



Fuller Normal Advanced Technical Charter

201 North Main Street
Greenville, South Carolina

Grades	K-6 Elementary School	
Enrollment	161 Students	
Principal	Brenda G. Humbert	864-271-3698
Superintendent	Dr. Phinnize J. Fisher	864-355-8860
Board Chair	Dr. Keith Ray	864-288-0476

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	At-Risk	Good*
2007	At-Risk	At-Risk
2006	N/A	N/A
2005	N/A	N/A
2004	N/A	N/A

* The School's 2008 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating

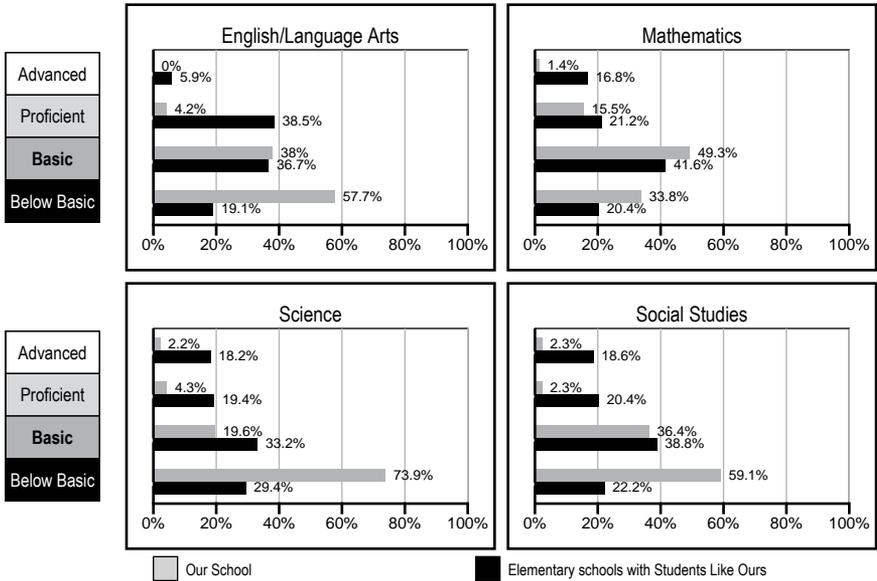
Percent of students tested in 2007-08 whose 2006-07 test scores were located | 98.3%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	11	65	12	1

* Ratings are calculated with data available by September 30.

Palmetto Achievement Challenge Tests (PACT)



* Elementary schools with Students Like Ours are Elementary schools with Poverty indices of no more than 5% above or below the index for the

Definition of Critical Terms

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=161)				
First graders who attended full-day kindergarten	90.0%	Down from 100.0%	100.0%	100.0%
Retention rate	9.5%	Up from 4.3%	3.0%	2.3%
Attendance rate	95.7%	Up from 93.4%	96.0%	96.3%
Eligible for gifted and talented	0.0%	No Change	6.3%	10.4%
With disabilities other than speech	7.1%	Down from 10.3%	8.9%	7.5%
Older than usual for grade	2.3%	Up from 0.0%	1.0%	0.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=14)				
Teachers with advanced degrees	21.4%	Up from 18.2%	54.8%	56.7%
Continuing contract teachers	14.3%	Up from 9.1%	73.0%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	N/A	N/A	85.4%	86.4%
Teacher attendance rate	90.5%	Down from 99.6%	94.8%	94.9%
Average teacher salary	\$31,030	Down 0.4%	\$44,371	\$45,345
Professional development days/teacher	7.1 days	Up from 2.6 days	12.9 days	12.6 days
School				
Principal's years at school	2.0	Up from 1.0	3.5	4.0
Student-teacher ratio in core subjects	15.2 to 1	Down from 16.0 to 1	17.8 to 1	18.5 to 1
Prime instructional time	83.5%	Down from 92.2%	88.9%	89.8%
Opportunities in the arts	Poor	Down from Fair	Good	Good
SACS accreditation	Yes	Up from No	Yes	Yes
Parents attending conferences	68.8%	Up from 40.3%	100.0%	100.0%
Character development program	Below Average	No Change	Excellent	Excellent
Dollars spent per pupil*	\$18,623	N/A	\$7,513	\$7,052
Percent of expenditures for instruction*	28.0%	N/A	68.9%	69.1%
Percent of expenditures for teacher salaries*	18.9%	N/A	62.9%	64.2%

* Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The Fuller Normal Advanced Technology Charter School is located in Greenville's exciting West End. The West End is the upstate's newest story of urban renewal—a renaissance that has brought about the Greenville Drive Baseball Stadium, new shops, restaurants and condominiums, and the Governor's School for the Arts. Our school is a reflection of both the West End renewal and the Sterling Community, which was developed in the late 1800's by visionaries who believed that African Americans should own property and be able to pursue excellence.

Our charter school allows for an enrollment of 640 students over an 8 year period of time. With the addition of another grade, our school will be grades K–5–7th for the 2008–2009 school year. We have an enrollment of 166 students with 77% of our population on free and reduced lunch. Our school will have enough data over the summer to make an intelligent comparison of student achievement.

Our school improvement council is led by Bishop Patrick Frazier. This is our first year as a team. The teachers, students, and parents are looking forward to beginning planned activities for the coming school year.

Brenda Gilliam-Humbert, Principal
Bishop Patrick Frazier, Board Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	8	0	12
Percent satisfied with learning environment	62.5%	FORMS	90.9%
Percent satisfied with social and physical environment	75.0%	LOST IN	91.7%
Percent satisfied with school-home relations	50.0%	SHIPMENT	91.7%

* Only students at the highest elementary school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 7 out of 9 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.9%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	2.4%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	26.9%	0.0%	No
Student attendance rate	95.7%	94.0%	Yes

* Or greater than last year

Abbreviations for Missing Data

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PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Proficient and Advanced)

All Students	74	100	57.7	38	4.2	0	9.9	52.4	48.2	No	Yes
Gender											
Male	43	100	61	36.6	2.4	0	7.3	46.1	41.7	N/A	N/A
Female	31	100	53.3	40	6.7	0	13.3	59.1	55	N/A	N/A
Racial/Ethnic Group											
White	2	I/S	I/S	I/S	I/S	I/S	I/S	62.3	60	I/S	I/S
African American	72	100	58	37.7	4.3	0	10.1	31.7	31.7	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	74.9	70.4	I/S	I/S
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	36.7	38.4	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	58.7	47	I/S	I/S
Disability Status											
Disabled	13	100	84.6	15.4	0	0	0	20.3	16	I/S	I/S
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	25	38.1	N/A	N/A
English Proficiency											
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	36.1	36.9	I/S	I/S
Socio-Economic Status											
Subsided meals	N/A	I/S	I/S	I/S	I/S	I/S	I/S	34.3	34	I/S	I/S

Mathematics - State Performance Objective = 57.8% (Proficient and Advanced)

All Students	74	100	33.8	49.3	15.5	1.4	32.4	49.5	45.8	Yes	Yes
Gender											
Male	43	100	31.7	48.8	19.5	0	39	49.9	45.6	N/A	N/A
Female	31	100	36.7	50	10	3.3	23.3	49	45.9	N/A	N/A
Racial/Ethnic Group											
White	2	I/S	I/S	I/S	I/S	I/S	I/S	59.4	59	I/S	I/S
African American	72	100	33.3	50.7	14.5	1.4	31.9	27.2	26.9	Yes	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	75.3	71.3	I/S	I/S
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	37.4	38.1	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	52.4	46.2	I/S	I/S
Disability Status											
Disabled	13	100	69.2	23.1	7.7	0	15.4	20.1	17.1	I/S	I/S
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	30	32.5	N/A	N/A
English Proficiency											
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	38.4	38.7	I/S	I/S
Socio-Economic Status											
Subsided meals	N/A	I/S	I/S	I/S	I/S	I/S	I/S	32.2	31.4	I/S	I/S

