



# SC Annual School Report Card Summary

W B Goodwin Elementary  
Charleston

Grades: PK-5

Enrollment: 621

Principal: Diane Ross (Interim)

Superintendent: Dr. Nancy J. McGinley

Board Chair: Mr. Hillery Douglas

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Below Average	Good	TBD	Not Met	RP
2007	Below Average	Good	N/A	Not Met	CA-HOLD
2006	Below Average	Below Average	N/A	Not Met	CA

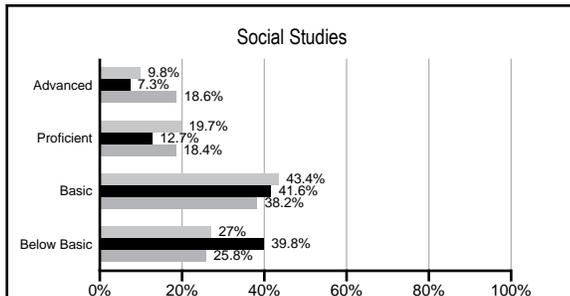
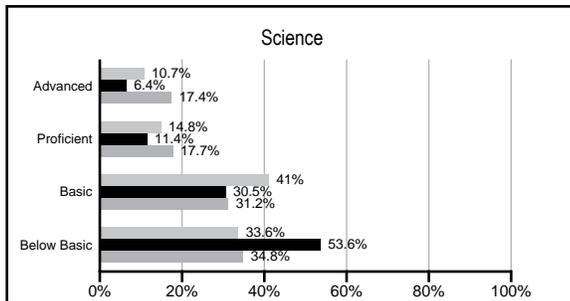
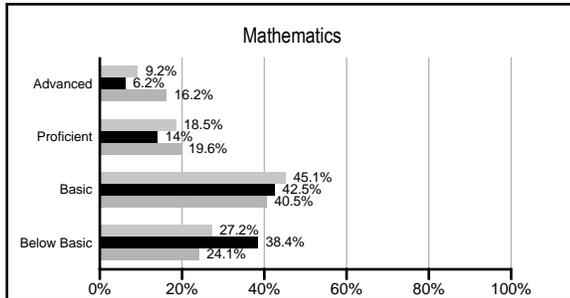
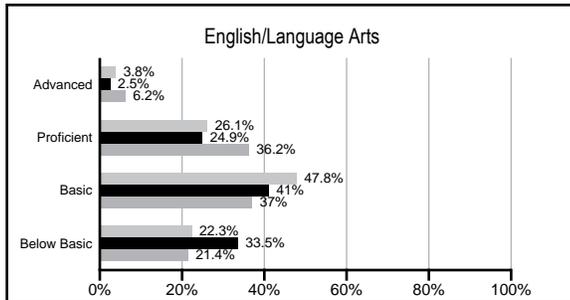
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	10	57	57

\* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

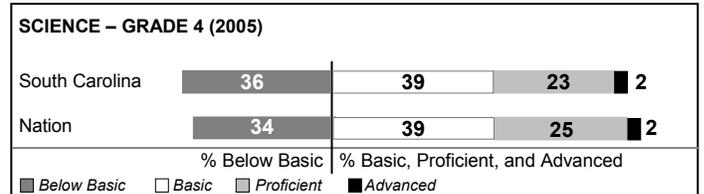
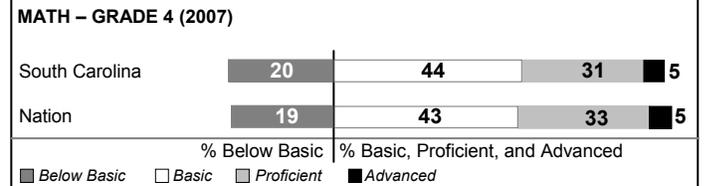
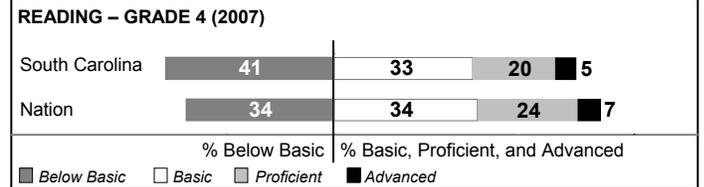
## PACT PERFORMANCE

