



# SC Annual School District Report Card Summary

Lexington 2 School District  
 Grades: PK-12 Enrollment: 9,091  
 Superintendent: Dr. Venus Holland  
 Board Chair: Beth Branham

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Average	Average	N/A	Not Met	CDI
2007	Average	Below Average	N/A	Not Met	NI
2006	Average	Below Average	N/A	Not Met	N/A

## ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	11	15	0

\* Ratings are calculated with data available by 02/17/2009. Districts with Students like Ours are Districts with poverty indices of no more than 5% above or below the index for this district.

## PACT

PACT	2008 Reading	2008 Math	2008 Science	2008 Social Studies
	% Basic and above			
District	73.3%	77.4%	70.5%	74.0%
Districts with Students Like Ours**	74.8%	75.4%	65.4%	68.9%
Average District	76.0%	76.0%	67.4%	71.3%

PACT	2008 Reading	2008 Math	2008 Science	2008 Social Studies
	% Proficient & Advanced			
District	34.2%	35.2%	39.6%	35.4%
Districts with Students Like Ours**	35.7%	34.1%	33.6%	31.4%
Average District	37.6%	35.1%	36.4%	34.7%

## HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtests (%)	Passed No Subtests (%)
District	81.8%	9.9%	8.4%
Districts with Students Like Ours**	78.5%	11.2%	10.3%

## HSAP Passage Rate by Spring 2008 (%)

District	93.4%
Districts with Students Like Ours**	93.1%

## End of Course Test Passage Rate (%)

District	64.1%
Districts with Students Like Ours**	61.8%

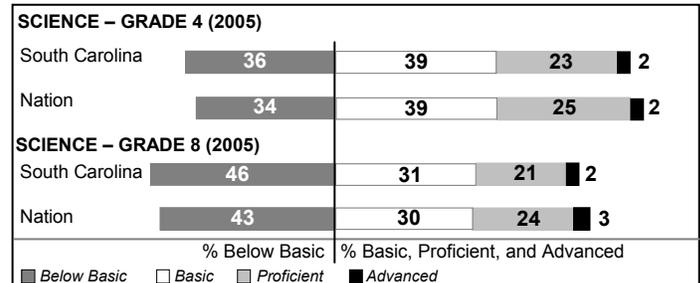
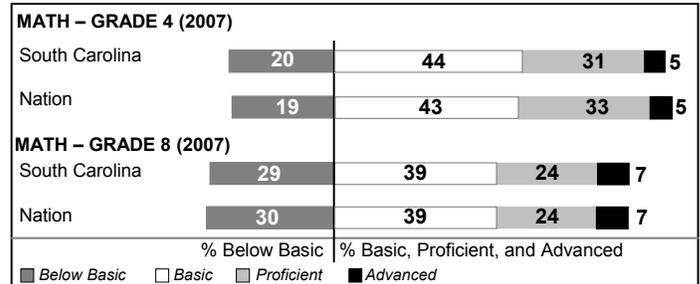
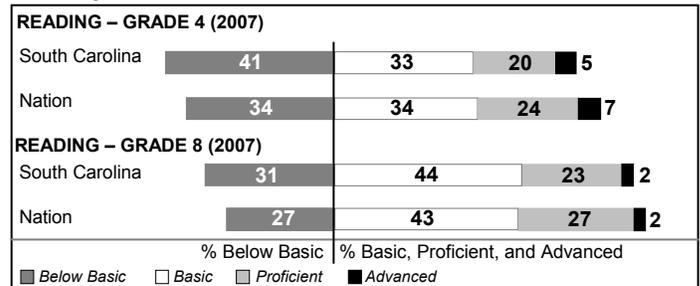
## On-Time Graduation Rate (%)

