



## R D Anderson Applied Technology Center

PO Box 248  
Moore, South Carolina

<b>Grades</b>	10-12 Career Center	
<b>Enrollment</b>	1,338 Students	
<b>Director</b>	Sherri C. Yarborough	864-576-5020
<b>Board Chair</b>	Mrs. Melba Banton	864-439-6782
<b>Superintendents</b>		
Dr. W. Rallie Liston	Spartanburg 4	864-476-3186
Dr. Scott Turner	Spartanburg 5	864-949-2350
Dr. Darryl Owings	Spartanburg 6	864-576-4212

# THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
<b>2008</b>	<b>Excellent</b>	<b>Excellent</b>
2007	Excellent	Excellent
2006	Excellent	Good
2005	Excellent	Excellent
2004	Excellent	Excellent

## DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**ABSOLUTE RATINGS OF CAREER CENTERS\***

Excellent	Good	Average	Below Average	At-Risk
34	2	1	0	0

\* Ratings are calculated with data available by September 30.

**School Profile**

	Our School	Change from Last Year	Median Career Center
<b>Students (n=1,338)</b>			
With disabilities other than speech	10.2%	Up from 0.0%	9.3%
Career/technology students in co-curricular organizations	11.2%	Down from 17.2%	20.7%
Enrollment in career/technology courses	1338	Up from 1177	675
Students participating in work-based experiences	13.0%	Up from 7.1%	20.6%
<b>Teachers (n=25)</b>			
Teachers with advanced degrees	20.0%	Up from 16.7%	27.2%
Continuing contract teachers	64.0%	Down from 79.2%	71.9%
Teachers with emergency or provisional certificates	29.2%	Up from 26.1%	19.5%
Teachers returning from previous year	89.2%	Down from 90.6%	92.5%
Teacher attendance rate	97.4%	Up from 96.7%	95.6%
Average teacher salary	\$49,101	Up 5.1%	\$46,693
Professional development days/teacher	21.5 days	Up from 11.8 days	13.4 days
<b>School</b>			
Director's years at Center	4.0	Up from 3.0	4.0
Dollars spent per pupil*	\$2,769	Down 1.3%	\$3,234
Percent of expenditures for teacher salaries*	45.8%	Up from 41.0%	55.1%
Percent of expenditures for instruction*	56.7%	Up from 52.0%	63.7%
Parents attending conferences	70.9%	No Change	84.2%
SACS accreditation	Yes	No Change	Yes

\* Prior year audited financial data are reported.

**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	24	257	43
Percent satisfied with learning environment	100.0%	85.1%	93.0%
Percent satisfied with social and physical environment	100.0%	88.5%	75.6%
Percent satisfied with school-home relations	91.7%	90.8%	66.7%

\* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average %	This Center		State Center Average %	This Center		State Center Average %
	n	%		n	%		n	%	
All Students	933	89.7%	85.2%	226	88.1%	94.4%	279	97.9%	97.4%
Students with Disabilities on Diploma Track	135	74.1%	73.6%	40	42.5%	73.4%	9	88.9%	97.6%
Gender									
Male	531	88.0%	82.4%	127	84.3%	93.2%	142	97.2%	98.2%
Female	402	92.0%	88.3%	99	92.9%	95.6%	137	98.5%	96.5%
Racial/Ethnic Group									
White	560	91.4%	88.5%	133	93.2%	96.4%	197	98.0%	97.9%
African American	267	84.3%	79.9%	74	78.4%	91.6%	60	96.7%	96.3%
Asian/Pacific Islander	36	97.2%	91.5%	3	I/S	94.3%	7	100.0%	100.0%
Hispanic	66	92.4%	85.9%	15	93.3%	92.2%	15	100.0%	97.7%
American Indian/Alaskan	4	I/S	82.4%	1	I/S	78.6%	0	N/A	96.7%
Migrant Status									
Migrant	0	N/A	91.7%	N/A	N/A	100.0%	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	25	88.0%	85.1%	119	97.5%	91.9%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	430	84.4%	80.7%	107	77.6%	91.7%	4	I/S	95.8%

\* n = number of students on which percentage is calculated.

## Definitions of Performance Rating Terms

- \* Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- \* Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- \* Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

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**Report of Director and School Improvement Council**

Our school theme throughout the year has been "Leading the Way in Times of Change." We have certainly worked hard to meet this challenge. We implemented a 95% Attendance Club which has been a tremendous success. Our data indicates that we have more students than EVER with perfect attendance. Each nine weeks we have rewarded students who have come to school as they should. It is our belief that the increase in attendance rates has also been a reason that we have seen more students being academically successful. It is much easier for us to teach when the students are here every day!

We have also worked to incorporate literacy strategies in our CATE classrooms. By doing this we hope to see more students being successful in their academic courses as well as being better prepared for HSAP testing. We will not have our data on this until the summer – but we expect success in this area as well!

We are adding 2 additional instructors to our staff next year to accommodate the continued growth in enrollment we are experiencing. You will also see three portables added to our facility over the summer to accommodate this growth. Our future plans include the addition of another wing to our center and the ground work for making this happen is taking place now.

R.D. Anderson is a Palmetto Gold Award winner for the 5th consecutive year! At our recent Honors Banquet we awarded numerous scholarships and recognized over 150 students for their achievements this year. We can boast of 100% passage of our students on both the Cosmetology State Board Exam and the Nursing Assisting Exam.

This summer we will send Health Science students to the National HOSA Convention in Dallas, Texas. We will send a team of instructors and administrators to Nashville to HSTW in July. At R.D. Anderson we strive to "Lead The Way" in Career & Technology Education.

Sherri C. Yarborough, Director  
Shawn Lytle, SIC Chairperson

**No Child Left Behind**

**School Adequate Yearly Progress**

**YES**

\* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average, or Below Average.