



## Bamberg 2 School District

62 Holly Avenue  
Denmark, SC 29042

<b>Grades</b>	PK-12 District	
<b>Enrollment</b>	901 Students	
<b>Superintendent</b>	Dr. Secaida Howell	803-793-3346
<b>Board Chair</b>	Alvin Maynor	803-368-3006

# THE STATE OF SOUTH CAROLINA 2008 ANNUAL DISTRICT REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
<b>2008</b>	<b>At-Risk</b>	<b>At-Risk</b>
2007	At-Risk	Below Average
2006	Below Average	Average
2005	Below Average	Excellent
2004	At-Risk	Excellent

## DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating**

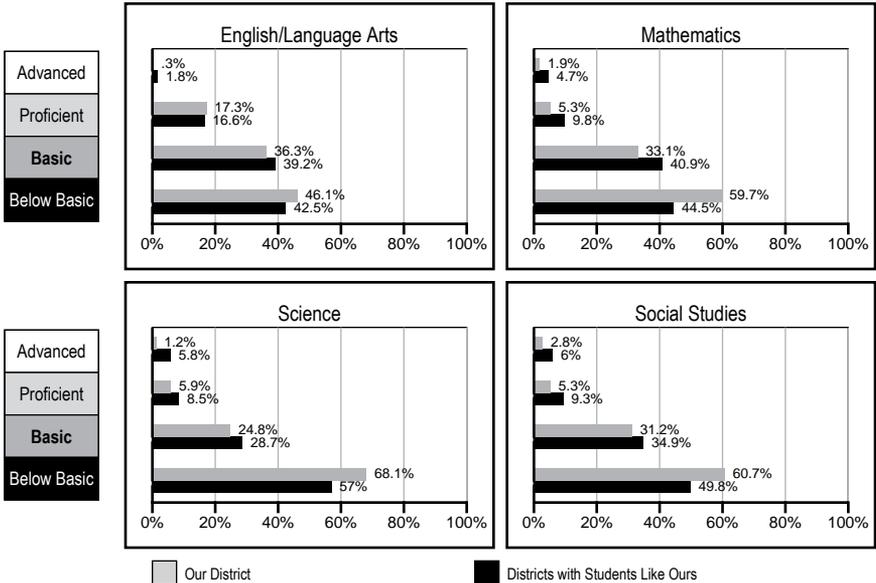
Percent of students tested in 2007-08 whose 2006-07 test scores were located | 98.7%

**ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
0	0	1	7	9

\* Ratings are calculated with data available by September 30.

**Palmetto Achievement Challenge Tests (PACT)**



\* Districts with Students Like Ours are Districts with Poverty indices of no more than 5% above or below the index for the District.

**Definition of Critical Terms**

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

**High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student**

Percent	Our District			Districts with Students Like Ours		
	2006	2007	2008	2006	2007	2008
Passed both subtests	47.4	66.7	64.6	53.3	64.3	70.3
Passed 1 subtest	17.1	24.2	21.5	18.7	19.3	15.2
Passed no subtests	35.5	9.1	13.8	28.0	16.5	14.5

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours*
Algebra 1/Math for the Technologies 2	71.7	58.1
English 1	25.5	42.8
Physical Science	6.4	30.9
All Subjects	28.0	44.7

