



SC Annual School Report Card Summary

Scranton Elementary
 Florence 3
 Grades: PK-5 Enrollment: 348
 Principal: Darlene Matthews
 Superintendent: Beth M. Wright
 Board Chair: Mr. Richard Cook

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Below Average	At-Risk	TBD	Not Met	N/A
2007	Average	Below Average	N/A	Not Met	N/A
2006	Average	Average	N/A	Met	N/A

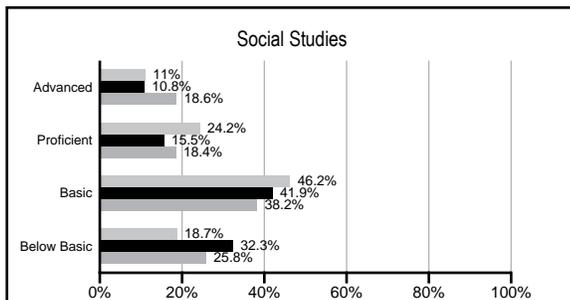
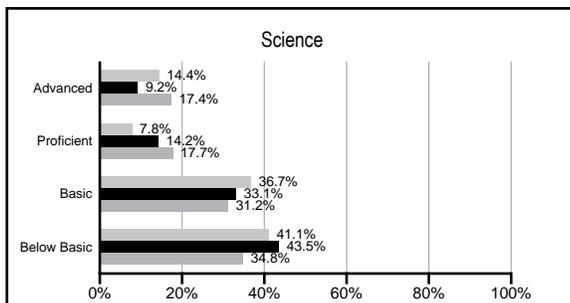
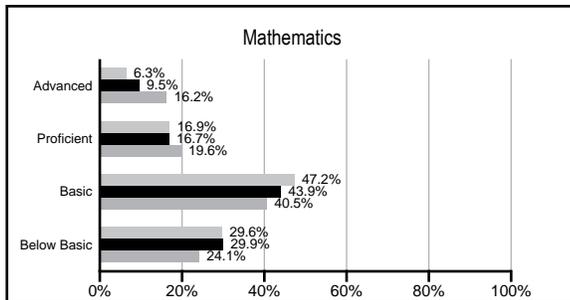
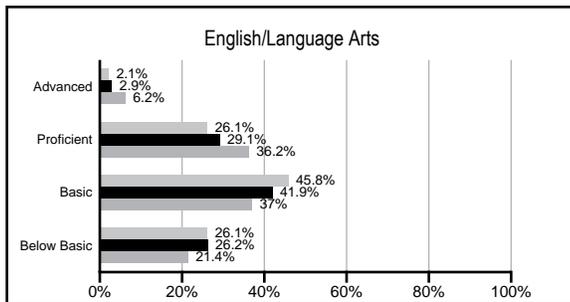
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	21	63	10

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

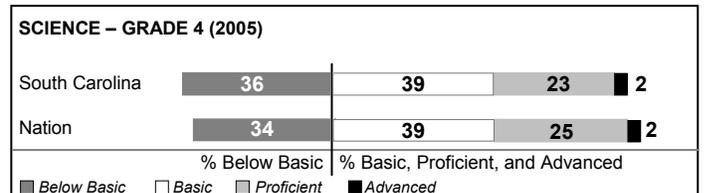
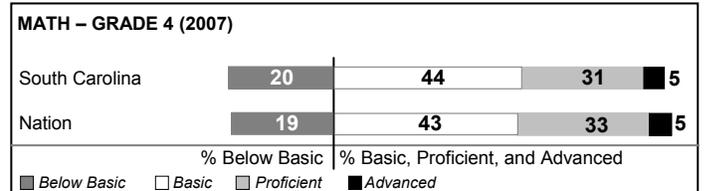
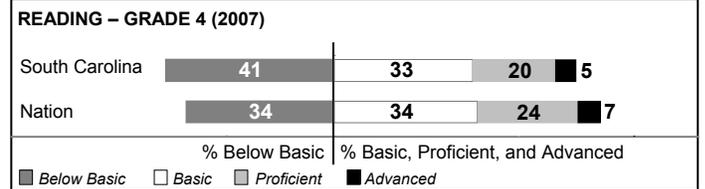
PACT PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Scranton Elementary [Florence 3]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=348)				
Retention rate	3.6%	Down from 7.5%	2.8%	2.3%
Attendance rate	95.6%	Up from 95.4%	96.0%	96.3%
Eligible for gifted and talented	8.9%	Down from 11.3%	6.5%	10.4%
With disabilities other than speech	13.5%	Up from 12.7%	8.7%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=25)				
Teachers with advanced degrees	32.0%	Down from 37.5%	52.6%	56.7%
Continuing contract teachers	64.0%	Down from 79.2%	75.9%	77.3%
Teachers with emergency or provisional certificates	15.8%	Up from 5.3%	0.0%	0.0%
Teachers returning from previous year	90.6%	Up from 90.2%	85.9%	86.4%
Teacher attendance rate	93.1%	No Change	94.7%	94.9%
Average teacher salary	\$43,204	Down 1.0%	\$44,473	\$45,345
Classes not taught by highly qualified teachers	3.7%	Down from 7.3%	0.0%	0.0%
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	20.9 to 1	Up from 16.3 to 1	18.2 to 1	18.5 to 1
Prime instructional time	87.8%	Up from 87.0%	88.9%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil*	\$7,684	Up 11.6%	\$7,358	\$7,052
Percent of expenditures for instruction*	66.0%	Down from 66.7%	69.1%	69.1%
Percent of expenditures for teacher salaries*	60.7%	Down from 62.7%	63.7%	64.2%
% of AYP objectives met	76.5%		76.9%	85.7%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	23	44	34
Percent satisfied with learning environment	100.0%	86.4%	87.5%
Percent satisfied with social and physical environment	100.0%	70.5%	87.9%
Percent satisfied with school-home relations	90.9%	77.3%	79.4%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Our mission at Scranton Elementary School is to meet the academic, social, and emotional needs of every child through partnerships with families and the community. Preparing our students to be responsible citizens and lifelong learners drives us to provide innovative educational experiences that meet the needs of the whole child.

Through the implementation of the Teacher Advancement Program (TAP), a variety of instructional strategies are used to foster the academic success of our students. Under the guidance of a Master Teacher, classroom teachers analyze data to plan lessons based on a rich, standards-based educational program designed to motivate students to be actively engaged in learning.

Each month, our school focuses on character traits that are emphasized throughout all areas of the school. Students who consistently demonstrate these traits are honored during monthly recognition programs. They are honored by their families and classmates, take pride in themselves and become role models for their fellow students. Students at Scranton Elementary are also provided numerous opportunities to develop character traits through community service learning projects. These projects include Pennies for Patients, St. Jude's Math-a-Thon, holiday food drives, and Scranton Nursing Home adoption.

We continue to maintain strong family and community partnerships through our Open House, Annual Title I Meetings, Family Nights, Grandparents' Day, and Hero's Luncheon.

At Scranton Elementary, we continue to work together to meet the needs of the whole child in a safe, positive learning environment. We invite you to visit our wonderful school, where it is evident as you walk down the halls that everyone is focused on student achievement, building good citizens, and community and parental involvement. As our motto states, "We Succeed Together."

Angelia Scott, Principal
Mel Evans, SIC Chairperson

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