



SC Annual School Report Card Summary

**B-C Grammar Number 1 Elementary
Lexington 2**
Grades: K-5 Enrollment: 323
Principal: Walter Clark
Superintendent: Dr. Venus Holland
Board Chair: Beth Branham

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Average	Below Average	TBD	Not Met	N/A
2007	Average	Below Average	N/A	Not Met	N/A
2006	Good	Average	N/A	Met	N/A

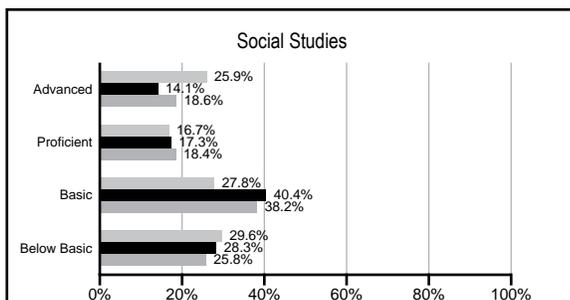
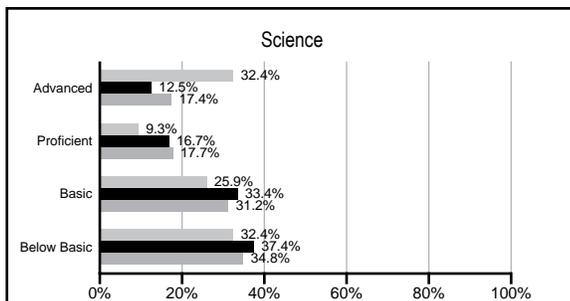
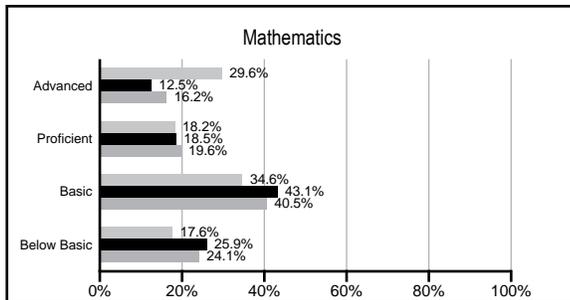
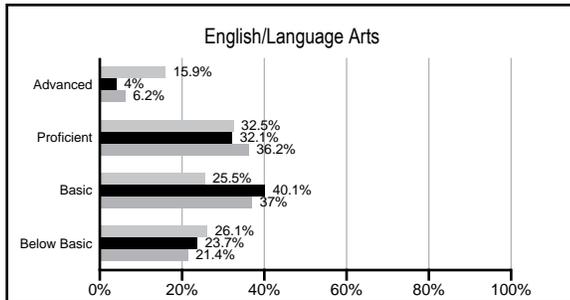
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	2	35	47	1

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

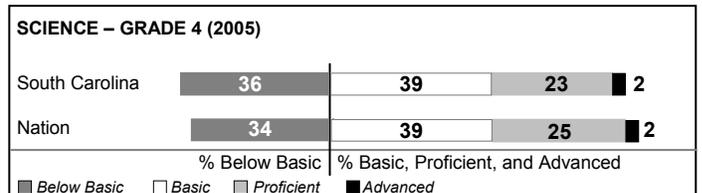
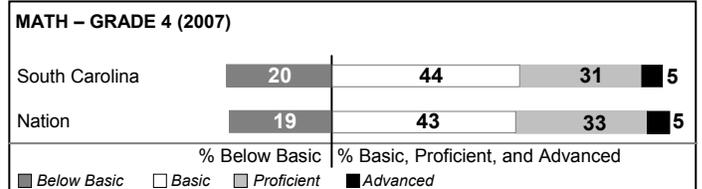
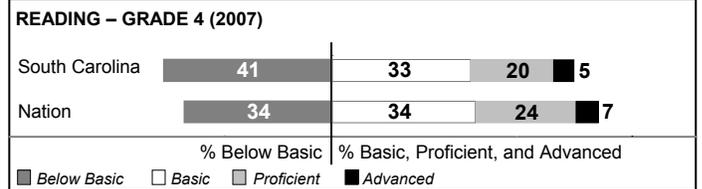
PACT PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

B-C Grammar Number 1 Elementary [Lexington 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=323)				
Retention rate	2.8%	Up from 0.6%	2.9%	2.3%
Attendance rate	96.6%	Up from 96.2%	96.1%	96.3%
Eligible for gifted and talented	30.6%	Down from 32.4%	8.9%	10.4%
With disabilities other than speech	6.0%	Down from 8.4%	9.0%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=28)				
Teachers with advanced degrees	71.4%	Up from 67.9%	56.2%	56.7%
Continuing contract teachers	92.9%	Up from 82.1%	79.4%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	90.4%	Up from 89.0%	86.9%	86.4%
Teacher attendance rate	94.7%	Up from 94.5%	94.9%	94.9%
Average teacher salary	\$49,305	Up 5.0%	\$45,408	\$45,345
Classes not taught by highly qualified teachers	0.0%	Down from 3.6%	0.0%	0.0%
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	16.6 to 1	Up from 15.7 to 1	18.4 to 1	18.5 to 1
Prime instructional time	90.3%	Up from 89.5%	89.4%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil*	\$8,914	Down 0.2%	\$7,234	\$7,052
Percent of expenditures for instruction*	70.2%	Up from 69.1%	68.3%	69.1%
Percent of expenditures for teacher salaries*	68.8%	Up from 67.5%	63.5%	64.2%
% of AYP objectives met	88.2%		84.6%	85.7%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	28	42	30
Percent satisfied with learning environment	96.4%	95.2%	90.0%
Percent satisfied with social and physical environment	96.4%	95.2%	90.0%
Percent satisfied with school-home relations	89.3%	95.2%	89.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At B-C Grammar No.1 School, we teach more than subjects; we teach children. We recognize students as individuals with unique intellectual, social, and physical abilities. We cultivate these abilities through a rich and varied educational experience. Our approach to teaching has become results-based, and we have emphasized improving instruction through collaborative efforts during professional development, shared decision making, RESULTS team meetings, and common grade level planning time. Our school motto is "Learning Today, Knowing Tomorrow." We believe that what students learn today will prepare them for success tomorrow.

Highlights of the 2007-2008 school year include record attendance at PTA/Curriculum Nights, the successful implementation of a new program for first and second-grade students called STARS (Students That Are Reading Successfully), and ACTS (A Chance To Succeed) for students in grades three, four, and five. Other new programs include Morning Focus Groups for students in grades three, four, and five; E.M.P.H.A.A.S.I.S. (Educators Mentoring Parents & Helping African American Students Succeed in Society); and the WCPDM (West Columbia Police Department Mentoring Program). The success we experienced this year would not have been possible without the continued support of our parents, SIC, PTA, faculty, staff, and school community.

B-C No. 1 is a magnet school for the OASIS Academy, a full-day academically accelerated program for selected students who qualify for state gifted and talented services. We have one class at each grade, 3 - 5. Within the OASIS program, we offer an exciting array of different types and levels of enrichment activities for students. It strives to identify and develop each child's gifts and talents by creating opportunities for accelerated growth. This program challenges the most gifted students, using existing resources. We have a full-time assistant principal, a full-time guidance counselor, a full-time nurse, a school-based mental health counselor, and a First Steps worker. We have five teachers who are National Board certified. Our Teacher of the Year is Dee Murph. Our Staff Person of the Year is Paulette Keaton.

Walter Clark, Principal
Paula Watts, SIC-Chair Person

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