



Fred P Hamilton Career Center

100 Vocational Drive
Seneca, SC 29672

Grades	10-12 Career Center	
Enrollment	900 Students	
Director	Mike Pearson	864-885-5011
Board Chair	Harry B. Mays, Jr.	864-972-3629
Superintendent	Dr. Michael Lucas	864-886-4400

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Excellent	Excellent
2007	Excellent	Excellent
2006	Excellent	Excellent
2005	Excellent	Excellent
2004	Excellent	Excellent

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
34	2	1	0	0

* Ratings are calculated with data available by September 30.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n=900)			
With disabilities other than speech	10.6%	Down from 12.0%	9.3%
Career/technology students in co-curricular organizations	14.2%	Down from 30.5%	20.7%
Enrollment in career/technology courses	900	Down from 957	675
Students participating in work-based experiences	40.3%	Up from 30.7%	20.6%
Teachers (n=31)			
Teachers with advanced degrees	32.3%	Up from 28.6%	27.2%
Continuing contract teachers	58.1%	Down from 60.7%	71.9%
Teachers with emergency or provisional certificates	31.0%	Up from 29.6%	19.5%
Teachers returning from previous year	85.9%	Up from 85.8%	92.5%
Teacher attendance rate	93.5%	Down from 96.5%	95.6%
Average teacher salary	\$47,952	Up 6.4%	\$46,693
Professional development days/teacher	15.3 days	Down from 18.6 days	13.4 days
School			
Director's years at Center	4.0	Up from 3.0	4.0
Dollars spent per pupil*	\$3,428	Up 1.3%	\$3,234
Percent of expenditures for teacher salaries*	55.3%	Down from 57.6%	55.1%
Percent of expenditures for instruction*	67.8%	Down from 67.9%	63.7%
Parents attending conferences	86.3%	Down from 91.8%	84.2%
SACS accreditation	Yes	No Change	Yes

* Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	22	272	59
Percent satisfied with learning environment	90.9%	88.9%	93.2%
Percent satisfied with social and physical environment	95.5%	89.3%	86.2%
Percent satisfied with school-home relations	81.8%	89.3%	83.1%

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average %	This Center		State Center Average %	This Center		State Center Average %
	n	%		n	%		n	%	
All Students	732	91.1%	85.2%	184	99.5%	94.4%	332	97.9%	97.4%
Students with Disabilities on Diploma Track	21	95.2%	73.6%	7	100.0%	73.4%	8	100.0%	97.6%
Gender									
Male	400	90.3%	82.4%	96	100.0%	93.2%	193	97.4%	98.2%
Female	332	92.2%	88.3%	88	98.9%	95.6%	139	98.6%	96.5%
Racial/Ethnic Group									
White	601	91.5%	88.5%	157	99.4%	96.4%	279	97.5%	97.9%
African American	73	89.0%	79.9%	16	100.0%	91.6%	42	100.0%	96.3%
Asian/Pacific Islander	6	100.0%	91.5%	3	I/S	94.3%	0	N/A	100.0%
Hispanic	47	87.2%	85.9%	8	100.0%	92.2%	11	100.0%	97.7%
American Indian/Alaskan	2	I/S	82.4%	0	N/A	78.6%	0	N/A	96.7%
Migrant Status									
Migrant	0	N/A	91.7%	N/A	N/A	100.0%	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	31	87.1%	85.1%	124	100.0%	91.9%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	296	88.2%	80.7%	60	98.3%	91.7%	65	98.5%	95.8%

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

- * Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- * Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- * Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

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Report of Director and School Improvement Council

The Fred P. Hamilton Career Center achieved outstanding progress in transition services, implementing national and industry standards and professional development. HCC welcomed students and teachers on campus to explore career and technology education. We collaborated with career specialists for district-wide eighth grade tours and held a Career Expo for all Freshmen. During the Expo partners from all 10 clusters met with students to explain the world of education and work needed to succeed in the field. These experiences helped students focus on career pathways when parents and students completed electronic Individual Graduation Plans.

Opening our campus worked in concert with our excellent SDOC team of counselors to link students strongly with the career and technology education opportunities at Hamilton. Once again, we saw our enrollment grow, with an unduplicated student enrollment of 1095 students and 1579 seats taken in HCC courses. This growth is also due to the development of a master schedule based on student requests, providing maximum equity and access to CATE courses for all HCC students.

HCC also continued to link our district teachers, administrators, and counselors to local employers through "Educators in Business and Industry Day," where 60 businesses hosted over 450 educators to teach them about operations and related skill sets.

Students excelled on the state and regional levels in SkillsUSA, with 17 students earning top honors in Technical Math, Job Skills, Quiz Bowl, Welding Fabrication, Residential Wiring, Screen Printing, and Carpentry. The HCC Quiz Bowl Team and Carpentry winner represented S.C. at Nationals in Kansas City. Metal in Motion TEAM 343 won the Peachtree Regional and finished runners-up at Palmetto, easily qualifying for Internationals. For the second year running, HCC Cosmetology students achieved 100% certification on the Board Exam, achieving a high B average on both the practical and theoretical sections.

Targeted for continued development for 08-09 is ratcheting up programs to industry and national standards. We tested the waters this year by implementing Serv Safe in Culinary Arts and NATEF and ASE assessments in Automotive Technology. Next year, we will provide opportunities in Nursing, Pharmacy Technology, and Automotive Collision Technology. By working with the leadership of our district and our sending high schools, we have developed a strategic plan to achieve this goal. HCC also joined SREB's Technical Centers that Work network and will develop a local site plan during 08-09.

Mike Pearson, Director
Bob Hansen, SIC Chair

No Child Left Behind

School Adequate Yearly Progress

YES

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average, or Below Average.

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