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

## District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n=901)</b>				
First graders who attended full-day kindergarten	97.0%	Down from 100.0%	100.0%	98.9%
Retention rate	7.1%	Up from 4.8%	5.0%	4.0%
Attendance rate	97.4%	Down from 97.8%	95.3%	95.6%
Eligible for gifted and talented	7.0%	Down from 7.8%	6.4%	11.4%
With disabilities other than speech	8.2%	Up from 8.0%	11.9%	10.5%
Older than usual for grade	5.9%	Up from 4.1%	7.3%	4.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	3.7%	Up from 3.3%	1.2%	0.8%
Enrolled in AP/IB programs	0.0%	No Change	5.4%	10.3%
Successful on AP/IB exams	N/A	N/A	16.6%	56.0%
Eligible for LIFE Scholarship	18.4%	Down from 24.2%	25.0%	31.1%
Enrolled in adult education GED or diploma programs	7	Down from 23	26	48
Completions in adult education GED or diploma programs	4	Down from 20	11	27
Annual dropout rate	8.3%	Up from 6.7%	3.8%	3.8%
<b>Teachers (n=66)</b>				
Teachers with advanced degrees	53.0%	Down from 54.2%	52.9%	54.8%
Continuing contract teachers	68.2%	Up from 52.8%	57.5%	73.9%
Teachers with emergency or provisional certificates	30.0%	Up from 22.7%	14.3%	5.0%
Teachers returning from previous year	77.7%	Up from 76.4%	83.8%	88.8%
Teacher attendance rate	93.0%	Down from 94.0%	94.5%	94.9%
Average teacher salary	\$42,938	Up 5.5%	\$42,079	\$45,107
Vacancies for more than nine weeks	3.0%	Down from 9.7%	1.3%	0.5%
Professional development days/teacher	13.5 days	Down from 13.8 days	16.7 days	15.2 days
<b>District</b>				
Superintendent's years at district	2.0	Up from 1.0	2.0	3.0
Student-teacher ratio in core subjects	18.3 to 1	Up from 14.7 to 1	18.7 to 1	20.2 to 1
Prime instructional time	89.1%	Down from 89.5%	87.8%	89.1%
Dollars spent per pupil*	\$11,276	Down 5.5%	\$9,939	\$8,666
Percent of expenditures for teacher salaries*	44.2%	Up from 43.4%	47.7%	53.1%
Percent of expenditures for instruction*	47.8%	Down from 48.2%	51.8%	56.5%
Opportunities in the arts	Good	Up from Poor	Good	Excellent
Parents attending conferences	84.7%	Down from 100.0%	94.4%	98.2%
Number of schools	3	No Change	4	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	12.9%	Down from 27.1%	6.1%	4.3%
Average age in years of school facilities	31 Years	No Change	31 Years	26 Years
Number of schools with SACS accreditation	0.0	No Change	4.0	8.0
Average administrator salary	\$71,530	Down 8.7%	\$71,864	\$76,032

\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

**Performance By Student Groups**

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	53	75.5%	169	43.8%	58	62.1%	No
<b>Gender</b>							
Male	29	65.5%	78	41.0%	33	48.5%	N/A
Female	24	87.5%	89	44.9%	25	80.0%	N/A
<b>Racial/Ethnic Group</b>							
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	53	75.5%	164	43.3%	58	62.1%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Disabled	N/A	N/A	14	14.3%	N/A	N/A	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	28	82.1%	N/A	N/A	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	45	75.6%	153	43.1%	52	59.6%	N/A

\* n=number of students on which percentage is calculated. t=number of tests taken.

**HSAP Passage Rate by Spring 2008**

Percent	Our District	Districts with Students Like Ours
	75.5%	89.1%

**On-Time Graduation Rate**

	Our District	Districts with Students Like Ours
Number of Students	58	153
Number of Diplomas	36	112
Rate	62.1%	74.3%

**College Admissions Tests**

SAT	Critical Reading		Math		Writing		Total			
	2007	2008	2007	2008	2007	2008	2007	2008		
District	408	437	417	451	391	447	824	888		
State	486	484	497	496	473	471	983	980		
Nation	498	497	509	510	488	488	1007	1007		
ACT	English		Math		Reading		Science		Total	
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008
District	14.6	14.3	15.9	16.2	16.1	15.8	16.0	15.8	15.8	15.7
State	19.0	19.2	19.8	20.1	19.8	20.0	19.5	19.7	19.6	19.9
Nation	20.7	20.6	19.8	21.0	19.8	21.4	19.5	20.8	19.6	21.1

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**School District Governance**

Board Membership	5 trustees elected to single-member seats
Fiscal Authority	District Board/Referendum
Average Number of Hours of Training Annually	44.5 per board member
Percent New Trustees Completing Orientation	100.0%

**District Superintendent's Report**

This school year commenced with a school opening luncheon attended by all district employees. Dr. Cleo Faith Richardson, Deputy Superintendent at the SC Department of Education, was the guest speaker, and his words set the tone for our school year.

While 2007-2008 presented some challenges for the district, we celebrated many accomplishments. These included Denmark-Olar High School's accomplishment of having the highest HSAP gains in our region; a high school graduation rate increase from 73.0% to 79.0%; an end to our district's \$162,000 deficit and a current \$30,000 surplus; perfect scores (all indicators fulfilled) on the 2007-2008 External Review Team district report; a \$205,294 pregnancy prevention partnership grant from the South Carolina Department of Health and Human Services (SCHHS) to expand school/community-based adolescent pregnancy prevention services for eligible adolescents enrolled in Bamberg School District Two; grants totaling \$3,328,452. The district also met all six of the Perkins Standards for Career and Technology Education.

