



SC Annual School Report Card Summary

Charleston Development Academy Charter
 Charleston
 Grades: K-5 Enrollment: 103
 Principal: Cecelia Gordon Rogers
 Superintendent: Dr. Nancy J. McGinley
 Board Chair: Mr. Hillery Douglas

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Below Average	At-Risk	TBD	Not Met	N/A
2007	Average	Excellent	N/A	Met	N/A
2006	At-Risk	At-Risk	N/A	Not Met	N/A

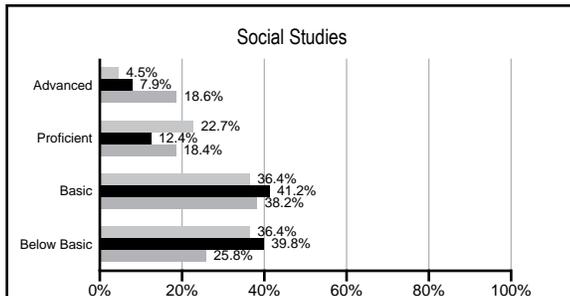
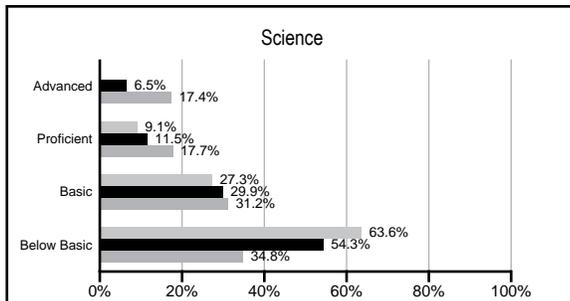
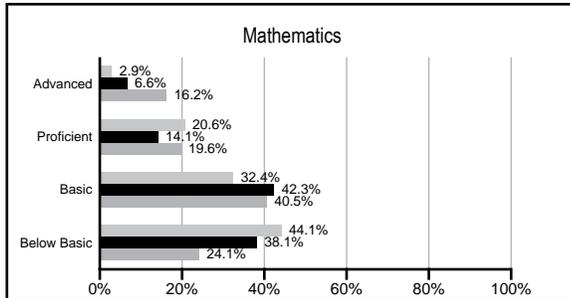
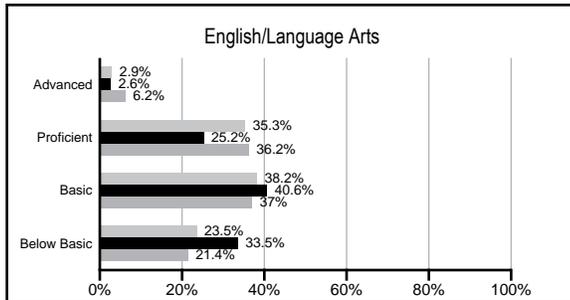
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	3	10	55	62

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

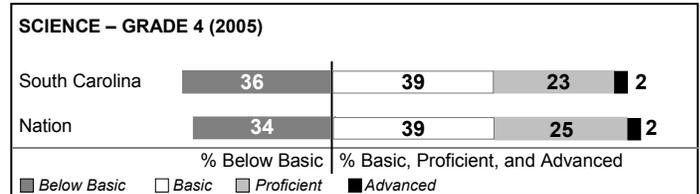
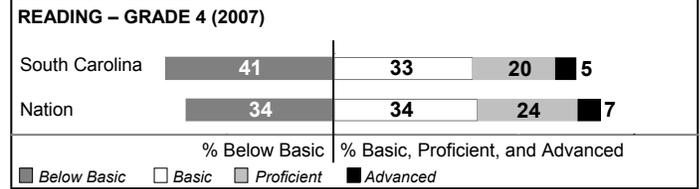
PACT PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Charleston Development Academy Charter [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=103)				
Retention rate	2.9%	Up from 1.0%	3.1%	2.3%
Attendance rate	98.4%	Down from 99.8%	96.0%	96.3%
Eligible for gifted and talented	0.0%	Down from 2.9%	2.9%	10.4%
With disabilities other than speech	0.0%	Down from 3.1%	7.8%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=12)				
Teachers with advanced degrees	62.5%	Down from 80.0%	54.4%	56.7%
Continuing contract teachers	25.0%	Down from 40.0%	69.0%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	47.2%	Down from 52.8%	82.6%	86.4%
Teacher attendance rate	100.0%	No Change	95.0%	94.9%
Average teacher salary	\$32,500	Down 21.5%	\$43,838	\$45,345
Classes not taught by highly qualified teachers	16.1%	Down from 56.7%	0.8%	0.0%
School				
Principal's years at school	5.0	Up from 4.0	3.0	4.0
Student-teacher ratio in core subjects	11.7 to 1	Down from 12.1 to 1	16.6 to 1	18.5 to 1
Prime instructional time	98.4%	Down from 99.8%	89.3%	89.8%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil*	\$8,470	Up 0.6%	\$8,168	\$7,052
Percent of expenditures for instruction*	65.0%	Down from 66.0%	68.5%	69.1%
Percent of expenditures for teacher salaries*	47.9%	Down from 56.4%	61.0%	64.2%
% of AYP objectives met	80.0%		69.2%	85.7%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	6	19	19
Percent satisfied with learning environment	100.0%	100.0%	100.0%
Percent satisfied with social and physical environment	100.0%	100.0%	100.0%
Percent satisfied with school-home relations	100.0%	100.0%	100.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We have a story to tell. Equipped with the tools of hope, perseverance, and determination, Charleston Development Academy Charter School (CDA) embarked upon a mission five years ago to make a difference in the lives of the children we humbly served. Every staff person made an unrelenting commitment to work harder and smarter to tackle the achievement disparity that plagues far too many of our students. Often, through no fault of their own, many of our families are gravely impacted by social, economic, and environmental issues that constantly inhibit success. Despite our collective journey being fraught with challenges, the drive within to work against underachievement has been our mantra of victory that far exceeds the impediments that exist.

Charleston Development Academy Charter School has worked diligently toward cultivating and maintaining a high level of academic standards and excellence since its inception in 2003. CDA was the first charter school in Charleston School District 20 and the only charter school nationally located in the midst of a public housing community. We have a current enrollment of 107 students in grades K through 5th.

In 2006, CDA earned NAEYC Accreditation for the Kindergarten Program. A highly coveted honor, CDA is one of only six programs locally to be recognized in this manner.

Charleston Development Academy's plan for improving student success was achieved through a detailed and focused emphasis on student learning and parental involvement. A school-wide instructional focus to meet the students' needs was coupled with fine arts and cultural exposure that strengthened our learning outreach. Further, essential reviewing of student work and data in relation to the South Carolina Learning Standards resulted in the refinement of specific targets: the identification of students need, the improvement of assignments and instruction, the assessment of student progress, and the tailoring of professional development. Our story continues to reflect the value of the collective efforts that are the essential ingredients to closing the Achievement Gap.

Cecelia Gordon Rogers, School Director
 Marcus Cox, Ph. D., Governance Board Chair
 Kim Odom, School Improvement Council

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