



A R Lewis Elementary

1755 Shady Grove Rd
Pickens, SC 29671

Grades	PK-5 Elementary School	
Enrollment	248 Students	
Principal	Kathy Brazinski	864-868-9047
Superintendent	Lee D'Andrea, Ph.D.	864-855-8150
Board Chair	Dr. B. J. Skelton	864-868-9691



THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Good	Below Average
2007	Good	Below Average
2006	Good	Average
2005	Good	Below Average
2004	Good	Average

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating

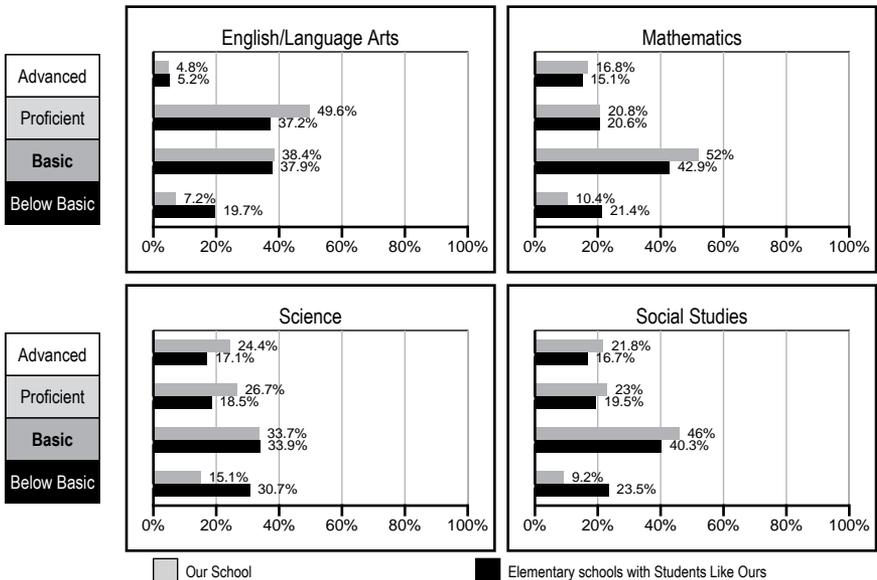
Percent of students tested in 2007-08 whose 2006-07 test scores were located | 95.3%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	7	65	19	1

* Ratings are calculated with data available by September 30.

Palmetto Achievement Challenge Tests (PACT)



* Elementary schools with Students Like Ours are Elementary schools with Poverty indices of no more than 5% above or below the index for the

Definition of Critical Terms

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=248)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.8%	Up from 1.5%	2.4%	2.3%
Attendance rate	96.8%	Up from 96.7%	96.3%	96.3%
Eligible for gifted and talented	15.0%	Up from 14.3%	10.6%	10.4%
With disabilities other than speech	7.1%	Down from 8.8%	8.7%	7.5%
Older than usual for grade	0.5%	Down from 0.9%	0.5%	0.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.4%	Up from 0.0%	0.0%	0.0%
Teachers (n=21)				
Teachers with advanced degrees	61.9%	Down from 65.0%	57.7%	56.7%
Continuing contract teachers	95.2%	Up from 95.0%	80.4%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	94.4%	Up from 91.6%	87.8%	86.4%
Teacher attendance rate	94.9%	Down from 97.0%	94.9%	94.9%
Average teacher salary	\$46,461	Up 4.2%	\$45,421	\$45,345
Professional development days/teacher	13.2 days	Down from 17.3 days	12.7 days	12.6 days
School				
Principal's years at school	10.0	Up from 9.0	4.0	4.0
Student-teacher ratio in core subjects	17.7 to 1	Down from 19.3 to 1	18.6 to 1	18.5 to 1
Prime instructional time	91.0%	Down from 92.0%	89.8%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	Up from Average	Excellent	Excellent
Dollars spent per pupil*	\$9,448	Up 7.1%	\$6,878	\$7,052
Percent of expenditures for instruction*	53.8%	Down from 59.4%	68.8%	69.1%
Percent of expenditures for teacher salaries*	48.4%	Down from 50.7%	65.0%	64.2%

* Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

A.R. Lewis Elementary, a small family oriented school in the foothills of Pickens County, embraces the five initiatives of a "School of Promise". The five initiatives, which are prepare, protect, nurture, serve, and mentor, guide faculty, teachers, students, and community.