I extend thanks to the community, school board, school staff and administration, parents, teachers, and students for working together to make a difference in the lives of the students we serve.

Secaida D. Howell, Ph.D.  
Superintendent

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## No Child Left Behind

## District Adequate Yearly Progress

No

This district met 9 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

- \* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

## District Improvement Status

N/A

N/A

## Title I Schools' School Improvement Status

School	Status	School	Status
Denmark-Olar Middle	R	Denmark-Olar Elementary	R

The Bamberg 2 School District consists of 3 public schools with 2 of these schools, or 66.7%, in improvement status.

## School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

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## PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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## English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)

All Students	394	98.0	45.4	36.8	17.6	0.3	22.7	48.2	No	Yes
<b>Gender</b>										
Male	216	96.8	54.0	30.7	15.3	N/A	20.3	41.7	N/A	N/A
Female	178	99.4	35.1	44.0	20.2	0.6	25.6	55.0	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	6	I/S	I/S	I/S	I/S	I/S	I/S	60.0	I/S	I/S
African American	377	98.7	45.5	36.6	17.6	0.3	22.9	31.7	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	70.4	I/S	I/S
Hispanic	10	I/S	I/S	I/S	I/S	I/S	I/S	38.4	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	47.0	I/S	I/S
<b>Disability Status</b>										
Disabled	61	98.4	79.3	17.2	3.4	N/A	3.4	16.0	No	Yes
<b>Migrant Status</b>										
Migrant	8	I/S	I/S	I/S	I/S	I/S	I/S	38.1	N/A	N/A
<b>Limited English Proficient</b>										
Limited English	11	72.7	28.6	57.1	14.3	N/A	14.3	36.6	I/S	I/S
<b>Socio-Economic Status</b>										
Subsided meals	363	97.8	48.1	36.9	14.7	0.3	19.5	34.0	No	Yes

## Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)

All Students	394	98.7	59.2	33.5	5.4	1.9	15.4	45.8	No	Yes
<b>Gender</b>										
Male	216	98.6	59.1	34.0	4.9	2.0	16.3	45.6	N/A	N/A
Female	178	98.9	59.3	32.9	6.0	1.8	14.4	45.9	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	6	I/S	I/S	I/S	I/S	I/S	I/S	59.0	I/S	I/S
African American	377	98.7	59.2	33.5	5.3	2.0	15.4	26.9	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	71.3	I/S	I/S
Hispanic	10	I/S	I/S	I/S	I/S	I/S	I/S	38.1	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	46.2	I/S	I/S
<b>Disability Status</b>										
Disabled	61	100.0	89.8	6.8	1.7	1.7	5.1	17.1	No	Yes
<b>Migrant Status</b>										
Migrant	8	I/S	I/S	I/S	I/S	I/S	I/S	32.5	N/A	N/A
<b>Limited English Proficient</b>										
Limited English	11	100.0	57.1	28.6	14.3	N/A	14.3	38.1	I/S	I/S
<b>Socio-Economic Status</b>										
Subsided meals	363	98.6	62.2	31.6	4.7	1.5	12.4	31.4	No	Yes

\* Adj - Adjusted to account for natural variation in performance.

