



# SC Annual School District Report Card Summary

Lexington/Richland 5 School District  
 Grades: PK-12 Enrollment: 16,733  
 Superintendent: Dr. Herbert Berg  
 Board Chair: Paula Hite

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD/SILVER AWARD | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|----------------------------|------------|-------------------------|
| 2008 | Good            | Excellent     | N/A                        | Not Met    | NI                      |
| 2007 | Good            | At-Risk       | N/A                        | Not Met    | N/A                     |
| 2006 | Excellent       | Good          | N/A                        | Not Met    | N/A                     |

## ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 0         | 2    | 0       | 0             | 0       |

\* Ratings are calculated with data available by 02/17/2009. Districts with Students like Ours are Districts with poverty indices of no more than 5% above or below the index for this district.

## PACT

| PACT                                | 2008 Reading      | 2008 Math         | 2008 Science      | 2008 Social Studies |
|-------------------------------------|-------------------|-------------------|-------------------|---------------------|
|                                     | % Basic and above   |
| District                            | 85.3%             | 86.4%             | 80.8%             | 84.1%               |
| Districts with Students Like Ours** | 85.1%             | 86.5%             | 81.2%             | 83.1%               |
| Average District                    | 76.0%             | 76.0%             | 67.4%             | 71.3%               |

| PACT                                | 2008 Reading            | 2008 Math               | 2008 Science            | 2008 Social Studies     |
|-------------------------------------|-------------------------|-------------------------|-------------------------|-------------------------|
|                                     | % Proficient & Advanced |
| District                            | 50.2%                   | 52.6%                   | 51.1%                   | 51.9%                   |
| Districts with Students Like Ours** | 50.2%                   | 52.6%                   | 51.7%                   | 50.7%                   |
| Average District                    | 37.6%                   | 35.1%                   | 36.4%                   | 34.7%                   |

## HSAP

| HSAP: 2nd Year Students             | Passed 2 Subtests (%) | Passed 1 Subtests (%) | Passed No Subtests (%) |
|-------------------------------------|-----------------------|-----------------------|------------------------|
| District                            | 90.7%                 | 5.5%                  | 3.8%                   |
| Districts with Students Like Ours** | 87.7%                 | 7.3%                  | 5.0%                   |

## HSAP Passage Rate by Spring 2008 (%)

|                                     |       |
|-------------------------------------|-------|
| District                            | 97.4% |
| Districts with Students Like Ours** | 96.2% |

## End of Course Test Passage Rate (%)

|                                     |       |
|-------------------------------------|-------|
| District                            | 79.5% |
| Districts with Students Like Ours** | 76.7% |

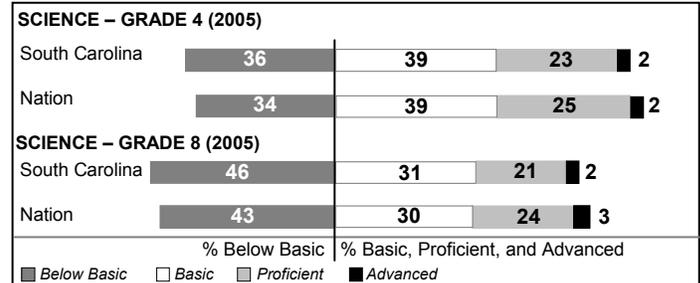
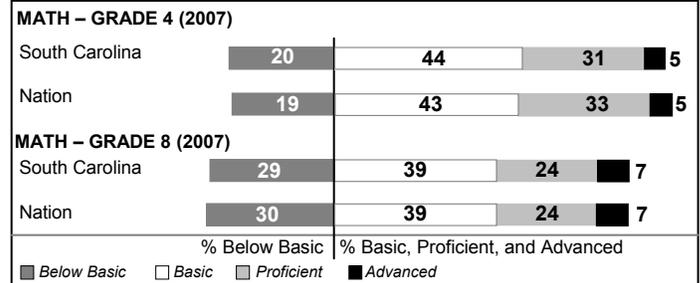
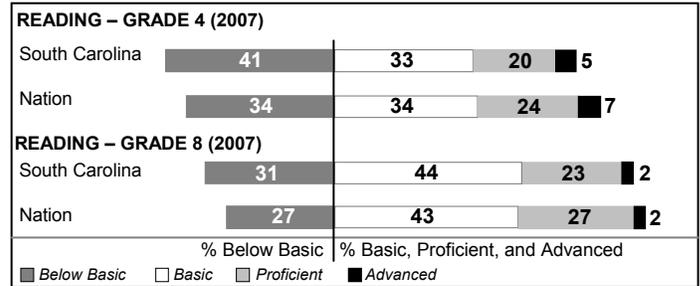
## On-Time Graduation Rate (%)

|                                     |       |
|-------------------------------------|-------|
| District                            | 85.5% |
| Districts with Students Like Ours** | 82.6% |

