories of PACT and provided those students with additional instructional assistance in the after-school program with their homeroom teachers.

While securing and retaining high quality teachers is often difficult, the strong foundation of our faculty and staff has been committed to improving student achievement over the past ten years and they are to be commended for their efforts.

Our parents, PTA, SIC, and our business partners continue to be a source of unwavering support for school improvement at this community school. International Paper, INC. provides financial support to our classrooms as well as the monthly mentoring of individual students by way of their award winning Lunch Buddy Program. SCE&G, a newly acquired partnership, is growing increasingly supportive of our faculty and staff as they provide incentives for us throughout the year. We are so very grateful to these organizations.

And finally, to our Webber Elementary community, I challenge each of you to take an active role in securing the future of our school and the Eastover community. As parents, your support is our life line, and I invite you to stay visible, visit often, and help us as we continue our commitment to provide for our children the quality education each one of them deserves.

Mrs. Dorothy G. Ham
Principal

Yvonne Hall
SIC Chair

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