



# SC Annual School Report Card Summary

Enoree Career Center

Grades: 9-12

Enrollment: 285

Director: Mike L. Parris

Board Chair: Dr. Keith Ray

Superintendent: Dr. Phinnize J. Fisher

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Excellent	Good	TBD	Met	N/A
2007	Excellent	Excellent	Gold	Met	N/A
2006	Good	Excellent	N/A	Met	N/A

## ABSOLUTE RATINGS OF CAREER CENTERS IN SC\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
34	2	1	0	0

\* Ratings are calculated with data available by 02/18/2009. All Career Centers in South Carolina are included.

## TECHNICAL SKILL ATTAINMENT

The percentage of students enrolled in career and technology courses at a center who earn a 2.0 or above on the final course grade.

Our Center		State Center Average (%)
n	%	%
229	87.3%	85.2%

## GRADUATION RATE

The number of 12th grade career technology education students who graduate in the spring is divided by the number of 12th graders enrolled in the center and converted to a percentage.

Our Center		State Center Average (%)
n	%	%
57	94.7%	94.4%

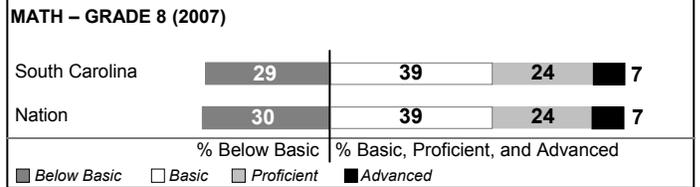
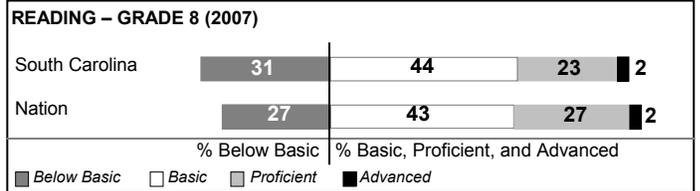
## PLACEMENT RATE

The number of career and technology completers who are available for placement in postsecondary instruction, military services, or employment is divided into the number of students over a three-year period who are actually placed and converted to a percentage. This criterion mirrors the Perkins standard.

Our Center		State Center Average (%)
n	%	%
139	96.4%	97.4%

## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# Enoree Career Center [Greenville]

## SCHOOL PROFILE

	Our Center	Change from Last Year	Median Career Center
<b>Students (n=285)</b>			
With disabilities other than speech	9.8%	Up from 0.4%	9.3%
Career/technology students in co-curricular organizations	100.0%	Up from 6.1%	20.7%
Enrollment in career/technology courses	285	Up from 262	675
Students participating in work-based experiences	1.1%	Down from 1.5%	20.6%
<b>Teachers (n=18)</b>			
Teachers with advanced degrees	22.2%	Up from 16.7%	27.2%
Continuing contract teachers	77.8%	Up from 66.7%	71.9%
Teachers with emergency or provisional certificates	29.4%	Down from 33.3%	19.5%
Teachers returning from previous year	86.7%	No Change	92.5%
Teacher attendance rate	95.6%	Down from 96.4%	95.6%
Average teacher salary	\$44,084	Down 0.6%	\$46,693
Classes not taught by highly qualified teachers	N/A	N/A	N/A
<b>Center</b>			
Director's years at Center	2.0	Up from 1.0	4.0
Dollars spent per pupil*	\$5,385	Up 12.8%	\$3,234
Prime instructional time	N/R	N/R	N/A
Percent of expenditures for teacher salaries*	60.4%	Up from 58.2%	55.1%
Percent of expenditures for instruction*	69.7%	Up from 68.0%	63.7%

\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	10	55	22
Percent satisfied with learning environment	80.0%	90.7%	95.5%
Percent satisfied with social and physical environment	100.0%	94.5%	86.4%
Percent satisfied with school-home relations	90.0%	88.7%	86.4%

\* Only eleventh grade students and their parents were included.

## REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

Enoree Career and Technology Center is located in Northern Greenville County, just south of Travelers Rest, South Carolina. The Center was built in 1973, and a four million dollar renovation was completed during the 2005 school year. Enoree Career and Technology Center serves students primarily from Berea High School, Carolina High School, Travelers Rest High School, and Wade Hampton High School; however, students from any Greenville County high school may elect to attend the center for specialized career development courses. Enoree Career Center is accredited through the Southern Association of Colleges and Schools. The programs taught at Enoree include: Automotive Collision Repair, Automotive Technology, Building and Construction, Career Exploration, Certified Nursing Assistant, Anatomy and Physiology, Medical Terminology, Cosmetology, Early Childhood, First Response, Law Enforcement, Graphic Arts, Occupational Diploma Program, and Sports Medicine. Our Cosmetology had a 100% success rate with the State Cosmetology Certification. While our Certified Nursing Assistant program had a 95% success rate with State Certification, Auto Collision Repair and Automotive Technology continue to work toward National Auto Technician Education Foundation certification. Building and Construction is applying for National Center for Construction Education and Research certification. Our Health Sciences department meets DHEC standards and the Certified Nursing Assistant program is certified by the State of South Carolina. Our Emergency Response program receives Red Cross certification in CPR and AED. We have an articulation agreement in place with Greenville Tech, and several of Enoree's courses are dual credit.

Enoree students have competed in both district and state competitions and have represented the center well. A Building Construction student won the state Skills USA Cabinetmaking competition and will compete in national Skills USA Cabinetmaking. A Graphics student placed third in the state Skills USA Graphics competition. The Center selected students of the month in each program at the school. Students of the year in each program were recognized at the center's awards day, as well as director's awards winners, citizenship awards winners and scholarship recipients. Outstanding students are awarded membership in the National Technical Honor Society. Enoree Career and Technology Center was named a Palmetto Gold School by the State Department of Education. This year, Enoree offered single semester introduction courses in almost every program at the center. This change in scheduling resulted in an increase in enrollment and will result in a larger increase once the students become accustomed to the schedule, which allowed students from our feeder high schools more opportunities to attend the center. Looking toward the future, Enoree will offer a second year program in Law Enforcement. Every student will receive academic assistance by using the Key Train Employment skills training software Enoree maintains a great degree of flexibility in classes and curriculum in order to meet the needs of our students, their home base schools, and the community around us. Our goal is to prepare our students for the future, whether it is entering the work force or continuing their education in a post-secondary environment.

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