## Abbreviations for Missing Data

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## PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	District Attendance Rate	State Attendance Rate
<b>Science</b>										
All Students	266	99.3	67.9	25.0	6.0	1.2	7.1	35.7	98.3	96.1
<b>Gender</b>										
Male	152	98.7	66.0	27.1	5.6	1.4	6.9	37.4	97.9	96.0
Female	114	100.0	70.4	22.2	6.5	0.9	7.4	33.8	98.7	96.3
<b>Racial/Ethnic Group</b>										
White	5	I/S	I/S	I/S	I/S	I/S	I/S	49.2	93.7	96.0
African American	255	99.2	68.0	25.4	5.3	1.2	6.6	17.0	98.3	96.2
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	58.0	N/A	97.3
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	24.9	99.7	96.5
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	37.4	98.9	94.6
<b>Disability Status</b>										
Disabled	39	100.0	86.8	10.5	2.6	N/A	2.6	14.0	97.9	95.1
<b>Migrant Status</b>										
Migrant	5	I/S	I/S	I/S	I/S	I/S	I/S	21.9	99.7	96.4
<b>Limited English Proficient</b>										
Limited English	6	I/S	I/S	I/S	I/S	I/S	I/S	24.4	98.3	96.8
<b>Socio-Economic Status</b>										
Subsided meals	245	99.2	70.6	24.2	4.8	0.4	5.2	21.1	98.2	95.6
<b>Social Studies</b>										
All Students	259	97.7	60.1	31.7	5.3	2.9	8.2	34.0	98.3	96.1
<b>Gender</b>										
Male	144	95.8	59.8	29.5	7.6	3.0	10.6	36.6	97.9	96.0
Female	115	100.0	60.4	34.2	2.7	2.7	5.4	31.3	98.7	96.3
<b>Racial/Ethnic Group</b>										
White	5	I/S	I/S	I/S	I/S	I/S	I/S	44.5	93.7	96.0
African American	244	98.8	60.5	31.8	5.2	2.6	7.7	19.1	98.3	96.2
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	58.9	N/A	97.3
Hispanic	9	I/S	I/S	I/S	I/S	I/S	I/S	27.5	99.7	96.5
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	32.7	98.9	94.6
<b>Disability Status</b>										
Disabled	42	95.2	89.5	7.9	N/A	2.6	2.6	14.4	97.9	95.1
<b>Migrant Status</b>										
Migrant	7	I/S	I/S	I/S	I/S	I/S	I/S	22.6	99.7	96.4
<b>Limited English Proficient</b>										
Limited English	10	I/S	I/S	I/S	I/S	I/S	I/S	27.3	98.3	96.8
<b>Socio-Economic Status</b>										
Subsided meals	241	97.5	62.7	29.8	4.9	2.7	7.6	21.0	98.2	95.6

\* Adj - Adjusted to account for natural variation in performance.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*
<b>English/Language Arts</b>								
<b>2007</b>	3	60	100.0	27.6	41.4	31.0	N/A	31.0
	4	59	98.3	49.1	37.7	13.2	N/A	13.2
	5	91	98.9	55.2	41.4	3.4	N/A	3.4
	6	75	96.0	64.7	22.1	10.3	2.9	13.2
	7	69	100.0	50.0	33.8	16.2	N/A	16.2
	8	61	98.4	39.7	50.0	10.3	N/A	10.3
<b>2008</b>	3	67	98.5	29.8	35.1	35.1	N/A	35.1
	4	62	100.0	50.0	33.3	16.7	N/A	16.7
	5	55	100.0	45.3	43.4	11.3	N/A	11.3
	6	77	100.0	53.9	32.9	13.2	N/A	13.2
	7	70	94.3	40.6	43.8	14.1	1.6	15.6
	8	63	95.2	50.0	33.3	16.7	N/A	16.7
<b>Mathematics</b>								
<b>2007</b>	3	60	100.0	60.3	36.2	3.4	N/A	3.4
	4	59	100.0	66.7	22.2	9.3	1.9	11.1
	5	91	100.0	61.4	31.8	4.5	2.3	6.8
	6	75	96.0	65.2	20.3	7.2	7.2	14.5
	7	69	100.0	58.8	35.3	5.9	N/A	5.9
	8	61	98.4	56.9	39.7	1.7	1.7	3.4
<b>2008</b>	3	67	100.0	52.6	42.1	3.5	1.8	5.3
	4	62	100.0	65.0	31.7	3.3	N/A	3.3
	5	55	100.0	52.8	32.1	11.3	3.8	15.1
	6	77	100.0	60.5	30.3	7.9	1.3	9.2
	7	70	95.7	54.7	34.4	6.3	4.7	10.9
	8	63	96.8	68.3	31.7	N/A	N/A	N/A
<b>Science</b>								
<b>2007</b>	3	30	100.0	75.9	24.1	N/A	N/A	N/A
	4	59	100.0	94.3	5.7	N/A	N/A	N/A
	5	46	97.8	81.4	16.3	2.3	N/A	2.3
	6	38	94.7	76.5	17.6	5.9	N/A	5.9
	7	69	100.0	73.5	19.1	5.9	1.5	7.4
	8	30	100.0	69.0	27.6	N/A	3.4	3.4
<b>2008</b>	3	34	100.0	75.9	17.2	6.9	N/A	6.9
	4	62	100.0	61.7	28.3	10.0	N/A	10.0
	5	28	100.0	74.1	18.5	7.4	N/A	7.4
	6	40	97.5	76.3	18.4	2.6	2.6	5.3
	7	70	98.6	62.1	31.8	3.0	3.0	6.1
	8	32	100.0	68.8	25.0	6.3	N/A	6.3
<b>Social Studies</b>								
<b>2007</b>	3	30	100.0	22.2	48.1	22.2	7.4	29.6
	4	59	100.0	84.9	15.1	N/A	N/A	N/A
	5	44	97.7	80.5	17.1	2.4	N/A	2.4
	6	37	97.3	54.3	40.0	2.9	2.9	5.7
	7	69	100.0	66.2	25.0	7.4	1.5	8.8
	8	31	96.8	37.9	51.7	10.3	N/A	10.3
<b>2008</b>	3	33	97.0	21.4	53.6	14.3	10.7	25.0
	4	62	98.4	57.6	39.0	3.4	N/A	3.4
	5	28	96.4	88.5	11.5	N/A	N/A	N/A
	6	37	100.0	45.9	40.5	8.1	5.4	13.5
	7	70	95.7	70.8	20.0	6.2	3.1	9.2
	8	29	100.0	71.4	28.6	N/A	N/A	N/A