A.R. Lewis serves 250 students in grades K4 through fifth grade, providing many opportunities for academic growth and community involvement. Our school offers scientifically-researched based curriculum, Classworks, MAP assessment, Accelerated Reader, Reading Recovery, Thinking Maps, Write from the Beginning, and Balanced Literacy as the core for our technological curriculum. The faculty creates a positive culture through the implementation of Positive Behavior Support (PBS) system.

Our school has been well recognized with many awards and accomplishments. Adequate Yearly Progress (AYP) has been met for the last 5 out of 6 years. We have received the state education department's Red Carpet award, two Federal 21st Century Learning grants, 9 school incentive awards, state department's top service learning awards, Safe Kids School for 2007-2008, and US Healthy Challenge Food Nutrition Grant.

A.R. Lewis has sixty percent free/reduced lunch students while maintaining average to above average test scores. The school has an active PTA and School Improvement Council (SIC). Through our school community efforts, we have hosted seven AmeriCorps Teams, collaborated yearly with Artist in Residence, and have developed a classroom without walls backyard habitat.

We are honored to have Blue Ridge Electric Coop as a devoted business partner. Blue Ridge employees act as classroom buddies and help improve our school environment by offering assistance and aides to the students, faculty, and staff.

Dedicated teachers emphasize academic excellence while meeting the daily developmental needs of each child, nurturing and guiding them to become productive members of society. A.R. Lewis Elementary rolls out the red carpet to all who come through the doors, while pulling the red wagons in our quest to be a "School of Promise" and to ensure that "every child is a Superstar".

Kathy Brazinski, Principal □ Patti Barger, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	18	37	30
Percent satisfied with learning environment	94.4%	81.1%	100.0%
Percent satisfied with social and physical environment	100.0%	88.9%	96.7%
Percent satisfied with school-home relations	94.4%	91.9%	90.0%

* Only students at the highest elementary school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

YES

This school met 13 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.2%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	N/A	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.8%	94.0%	Yes

* Or greater than last year

Abbreviations for Missing Data

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PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Proficient and Advanced)

All Students	129	100	7.2	38.4	49.6	4.8	67.2	55.9	48.2	Yes	Yes
Gender											
Male	64	100	6.3	44.4	46	3.2	61.9	49.1	41.7	N/A	N/A
Female	65	100	8.1	32.3	53.2	6.5	72.6	63	55	N/A	N/A
Racial/Ethnic Group											
White	126	100	7.4	39.3	48.4	4.9	66.4	58.4	60	Yes	Yes
African American	N/A	I/S	I/S	I/S	I/S	I/S	I/S	36.2	31.7	I/S	I/S
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	70.4	70.4	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	41.4	38.4	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	72.7	47	I/S	I/S
Disability Status											
Disabled	23	100	19	61.9	19	0	28.6	17.2	16	I/S	I/S
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	38.1	N/A	N/A
English Proficiency											
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	46	36.9	I/S	I/S
Socio-Economic Status											
Subsided meals	74	100	12.9	47.1	38.6	1.4	58.6	41	34	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Proficient and Advanced)

All Students	129	100	10.4	52	20.8	16.8	60	52.3	45.8	Yes	Yes
Gender											
Male	64	100	12.7	46	22.2	19	60.3	52.2	45.6	N/A	N/A
Female	65	100	8.1	58.1	19.4	14.5	59.7	52.4	45.9	N/A	N/A
Racial/Ethnic Group											
White	126	100	10.7	52.5	19.7	17.2	59	55	59	Yes	Yes
African American	N/A	I/S	I/S	I/S	I/S	I/S	I/S	28.8	26.9	I/S	I/S
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	74.1	71.3	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	42.8	38.1	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	45.5	46.2	I/S	I/S
Disability Status											
Disabled	23	100	33.3	57.1	9.5	0	23.8	18.4	17.1	I/S	I/S
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	32.5	N/A	N/A
English Proficiency											
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	51.2	38.7	I/S	I/S
Socio-Economic Status											
Subsided meals	74	100	17.1	57.1	14.3	11.4	51.4	37.2	31.4	Yes	Yes