Our School    Elementary Schools with Students Like Ours    Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# W B Goodwin Elementary [Charleston]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=621)</b>				
Retention rate	2.1%	Up from 1.1%	3.1%	2.3%
Attendance rate	96.0%	Up from 95.3%	96.0%	96.3%
Eligible for gifted and talented	2.3%	Down from 3.7%	3.4%	10.4%
With disabilities other than speech	4.2%	Up from 3.6%	7.8%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.6%	Down from 2.0%	0.0%	0.0%
<b>Teachers (n=51)</b>				
Teachers with advanced degrees	45.1%	Down from 50.0%	54.3%	56.7%
Continuing contract teachers	43.1%	Down from 55.8%	69.2%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	74.5%	Down from 76.7%	83.0%	86.4%
Teacher attendance rate	96.0%	Down from 96.7%	95.0%	94.9%
Average teacher salary	\$40,389	Up 3.5%	\$43,916	\$45,345
Classes not taught by highly qualified teachers	4.2%	Up from 3.8%	0.5%	0.0%
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	3.0	4.0
Student-teacher ratio in core subjects	14.6 to 1	Up from 14.1 to 1	16.6 to 1	18.5 to 1
Prime instructional time	90.8%	Up from 90.0%	89.3%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil*	\$7,311	Up 13.4%	\$8,142	\$7,052
Percent of expenditures for instruction*	73.4%	Up from 68.4%	68.6%	69.1%
Percent of expenditures for teacher salaries*	67.6%	Up from 65.3%	61.5%	64.2%
% of AYP objectives met	92.3%		69.2%	85.7%

\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	39	61	41
Percent satisfied with learning environment	100.0%	85.0%	84.6%
Percent satisfied with social and physical environment	100.0%	82.0%	82.9%
Percent satisfied with school-home relations	74.4%	86.9%	82.5%

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The faculty and staff of W. B. Goodwin Elementary have defined specific educational goals as we continue our journey toward academic excellence. It is important for teachers, students, and parents to know and understand each child's level of understanding and collectively develop plans to help every student make Adequate Yearly Progress (AYP). We are benchmarking student progress by periodically analyzing various data, which include Measures of Academic Progress (MAP) for second through fifth graders, Domine for kindergarten through third graders, Stanford 10 for first through third graders, and the DIAL 3 for child development students. The administrators, teachers, and students update goals after each assessment. Celebrations occur as the students meet their goals, and new goals are then developed or, in some cases, revised. Teachers use the data in making instructional decisions so that they can continue to meet the needs of all students. Interventions are implemented and monitored to be sure we continue to educate our children appropriately.

The SC State Standards and the CCSD Coherent Curriculum are the blueprints for our instructional planning and delivery. We set challenging goals for our students because we believe that "high expectations result in exemplary performance." Grade level teachers meet with the principal and teacher coach on a weekly basis to discuss student progress.

This past year, Goodwin Elementary was recognized by the South Carolina Department of Education as a Palmetto Silver Award school for excellent academic achievement. The emphasis placed on relationships with students and their families, rigor and relevance, and student responsibility have resulted in improved student achievement for students in all ethnic groups. We are excited that twenty percent of our student body is Hispanic, and we now have an ESOL teacher on campus to support these students and their families. Everyone at Goodwin makes a commitment to all children, so they know and feel success. We know that our students have great potential, and we are committed to helping them reach that potential.

The principal has an open-door policy to ensure a school climate that is friendly and inviting. It is essential to work together as we move forward to guarantee the success of all Goodwin Elementary students.

Mary B. Reynolds, Principal  
Marzel Thomas, School Improvement Council Chairperson

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