



Denmark-Olar Elementary

1459 Solomon Blatt
Denmark, SC 29042

Grades	PK-5 Elementary School	
Enrollment	421 Students	
Principal	Isaiah Echols	803-793-3112
Superintendent	Dr. Secaida Howell	803-793-3346
Board Chair	Alvin Maynor	803-368-3006

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	At-Risk	Below Average
2007	At-Risk	At-Risk
2006	At-Risk	At-Risk
2005	Below Average	Good
2004	Below Average	Below Average

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating

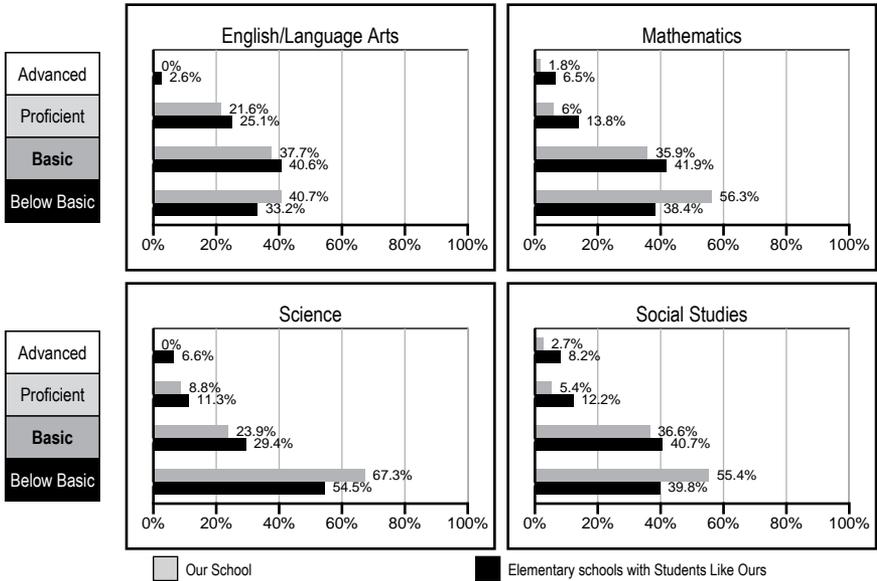
Percent of students tested in 2007-08 whose 2006-07 test scores were located | 99.1%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	4	7	52	61

* Ratings are calculated with data available by September 30.

Palmetto Achievement Challenge Tests (PACT)



* Elementary schools with Students Like Ours are Elementary schools with Poverty indices of no more than 5% above or below the index for the

Definition of Critical Terms

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=421)				
First graders who attended full-day kindergarten	97.0%	Down from 100.0%	100.0%	100.0%
Retention rate	7.4%	Up from 3.4%	3.1%	2.3%
Attendance rate	98.8%	Down from 99.8%	96.0%	96.3%
Eligible for gifted and talented	2.7%	Down from 3.3%	2.9%	10.4%
With disabilities other than speech	6.3%	Up from 5.7%	7.8%	7.5%
Older than usual for grade	3.8%	Up from 2.3%	1.4%	0.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.7%	0.0%	0.0%
Teachers (n=30)				
Teachers with advanced degrees	43.3%	Down from 48.3%	54.4%	56.7%
Continuing contract teachers	70.0%	Down from 82.8%	69.0%	77.3%
Teachers with emergency or provisional certificates	8.0%	Up from 0.0%	0.0%	0.0%
Teachers returning from previous year	80.7%	Down from 86.5%	82.6%	86.4%
Teacher attendance rate	93.5%	Down from 96.1%	95.0%	94.9%
Average teacher salary	\$40,917	Up 1.6%	\$43,838	\$45,345
Professional development days/teacher	10.3 days	Down from 11.1 days	13.9 days	12.6 days
School				
Principal's years at school	34.0	Up from 3.5	3.0	4.0
Student-teacher ratio in core subjects	18.5 to 1	Up from 14.4 to 1	16.6 to 1	18.5 to 1
Prime instructional time	92.0%	Down from 92.5%	89.3%	89.8%
Opportunities in the arts	Good	Up from Fair	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 80.2%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil*	\$7,655	Up 1.8%	\$8,189	\$7,052
Percent of expenditures for instruction*	63.3%	Up from 57.0%	68.5%	69.1%
Percent of expenditures for teacher salaries*	57.3%	Up from 53.3%	60.9%	64.2%

* Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

There were many enriching activities that took place during the 2007-2008 school year for our students. We worked hard to provide an atmosphere conducive to learning and enjoyable to our students. The faculty and staff at Denmark-Olar Elementary School are committed to continuously improving student achievement and increasing academic excellence in all areas. We truly believe each child can achieve. We adopted a new curriculum this year, which further increased the level of classroom instruction. We continued implementation of PBIS (Positive Behavior Interventions and Support), a disciplinary program, which we believe also enhanced student achievement.

With the assistance of Mrs. Liller Hamilton, chairperson of the School Improvement Council, and Mrs. Gloris Robertson, PTO president, we continue to encourage parents and the community to aid us in meeting the challenge of educating the whole child. Additionally, in celebration of exceptional staff leadership, Mrs. Ella Mack was elected Teacher of the Year and Mrs. Mary Jones was voted Staff Person of the Year.

At Denmark-Olar Elementary School, our philosophy is that all children can and will learn to their fullest potential. We are preparing our students to become productive citizens in a global society.

Isaiah Echols, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	27	60	57
Percent satisfied with learning environment	70.4%	95.0%	70.2%
Percent satisfied with social and physical environment	59.3%	54.2%	72.2%
Percent satisfied with school-home relations	58.3%	89.8%	81.8%

* Only students at the highest elementary school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 7 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

Restructure

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.8%
Classes in high poverty schools not taught by highly qualified teachers	10.6%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	5.2%	0.0%	No
Student attendance rate	98.8%	94.0%	Yes

* Or greater than last year

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PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Proficient and Advanced)

All Students	184	99.5	41.8	37.1	21.2	0	27.1	22.7	48.2	No	Yes
Gender											
Male	96	99	50.5	31.9	17.6	0	23.1	20.3	41.7	N/A	N/A
Female	88	100	31.6	43	25.3	0	31.6	25.6	55	N/A	N/A
Racial/Ethnic Group											
White	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	60	I/S	I/S
African American	176	100	41.5	37.2	21.3	0	27.4	22.9	31.7	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	70.4	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	38.4	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47	I/S	I/S
Disability Status											
Disabled	37	100	69.4	25	5.6	0	5.6	3.4	16	I/S	I/S
Migrant Status											
Migrant	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	38.1	N/A	N/A
English Proficiency											
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	36.9	I/S	I/S
Socio-Economic Status											
Subsided meals	172	99.4	44.3	36.7	19	0	23.4	19.5	34	No	Yes

Mathematics - State Performance Objective = 57.8% (Proficient and Advanced)

All Students	184	100	57.1	35.3	5.9	1.8	16.5	15.4	45.8	No	Yes
Gender											
Male	96	100	57.1	37.4	4.4	1.1	14.3	16.3	45.6	N/A	N/A
Female	88	100	57	32.9	7.6	2.5	19	14.4	45.9	N/A	N/A
Racial/Ethnic Group											
White	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59	I/S	I/S
African American	176	100	56.7	35.4	6.1	1.8	17.1	15.4	26.9	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	71.3	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	38.1	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	46.2	I/S	I/S
Disability Status											
Disabled	37	100	88.9	5.6	2.8	2.8	8.3	5.1	17.1	I/S	I/S
Migrant Status											
Migrant	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	32.5	N/A	N/A
English Proficiency											
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	38.7	I/S	I/S
Socio-Economic Status											
Subsided meals	172	100	60.8	32.9	4.4	1.9	12.7	12.4	31.4	No	Yes