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	School Attendance Rate	District Attendance Rate
Science											
All Students	89	100	15.1	33.7	26.7	24.4	51.2	43.9	35.7	96.8	96.2
Gender											
Male	44	100	11.4	34.1	25	29.5	54.5	46.3	37.4	96.9	96.2
Female	45	100	19	33.3	28.6	19	47.6	41.4	33.8	96.7	96.3
Racial/Ethnic Group											
White	88	100	15.3	34.1	25.9	24.7	50.6	46.9	49.2	96.9	96.2
African American	N/A	I/S	I/S	I/S	I/S	I/S	I/S	19.4	17	90.6	96.3
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	72.9	58	N/A	98
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	27.9	24.9	96.3	96.7
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	37.4	N/A	94.9
Disability Status											
Disabled	17	100	37.5	43.8	6.3	12.5	18.8	15.7	14	96.8	95.2
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	21.9	N/A	97.8
English Proficiency											
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	39	24.4	97.8	97.3
Socio-Economic Status											
Subsided meals	51	100	22.9	37.5	27.1	12.5	39.6	30.4	21.1	96.5	95.3
Social Studies											
All Students	89	100	9.2	46	23	21.8	44.8	43.8	34	96.8	96.2
Gender											
Male	46	100	8.9	40	28.9	22.2	51.1	46.1	36.6	96.9	96.2
Female	43	100	9.5	52.4	16.7	21.4	38.1	41.3	31.3	96.7	96.3
Racial/Ethnic Group											
White	87	100	9.4	47.1	23.5	20	43.5	45.8	44.5	96.9	96.2
African American	N/A	I/S	I/S	I/S	I/S	I/S	I/S	24.6	19.1	90.6	96.3
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	71.7	58.9	N/A	98
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	38.5	27.5	96.3	96.7
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	32.7	N/A	94.9
Disability Status											
Disabled	15	100	21.4	57.1	0	21.4	21.4	16.3	14.4	96.8	95.2
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	22.6	N/A	97.8
English Proficiency											
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	43.8	27.3	97.8	97.3
Socio-Economic Status											
Subsided meals	52	100	12	62	18	8	26	29.6	21	96.5	95.3

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*
English/Language Arts								
2007	3	50	100	10.2	24.5	61.2	4.1	65.3
	4	39	100	5.3	52.6	42.1	0	42.1
	5	48	100	16.7	37.5	41.7	4.2	45.8
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	3	41	100	5	37.5	47.5	10	57.5
	4	49	100	8.3	33.3	56.3	2.1	58.3
	5	39	100	8.1	45.9	43.2	2.7	45.9
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	8	N/A	I/S	I/S	I/S	I/S	I/S	I/S
Mathematics								
2007	3	50	100	14.3	38.8	30.6	16.3	46.9
	4	39	100	7.9	31.6	42.1	18.4	60.5
	5	48	100	16.7	39.6	22.9	20.8	43.8
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	3	41	100	12.5	55	15	17.5	32.5
	4	49	100	14.6	45.8	16.7	22.9	39.6
	5	39	100	2.7	56.8	32.4	8.1	40.5
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	8	N/A	I/S	I/S	I/S	I/S	I/S	I/S
Science								
2007	3	24	100	25	37.5	20.8	16.7	37.5
	4	39	100	7.9	65.8	13.2	13.2	26.3
	5	25	100	20	36	28	16	44
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	3	21	100	25	25	45	5	50
	4	49	100	16.7	25	25	33.3	58.3
	5	19	100	0	66.7	11.1	22.2	33.3
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	8	N/A	I/S	I/S	I/S	I/S	I/S	I/S
Social Studies								
2007	3	26	100	0	40	48	12	60
	4	39	100	21.1	50	23.7	5.3	28.9
	5	23	100	30.4	52.2	17.4	0	17.4
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	3	20	100	5	40	15	40	55
	4	49	100	10.4	47.9	22.9	18.8	41.7
	5	20	100	10.5	47.4	31.6	10.5	42.1
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	8	N/A	I/S	I/S	I/S	I/S	I/S	I/S

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