District	77.3%
Districts with Students Like Ours**	77.1%

\*\* Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

## NAEP\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

2010 Goal:  
*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

2020 Goal: TBD

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status

# Lexington 2 School District

## DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n=9,091)</b>				
Retention rate	3.1%	Down from 3.5%	4.2%	4.0%
Attendance rate	96.3%	Down from 96.5%	95.5%	95.6%
Eligible for gifted and talented	19.6%	Up from 19.5%	12.0%	11.4%
With disabilities other than speech	10.6%	Up from 9.6%	11.4%	10.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.6%	Down from 0.8%	0.7%	0.8%
Enrolled in AP/IB programs	25.9%	Down from 29.4%	9.5%	10.3%
Successful on AP/IB exams	42.0%	N/A	56.0%	56.0%
Eligible for LIFE Scholarship	30.4%	Down from 31.3%	30.3%	31.1%
Enrolled in adult education GED or diploma programs	103	Up from 62	52	48
Completions in adult education GED or diploma programs	74	Up from 54	30	27
Annual dropout rate	1.6%	Down from 3.1%	3.6%	3.8%
<b>Teachers (n=655)</b>				
Teachers with advanced degrees	62.4%	Down from 62.5%	55.0%	54.8%
Continuing contract teachers	80.3%	Up from 78.4%	75.8%	73.9%
Teachers with emergency or provisional certificates	3.8%	Up from 3.0%	3.8%	5.0%
Teachers returning from previous year	88.3%	Up from 88.2%	90.1%	88.8%
Teacher attendance rate	95.1%	Down from 95.5%	94.7%	94.9%
Average teacher salary	\$46,901	Up 4.6%	\$45,096	\$45,107
Vacancies for more than nine weeks	0.3%	Down from 0.6%	0.6%	0.5%
Classes not taught by highly qualified teachers	3.1%	Down from 3.2%	2.2%	2.5%
<b>District</b>				
Superintendent's years at district	6.5	Down from 7.0	4.0	3.0
Student-teacher ratio in core subjects	21.5 to 1	Up from 21.4 to 1	19.6 to 1	20.2 to 1
Prime instructional time	90.1%	Down from 90.9%	88.7%	89.1%
Dollars spent per pupil*	\$8,701	Up 5.2%	\$8,641	\$8,666
Percent of expenditures for teacher salaries*	58.8%	Up from 58.3%	54.2%	53.1%
Percent of expenditures for instruction*	60.7%	Up from 60.6%	57.6%	56.5%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	16	No Change	10	9
Portable classrooms	1.0%	Up from 0.2%	2.6%	4.3%
Average age in years of school facilities	29 Years	No Change	26 Years	26 Years
Number of schools with SACS accreditation	16.0	No Change	10.0	8.0
Average administrator salary	\$76,320	Up 5.2%	\$75,683	\$76,032
Number of charter schools	0	No Change	0	0
% of AYP objectives met	75.8%		71.4%	69.7%

\* Prior year audited financial data available.

## CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	Adequate Yearly Progress
There are no charter schools in this district.			

## REPORT OF SUPERINTENDENT

During the 2007-2008 school year, Lexington School District Two remained committed to our motto, "Champions for Children," as we served approximately 9,000 students in nine elementary schools, an early childhood center, four middle schools, two high schools, an alternative school, and an adult education center. We are moving toward the completion of our 2002 Bond Referendum as we continue to address our facility needs. Airport High School's project is almost complete and the B.C. High School building endeavor is well underway.

With the support of our Board of Trustees, Lexington Two continues to make progress toward our academic goals. Our ability to exceed the state in all state and national testing programs is due to the dedication of our staff, parents, and students. Lexington Two achieved district accreditation by successfully completing the SACS-CASI review process. The district's schools attained a number of awards and accolades for excellence in student achievement.

Claude A. Taylor Elementary and Herbert H. Wood Elementary Schools received the Palmetto Silver award for achieving a good absolute and/or improvement rating on the 2007 State Report Card. Busbee Creative Arts Academy and B.C. High School received the state's Exemplary Writing Award for their commitment to writing across the curriculum. Both schools received this award for two consecutive years. The South Carolina Education Oversight Committee honored Pineview and Taylor Elementary Schools for Closing the Achievement Gap with historically underachieving groups. Davis Elementary School for Technology received the S.C. Association for Education Technology State Innovation Award for Technology. Lexington School District Two Adult Education earned the highest general education development pass rate in South Carolina.

Lexington Two encourages teacher excellence through professional growth and in 2007-2008, 16 teachers received National Board Certification, bringing the district total to 125. This year's graduating seniors earned \$8.5 million in academic achievements and scholarships. Lexington Two continues to address challenges as we provide the necessary staffing and programs to continue making student achievement our top goal.

In fulfilling our commitment to providing staff and students with the most technologically advanced tools for teaching and learning, Lexington School District Two has authorized capitol improvement funds for the acquisition of sophisticated hardware and software. This commitment will also support the district's desire of insuring technological proficiency among both our staff and students.

Lexington Two will continue to use a results-based, data-driven decision-making process to offer the best possible programs for our students. We thank parents and community members for their constant support as we work together to be "Champions for Children."

Barry F. Bolen, Superintendent

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