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	School Attendance Rate	District Attendance Rate
Science											
All Students	124	100	68.1	23.3	8.6	0	8.6	7.1	35.7	98.8	98.3
Gender											
Male	66	100	70.3	20.3	9.4	0	9.4	6.9	37.4	98.7	97.9
Female	58	100	65.4	26.9	7.7	0	7.7	7.4	33.8	98.9	98.7
Racial/Ethnic Group											
White	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	49.2	97.8	93.7
African American	119	100	67	24.1	8.9	0	8.9	6.6	17	98.8	98.3
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	58	N/A	N/A
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	24.9	99.5	99.7
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	37.4	98.9	98.9
Disability Status											
Disabled	24	100	87.5	8.3	4.2	0	4.2	2.6	14	98.4	97.9
Migrant Status											
Migrant	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	21.9	99.5	99.7
English Proficiency											
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	24.4	98.8	98.3
Socio-Economic Status											
Subsided meals	113	100	71.4	22.9	5.7	0	5.7	5.2	21.1	98.8	98.2
Social Studies											
All Students	123	97.6	55.8	36.3	5.3	2.7	8	8.2	34	98.8	98.3
Gender											
Male	67	95.5	55.7	32.8	8.2	3.3	11.5	10.6	36.6	98.7	97.9
Female	56	100	55.8	40.4	1.9	1.9	3.8	5.4	31.3	98.9	98.7
Racial/Ethnic Group											
White	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	44.5	97.8	93.7
African American	117	99.2	56	35.8	5.5	2.8	8.3	7.7	19.1	98.8	98.3
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	58.9	N/A	N/A
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	27.5	99.5	99.7
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	32.7	98.9	98.9
Disability Status											
Disabled	25	92	90.9	4.5	0	4.5	4.5	2.6	14.4	98.4	97.9
Migrant Status											
Migrant	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	22.6	99.5	99.7
English Proficiency											
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	27.3	98.8	98.3
Socio-Economic Status											
Subsided meals	118	97.5	58.3	34.3	4.6	2.8	7.4	7.6	21	98.8	98.2

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*	
English/Language Arts									
2007	3	60	100	27.6	41.4	31	0	31	
	4	59	98.3	49.1	37.7	13.2	0	13.2	
	5	91	98.9	55.2	41.4	3.4	0	3.4	
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	3	67	98.5	29.8	35.1	35.1	0	35.1	
	4	62	100	50	33.3	16.7	0	16.7	
	5	55	100	45.3	43.4	11.3	0	11.3	
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S
	8	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Mathematics									
2007	3	60	100	60.3	36.2	3.4	0	3.4	
	4	59	100	66.7	22.2	9.3	1.9	11.1	
	5	91	100	61.4	31.8	4.5	2.3	6.8	
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	3	67	100	52.6	42.1	3.5	1.8	5.3	
	4	62	100	65	31.7	3.3	0	3.3	
	5	55	100	52.8	32.1	11.3	3.8	15.1	
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S
	8	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Science									
2007	3	30	100	75.9	24.1	0	0	0	
	4	59	100	94.3	5.7	0	0	0	
	5	46	97.8	81.4	16.3	2.3	0	2.3	
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	3	34	100	75.9	17.2	6.9	0	6.9	
	4	62	100	61.7	28.3	10	0	10	
	5	28	100	74.1	18.5	7.4	0	7.4	
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S
	8	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Social Studies									
2007	3	30	100	22.2	48.1	22.2	7.4	29.6	
	4	59	100	84.9	15.1	0	0	0	
	5	44	97.7	80.5	17.1	2.4	0	2.4	
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	3	33	97	21.4	53.6	14.3	10.7	25	
	4	62	98.4	57.6	39	3.4	0	3.4	
	5	28	96.4	88.5	11.5	0	0	0	
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S
	8	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S

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