



SC Annual School Report Card Summary

Merriwether Elementary
Edgefield

Grades: PK-5

Enrollment: 751

Principal: Gene Huiet

Superintendent: Dr. Mary Rice-Crenshaw

Board Chair: Sallie B. Cooks

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Average	At-Risk	TBD	Not Met	N/A
2007	Good	Below Average	N/A	Met	N/A
2006	Good	Below Average	N/A	Not Met	N/A

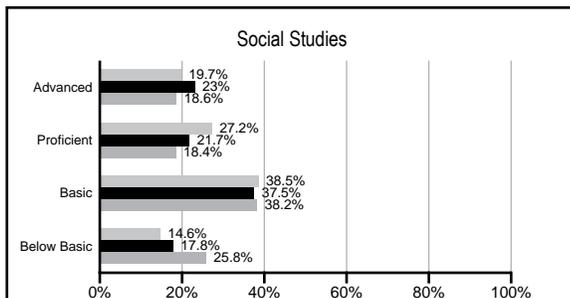
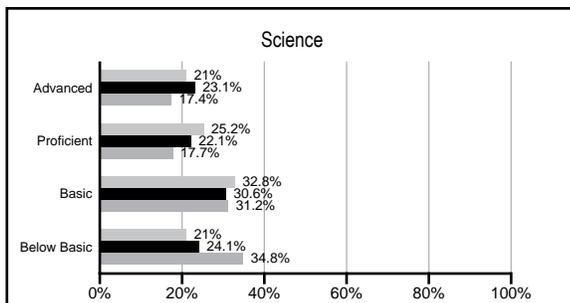
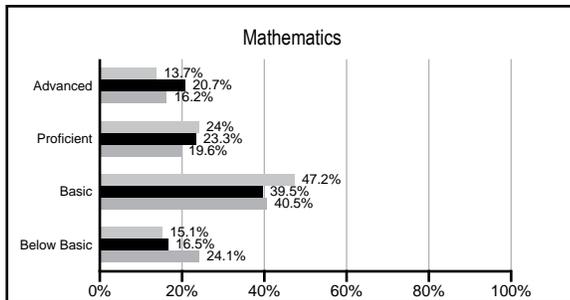
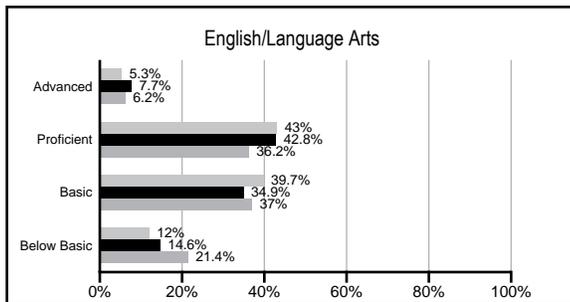
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	31	58	3	0

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

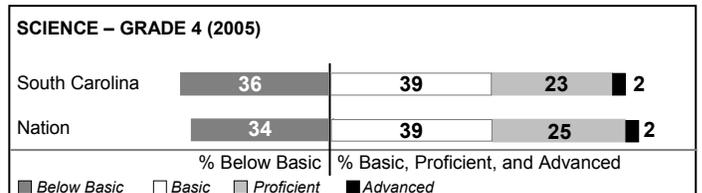
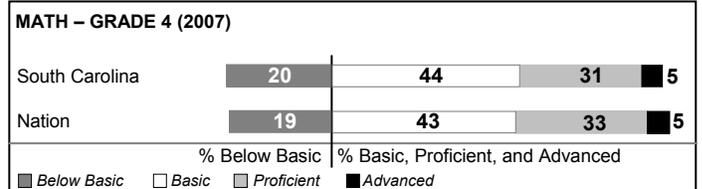
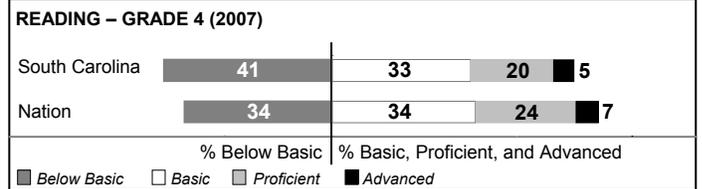
PACT PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Merriwether Elementary [Edgefield]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=751)				
Retention rate	3.6%	Down from 4.2%	1.8%	2.3%
Attendance rate	96.2%	Up from 96.0%	96.5%	96.3%
Eligible for gifted and talented	13.0%	Up from 11.8%	16.8%	10.4%
With disabilities other than speech	6.9%	Up from 6.0%	6.5%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=51)				
Teachers with advanced degrees	62.7%	Up from 54.9%	60.6%	56.7%
Continuing contract teachers	88.2%	Down from 98.0%	81.3%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	93.2%	Down from 94.4%	88.9%	86.4%
Teacher attendance rate	95.2%	Up from 94.9%	94.7%	94.9%
Average teacher salary	\$45,548	Up 5.1%	\$46,636	\$45,345
Classes not taught by highly qualified teachers	0.0%	Down from 1.5%	0.0%	0.0%
School				
Principal's years at school	9.0	Up from 8.0	5.0	4.0
Student-teacher ratio in core subjects	18.3 to 1	Down from 19.2 to 1	19.6 to 1	18.5 to 1
Prime instructional time	90.7%	Up from 90.5%	89.8%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil*	\$5,579	Up 1.6%	\$6,542	\$7,052
Percent of expenditures for instruction*	75.0%	Up from 72.6%	69.4%	69.1%
Percent of expenditures for teacher salaries*	73.4%	Up from 71.3%	65.7%	64.2%
% of AYP objectives met	94.1%		92.3%	85.7%

* Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Merriwether Elementary is challenged daily with an enrollment of approximately 750 students. Our goal is to make a difference in the lives of our students by meeting the needs of the total child. We continually focus on the academic challenges, as well as the social, emotional, physical, and developmental issues confronting elementary-aged students. Through active Character Education and career awareness programs, our students learn beneficial life skills necessary to function in society.

We are a standards-based school that believes in Saxon Math and Phonics programs, which have continually proven to meet the fundamental needs of our students. Our fourth year with MAP (Measures of Academic Progress) testing has been beneficial to teachers, parents, and students. This is the first year that we have tested both kindergarten and 1st grade students. Our implementation of focus groups (MAP Clubs) in grades 2-5, based on diagnostic information, provided more specific individualized instructional opportunities for teachers. Hopefully, this correlates with students successfully mastering the South Carolina education standards, preparing them for their next challenge.

In conclusion, our educational focus and goals have remained constant. Our dedicated faculty and staff, actively supported by our parents, grandparents, and community, continue to allow us to fulfill our school motto of Making A Difference.

Gene Huiet, Principal
Deadre Oliver, SIC Chair

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	44	120	74
Percent satisfied with learning environment	97.7%	91.5%	93.0%
Percent satisfied with social and physical environment	100.0%	91.7%	93.2%
Percent satisfied with school-home relations	100.0%	88.2%	93.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

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