\*\* Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

## NAEP\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



### SC PERFORMANCE GOAL

2010 Goal:  
*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

2020 Goal: TBD

#### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status

# Lexington/Richland 5 School District

## DISTRICT PROFILE

|  | Our District | Change from Last Year | Districts with Students Like Ours | Median District |
|--|--------------|-----------------------|-----------------------------------|-----------------|
| <b>Students (n=16,733)</b>   |              |                       |                                   |                 |
| Retention rate   | 1.7%         | Down from 2.7%        | 2.0%                              | 4.0%            |
| Attendance rate  | 96.3%        | Down from 96.4%       | 96.2%                             | 95.6%           |
| Eligible for gifted and talented   | 27.1%        | Up from 26.5%         | 25.0%                             | 11.4%           |
| With disabilities other than speech  | 7.8%         | Up from 7.0%          | 7.4%                              | 10.5%           |
| Out-of-school suspensions or expulsions for violent &/or criminal offenses | 0.8%         | Down from 0.9%        | 1.6%                              | 0.8%            |
| Enrolled in AP/IB programs   | 34.6%        | Down from 37.3%       | 20.8%                             | 10.3%           |
| Successful on AP/IB exams  | 63.5%        | N/A                   | 74.0%                             | 56.0%           |
| Eligible for LIFE Scholarship  | 52.9%        | Down from 55.8%       | 42.1%                             | 31.1%           |
| Enrolled in adult education GED or diploma programs                        | 121          | Down from 357         | 78                                | 48              |
| Completions in adult education GED or diploma programs                     | 72           | Down from 78          | 50                                | 27              |
| Annual dropout rate  | 1.9%         | Down from 2.8%        | 3.0%                              | 3.8%            |
| <b>Teachers (n=1326)</b>   |              |                       |                                   |                 |
| Teachers with advanced degrees   | 63.5%        | Up from 63.4%         | 62.1%                             | 54.8%           |
| Continuing contract teachers   | 78.8%        | Down from 84.0%       | 78.6%                             | 73.9%           |
| Teachers with emergency or provisional certificates                        | 3.0%         | Down from 3.3%        | 2.2%                              | 5.0%            |
| Teachers returning from previous year                                      | 89.6%        | Down from 90.1%       | 89.3%                             | 88.8%           |
| Teacher attendance rate  | 94.3%        | Down from 94.5%       | 94.4%                             | 94.9%           |
| Average teacher salary   | \$49,653     | Up 3.9%               | \$49,105                          | \$45,107        |
| Vacancies for more than nine weeks   | 0.1%         | Down from 0.3%        | 0.1%                              | 0.5%            |
| Classes not taught by highly qualified teachers                            | 2.3%         | Down from 5.1%        | 1.4%                              | 2.5%            |
| <b>District</b>  |              |                       |                                   |                 |
| Superintendent's years at district   | 2.0          | Up from 1.0           | 1.5                               | 3.0             |
| Student-teacher ratio in core subjects                                     | 19.8 to 1    | Down from 20.6 to 1   | 21.2 to 1                         | 20.2 to 1       |
| Prime instructional time   | 89.5%        | Down from 89.9%       | 88.6%                             | 89.1%           |
| Dollars spent per pupil*   | \$9,157      | Up 4.6%               | \$9,192                           | \$8,666         |
| Percent of expenditures for teacher salaries*                              | 54.8%        | Up from 54.3%         | 53.4%                             | 53.1%           |
| Percent of expenditures for instruction*                                   | 56.8%        | Up from 56.3%         | 55.7%                             | 56.5%           |
| Opportunities in the arts  | Excellent    | No Change             | Excellent                         | Excellent       |
| Number of schools  | 19           | No Change             | 14                                | 9               |
| Portable classrooms  | 6.3%         | Up from 4.4%          | 3.2%                              | 4.3%            |
| Average age in years of school facilities                                  | 22 Years     | No Change             | 22 Years                          | 26 Years        |
| Number of schools with SACS accreditation                                  | 19.0         | No Change             | 10.0                              | 8.0             |
| Average administrator salary   | \$90,657     | Up 6.9%               | \$85,056                          | \$76,032        |
| Number of charter schools  | 0            | No Change             | 0                                 | 0               |
| % of AYP objectives met  | 87.9%        |                       | 86.4%                             | 69.7%           |

\* Prior year audited financial data available.

## CHARTER SCHOOLS IN DISTRICT

| School Name                                    | Absolute Rating | Growth Rating | Adequate Yearly Progress |
|--|-----------------|---------------|--------------------------|
| There are no charter schools in this district. |                 |               |                          |

## REPORT OF SUPERINTENDENT

The 2007-08 school year was another banner year for School District Five of Lexington and Richland Counties. We are moving forward and actively addressing the needs of all our students.

Our district had many wonderful accomplishments during the 2007-08 school year. Six schools received Palmetto Gold or Silver Awards from the State Department of Education for their high levels of academic achievement, three schools were named Red Carpet Schools for outstanding customer service, and four schools were recognized by the South Carolina Oversight Committee for closing the achievement gap for historically lower-scoring demographic groups. In addition, our students earned the highest average score on the SAT in the state. Since 1993, District Five students have earned the highest SAT average in the state for all but four years.

Many new initiatives are underway in our school district. In 2008, a new At-Risk Student Identification System was implemented. The program will help eliminate the possibility of students in kindergarten through 12th grade from "falling between the cracks." A pilot magnet program for gifted and talented students will begin at Harbison West Elementary in 2008. The program will provide educational experiences that are designed to enable gifted students to develop their unique gifts and pursue their natural talents and interests. Leaphart Elementary is currently making plans to implement a Math/Science Magnet school in the 2009-10 year. The district also continues to implement our high school reform initiative, which will better prepare all students for post-secondary success. We are excited about these new programs and are confident that they will allow us to continue to improve teaching and learning in our school district.

We appreciate the support of our school board, parents, and community members. Our district is strong because of the commitment and support that you provide our schools. There is no way our success would be possible if we were not all pulling on the same rope on behalf of our students. Thank you again for this support.

Scott AndersEn, Ed.D.  
Superintendent

Comprehensive detail, including definitions of rating, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites.

Printed versions are available from school districts upon request.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status