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	School Attendance Rate	District Attendance Rate
Science											
All Students	47	100	73.9	19.6	4.3	2.2	6.5	39.3	35.7	95.7	96.5
Gender											
Male	30	100	69	24.1	6.9	0	6.9	41.6	37.4	95.6	96.4
Female	17	100	82.4	11.8	0	5.9	5.9	36.9	33.8	95.7	96.6
Racial/Ethnic Group											
White	2	I/S	I/S	I/S	I/S	I/S	I/S	49.7	49.2	94.2	96.4
African American	45	100	77.3	18.2	4.5	0	4.5	18.2	17	95.7	96.4
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	60.9	58	N/A	97.7
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	23.7	24.9	97.7	96.9
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	34.2	37.4	N/A	95.3
Disability Status											
Disabled	9	I/S	I/S	I/S	I/S	I/S	I/S	16.3	14	96.8	95.5
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	20	21.9	N/A	96.4
English Proficiency											
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	22.6	24.4	N/A	97.2
Socio-Economic Status											
Subsidized meals	N/A	I/S	I/S	I/S	I/S	I/S	I/S	21.3	21.1	N/A	95.8
Social Studies											
All Students	46	100	59.1	36.4	2.3	2.3	4.5	38.1	34	95.7	96.5
Gender											
Male	24	100	60.9	34.8	4.3	0	4.3	41	36.6	95.6	96.4
Female	22	100	57.1	38.1	0	4.8	4.8	35	31.3	95.7	96.6
Racial/Ethnic Group											
White	N/A	I/S	I/S	I/S	I/S	I/S	I/S	46.1	44.5	94.2	96.4
African American	46	100	59.1	36.4	2.3	2.3	4.5	20.5	19.1	95.7	96.4
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	60.2	58.9	N/A	97.7
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	27.7	27.5	97.7	96.9
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	28.3	32.7	N/A	95.3
Disability Status											
Disabled	8	I/S	I/S	I/S	I/S	I/S	I/S	17.1	14.4	96.8	95.5
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	28.6	22.6	N/A	96.4
English Proficiency											
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	27.6	27.3	N/A	97.2
Socio-Economic Status											
Subsidized meals	N/A	I/S	I/S	I/S	I/S	I/S	I/S	22.8	21	N/A	95.8

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*
English/Language Arts								
2007	3	19	94.7	30.8	53.8	15.4	0	15.4
	4	16	93.8	50	50	0	0	0
	5	23	100	68.4	31.6	0	0	0
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	3	13	100	38.5	53.8	7.7	0	7.7
	4	19	100	47.4	47.4	5.3	0	5.3
	5	16	100	57.1	42.9	0	0	0
	6	26	100	76	20	4	0	4
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	8	N/A	I/S	I/S	I/S	I/S	I/S	I/S
Mathematics								
2007	3	19	100	50	50	0	0	0
	4	16	93.8	75	25	0	0	0
	5	23	100	68.4	26.3	5.3	0	5.3
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	3	13	100	23.1	69.2	7.7	0	7.7
	4	19	100	31.6	52.6	15.8	0	15.8
	5	16	100	42.9	42.9	14.3	0	14.3
	6	26	100	36	40	20	4	24
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	8	N/A	I/S	I/S	I/S	I/S	I/S	I/S
Science								
2007	3	9	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	16	93.8	91.7	8.3	0	0	0
	5	12	100	90	10	0	0	0
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	3	6	I/S	I/S	I/S	I/S	I/S	I/S
	4	19	100	84.2	15.8	0	0	0
	5	8	I/S	I/S	I/S	I/S	I/S	I/S
	6	14	100	50	28.6	14.3	7.1	21.4
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	8	N/A	I/S	I/S	I/S	I/S	I/S	I/S
Social Studies								
2007	3	10	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	16	93.8	66.7	33.3	0	0	0
	5	11	100	77.8	22.2	0	0	0
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	3	7	I/S	I/S	I/S	I/S	I/S	I/S
	4	19	100	47.4	52.6	0	0	0
	5	8	I/S	I/S	I/S	I/S	I/S	I/S
	6	12	100	45.5	36.4	9.1	9.1	18.2
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	8	N/A	I/S	I/S	I/S	I/S	I/S	I/S

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