



SC Annual School Report Card Summary

J C Lynch Elementary
Florence 3
Grades: PK-5 **Enrollment: 449**
Principal: Michael Derrick
Superintendent: Beth M. Wright
Board Chair: Mr. Richard Cook

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Average	Good	TBD	Met	N/A
2007	Average	Below Average	N/A	Met	N/A
2006	Average	At-Risk	N/A	Met	N/A

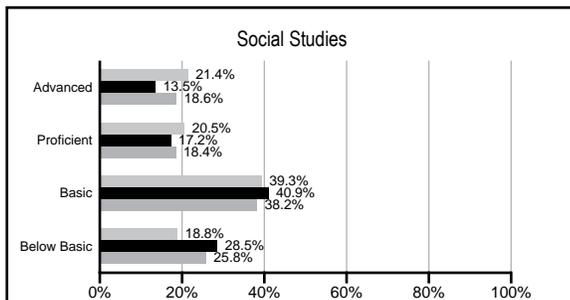
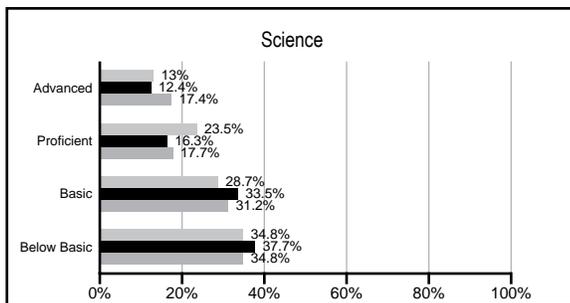
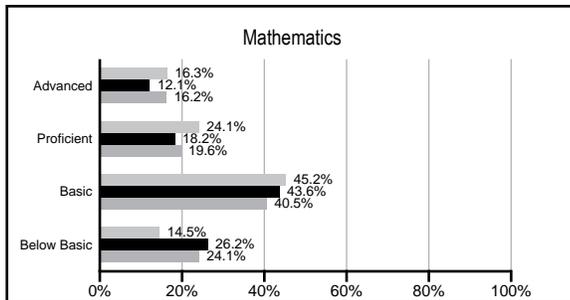
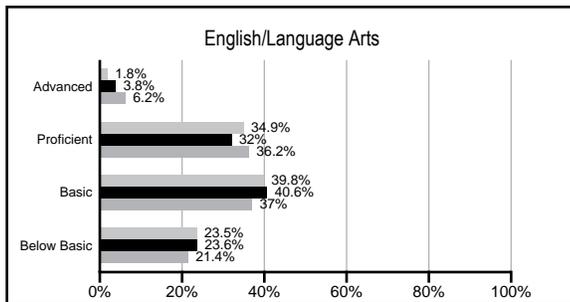
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	2	34	49	2

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

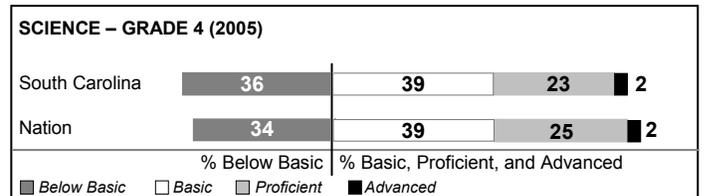
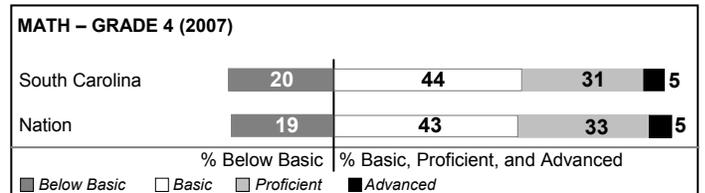
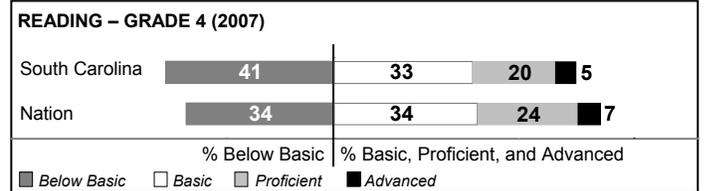
PACT PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

J C Lynch Elementary [Florence 3]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=449)				
Retention rate	5.1%	Up from 3.9%	2.9%	2.3%
Attendance rate	95.7%	No Change	96.0%	96.3%
Eligible for gifted and talented	14.3%	Up from 14.2%	7.8%	10.4%
With disabilities other than speech	9.9%	Up from 9.4%	9.0%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=24)				
Teachers with advanced degrees	25.0%	Down from 33.3%	54.4%	56.7%
Continuing contract teachers	83.3%	Up from 79.2%	77.4%	77.3%
Teachers with emergency or provisional certificates	4.8%	Down from 5.0%	0.0%	0.0%
Teachers returning from previous year	78.7%	Up from 76.7%	86.3%	86.4%
Teacher attendance rate	96.0%	Up from 92.2%	94.6%	94.9%
Average teacher salary	\$41,617	Down 2.3%	\$44,884	\$45,345
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
School				
Principal's years at school	1.0	Down from 5.0	4.0	4.0
Student-teacher ratio in core subjects	20.9 to 1	Down from 22.3 to 1	18.2 to 1	18.5 to 1
Prime instructional time	90.2%	Up from 86.2%	88.9%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil*	\$6,434	Down 0.5%	\$7,358	\$7,052
Percent of expenditures for instruction*	61.9%	Down from 63.4%	68.4%	69.1%
Percent of expenditures for teacher salaries*	56.5%	Down from 59.3%	63.4%	64.2%
% of AYP objectives met	100.0%		81.0%	85.7%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	24	0	43
Percent satisfied with learning environment	100.0%	FORMS	100.0%
Percent satisfied with social and physical environment	100.0%	LOST IN	81.0%
Percent satisfied with school-home relations	100.0%	SHIPMENT	88.4%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

J. C. Lynch Elementary School is a growing rural school in the town of Coward with a student population of about 440. Our mission is "to recognize diversity and individuality among our students, while providing innovative educational experiences in a safe environment where students can learn to be responsible citizens and life long learners." Our entire staff is warm and inviting as we have again been recognized with a Red Carpet award for the 07-08 school year.

We have continued to increase our communication with all stakeholders through a monthly newsletter, website, parent surveys, PTO, and a School Improvement Council. This year, we held a play, field day, character parade, and Arts Day during which many parents participated. New for this year was the beginning of a chorus program which performed once each semester.

We have experienced tremendous growth in our MAP scores this year and look forward to continuous growth on our report card rating. Many structures have been put in place to achieve this growth. JCL is now a part of the Teacher Advancement Program (TAP), which helps teachers improve instruction. An after-school academic club has been formed to give students already performing at a high level a chance to increase their knowledge and compete in an academic bowl format. A student led book club has been formed and meets weekly in the library to read and discuss various books. An hour long after-school program meets the needs of students who are not performing on grade level. Cooperative learning and individualized instruction has been a focus for this year. JCL has offered many different types of incentives for students who excel academically.

We will continue to challenge our students and strive for academic excellence.

Michael Derrick, Principal
Martin Jackson, School Improvement Council, Chairperson

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