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

## HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
<b>English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)</b>										
All Students	66	98.5	14.1	51.6	26.6	7.8	56.3	69.7	Yes	Yes
Male	35	97.1	18.2	57.6	18.2	6.1	51.5	64.6	N/A	N/A
Female	31	100.0	9.7	45.2	35.5	9.7	61.3	74.8	N/A	N/A
White	N/A	I/S	I/S	I/S	I/S	I/S	I/S	81.7	I/S	I/S
African American	65	98.5	14.3	50.8	27.0	7.9	57.1	53.6	Yes	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	83.1	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	65.5	I/S	I/S
Disabled	2	I/S	I/S	I/S	I/S	I/S	I/S	25.2	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	40.0	N/A	N/A
Limited English	1	I/S	I/S	I/S	I/S	I/S	I/S	47.3	I/S	I/S
Subsized meals	59	98.3	15.8	50.9	26.3	7.0	56.1	55.1	Yes	Yes

**Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)**

All Students	66	98.5	34.4	40.6	23.4	1.6	40.6	67.2	No	Yes
Male	35	97.1	45.5	33.3	18.2	3.0	36.4	66.3	N/A	N/A
Female	31	100.0	22.6	48.4	29.0	N/A	45.2	68.0	N/A	N/A
White	N/A	I/S	I/S	I/S	I/S	I/S	I/S	79.6	I/S	I/S
African American	65	98.5	33.3	41.3	23.8	1.6	41.3	49.7	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	88.7	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	60.0	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	69.5	I/S	I/S
Disabled	2	I/S	I/S	I/S	I/S	I/S	I/S	23.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	46.7	N/A	N/A
Limited English	1	I/S	I/S	I/S	I/S	I/S	I/S	54.9	I/S	I/S
Subsized meals	59	98.3	35.1	43.9	19.3	1.8	36.8	53.1	No	Yes

**Physical Science (End-of-Course Performance by Group)**

All Students	52	90.4	88.5	1.9	N/A	N/A	N/A	N/A	N/A	N/A
Male	24	91.7	91.7	N/A						
Female	28	89.3	85.7	3.6	N/A	N/A	N/A	N/A	N/A	N/A
White	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
African American	51	90.2	88.2	2.0	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	1	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	5	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	1	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	48	89.6	87.5	2.1	N/A	N/A	N/A	N/A	N/A	N/A

\* Adj - Adjusted to account for natural variation in performance.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*
<b>English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)</b>									
All Students	2007	68	95.6	8.1	41.9	37.1	12.9	62.9	70.7
	2008	66	98.5	14.1	51.6	26.6	7.8	56.3	69.7

<b>Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)</b>									
All Students	2007	68	97.1	30.2	49.2	14.3	6.3	31.7	62.2
	2008	66	98.5	34.4	40.6	23.4	1.6	40.6	67.2

**Teacher Quality and Student Attendance**

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.8%
Classes in high poverty schools not taught by highly qualified teachers	10.6%	6.8%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	10.6%	0.0%	No
Student attendance rate, grades K-8	97.4%	94.0%	Yes

\* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample